

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – April 2019

II Semester

Class : I B.ED.

Time: 3 Hrs
Max. Marks: 100

18BEDC04 Development of Educational System in India

Part – A

10 X 1 = 10

Choose the correct answer

1. Vedas means
 - a. to learn
 - b. to know
 - c. to see
 - d. to feel
2. _____ philosophy has its theory regarding the existence and nature of soul. Knowledge according to this system is of two kinds: Pramana and Nya.
 - a. Buddhist
 - b. Vedic
 - c. Jain
 - d. Naturalistic
3. _____ envisaged creating, "a class of persons, Indian in blood and colour, but English in taste, in opinions, in morals."
 - a. Bentinck
 - b. Hunter
 - c. Sadler
 - d. Macaulay
4. The Wardha scheme of Education, popularly known as _____ occupies a unique place in the field of elementary education in India.
 - a. Basic Education
 - b. Art education
 - c. Self-help
 - d. Activity based
5. _____ first coined the term 'Socially Useful Productive Work' or SUPW,
 - a. University education commission
 - b. Secondary education commission
 - c. Ishwar Bhai Patel committee
 - d. NPE (1986)
6. National University for Educational Planning and Administration is a research focused university located at
 - a. Dehradun
 - b. Bangalore
 - c. Hyderabad
 - d. New Delhi
7. National Knowledge Commission is headed by
 - a. D.S. Kothari
 - b. Amartya Sen
 - c. Sam Pitroda
 - d. Azim Premji
8. Which of the following commissions suggested silent meditation as a part of moral values?
 - a. Secondary Education Commission
 - b. University Education Commission
 - c. National Education Commission
 - d. Indian Education Commission
9. Which of the following Commission first decentralized the primary education?
 - a. Hunter Commission
 - b. Lakshmana Swamy Commission
 - c. Kothari Commission
 - d. Sadler Commission
10. The idea of Four Pillars of Education was suggested by
 - a. UNICEF
 - b. UNESCO
 - c. NCTE
 - d. UGC

Answer the following questions**Answer should not exceed 400 words or two pages**

11. a. 'Macaulay is a pioneer of Modern Indian Educational System'. Give your views with reference to the statement.
(or)
11. b. Enumerate the significant features of Buddhist Education System.
12. a. Explain why the Wood's Despatch of 1854 is considered as an important landmark in the development of Indian Education.
(or)
12. b. Highlight the recommendations of secondary education commission (1932-53) regarding the i. Medium of Instruction ii. Examination reforms.
13. a. 'Three language formula has proved its importance to give solution for debating issue of language.' Explain the statement.
(or)
13. b. Explain 'Operation blackboard scheme' for the quality improvement of primary education.
14. a. State the merits of Basic Education curriculum.
(or)
14. b. Give a brief account on the organizational structure and curriculum followed in higher secondary education.
15. a. Suggest ways and means to overcome and prevent wastage and stagnation in education.
(or)
15. b. Trace the challenges and development of pre-primary education in India.

Part – C 5 X 12 = 60**Answer the following questions****Answer should not exceed 800 words or four pages**

16. a. Describe the characteristics of Vedic Educational System. According to you which two characteristics should be woven in our modern education system?
(or)
16. b. Discuss the recommendations of Hunter Commission for Higher Education, Grant-in-Aid system, Education Department and Women Education.
17. a. Elaborate the role of Universities as recommended in the Dr. Radhakrishna Commission Report.
(or)
17. b. Critically assess the recommendations of Kothari commission regarding,
 - i. Importance of language
 - ii. Educational structure and standards.
18. a. Enumerate the significant recommendations of the National Policy on Education (1986).
(or)
18. b. Describe the role and functions of National Council for Teacher Education (NCTE).
19. a. Discuss on the aims of secondary education as suggested by various education commissions after independence.
(or)
19. b. Education is a state subject according to the constitution, but controversy sometimes arises regarding the exact nature of control and functions of the centre and the state. Analyze.
20. a. Write in detail about the Government Policies towards the development of education in India.
(or)
20. b. Quality Teacher Education should be the vision of the nation in the 21st century for development and progress. Justify.