



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I –April 2024 SEMESTER- II

Class : I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDI12 School Subject I Methods and Techniques of Teaching History

Course outcomes

- CO1 Apply the acquired skills involved in the teaching of History in the real classroom teaching learning process
- CO2 Practise and adopt suitable methods of teaching to enhance the knowledge and skill of the learners
- CO3 Increase time sense by adopting different techniques and create interest in the subject called History to feel the reality of the subject
- CO4 Plan and organize various seminars, symposium and many more activities to provide practical experience
- CO5 Construct different plans for the preparation of classroom activities for the whole academic year and promote self-learning in the classroom among the learners by the preparation of the self-learning materials

PART – A

Choose the correct answer

6 x 1 = 6

1. The first and foremost requisite for effective lesson planning is CO4K3
 - a. Identifying the learning objectives
 - b. Sincerity and dedication
 - c. Availability of teaching resources
 - d. Knowledge of different approaches
2. An operational plan that indicates specific goals and objectives for a particular program within one year CO4K2
 - a. Annual plan
 - b. Monthly Plan
 - c. Term Plan
 - d. Unit Plan
3. The five stage system of Lesson Planning involves CO4K3
 - a. Preparation, Presentation, Association, Generalization and Application
 - b. Knowledge, Understanding, Application, Analysis and Synthesis
 - c. Evaluation, Synthesis, Analysis, Feedback, Association
 - d. Review, Reflect, Recall, Retrieve, Recapitulate
4. A Branched Programming is also called as CO5K1
 - a. Intrinsic programming
 - b. Extrinsic programming
 - c. Linear programming
 - d. Forward programming
5. The activity of learning about something without a teacher CO5K1
 - a. Self-study
 - b. Self-evaluation
 - c. Reflective learning
 - d. Constructivist learning
6. The major advantage of home work for students is CO5K3
 - a. Fosters independence
 - b. Their leisure time will be used productively
 - c. Able to get assistance from parents
 - d. Reduces teachers burden

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Formulate six specific objectives for the lesson 'Education in India before and after Independence'. CO4K3

(OR)
7. b. Differentiate between Term plan and Monthly plan. CO4K5
8. a. Mention the need of Year plan. CO4K2

(OR)
8. b. Evaluate the benefits of Self-study and discuss the ways to do it effectively. CO5K5
9. a. Enlighten some key features of Personalised System of Instruction. CO5K3

(OR)
9. b. Explain the importance of Home Work and assign three home work for the lesson 'Freedom Fighters' for 7th Standard students. CO5K6

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explicate the Educational implications of writing Specific Instructional Objectives while planning for teaching History subject. CO4K3
(OR)
10. b. Elucidate the steps for the preparation of Unit plan. CO4K3
11. a. Discuss the relationship between Objectives, Learning experiences and Evaluation. CO4K4
(OR)
11. b. Explain the principles of Programmed Instruction. CO5K4
12. a. Describe Linear and Branch Programming with illustrations. CO5K3
(OR)
12. b. Highlight the significance of Computer Assisted Instructions in teaching History. CO5K3

Staff in-charge: Dr. S. Vidhya

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