



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination – November 2019

III Semester

Class: II M.Ed./ II M.Ed., (Spl. Edn)

Time: 3 Hours

Max. Marks: 60

18MEDC10 / 18MDSC12 Educational Planning and Policy Making

Courses Outcomes:

- CO1: Describe the purpose of Educational Planning in terms of national and Community needs
CO2: Use a variety of administrative strategies in Educational Institutions
CO3: Analyse educational policy, planning and finance
CO4: Describe the contribution of five year plans in India and their implications in the field of education
CO5: Describe the role of World Bank in Educational Policy and Financing in India

Part A

10 x ½ = 5

Choose the Correct Answer

1. The fifth five year plan was prepared by
a. Mahalanobis
b. K.C. Panth
c. Vaghela
d. D. Dhar
CO1 K1
2. Planning commission was established by Government of India in
a. Jan 1949
b. Feb 1951
c. Mar 1950
d. May 1948
CO2 K1
3. For a teacher teaching a class with large strength which of the techniques is best
a. debate, discussion, practical
b. group work with a lecture
c. lecture and class note
d. self study and asking questions
CO3 K1
4. The use of textbook in a class is to
a. achieve learning objectives
b. delimit what is to be taught
c. explain ideas and concepts
d. set new standards
CO4 K2
5. In man power planning, short term plans are prepared for
a. one month
b. three months
c. six months
d. one year
CO3 K3
6. This method of training is connected to real life problem.
a. Conferences
b. Case study
c. Management games
d. Sensitivity training
CO5 K2
7. This is / are the advantage/s of career planning.
a. Reduces turnover
b. Tap potentials of employees
c. Motivates employees
d. All the above
CO3 K2
8. The following factor/s is/are involved in man power planning.
a. Working hours
b. Nature of production
c. Performance rate
d. All the above
CO3 K2

9. Which of the following is/are the type/s of audit in personal development? CO2 K2
- a. Audit of managerial compliance
 - b. Audit of employee satisfaction
 - c. Audit of corporate strategy
 - d. All the above

10. Government can make globalization more fair by CO5 K3
- a. increasing competition
 - b. increasing employment
 - c. implementing the labour laws
 - d. imposing trade barriers

Part B

5 x 4 = 20

Answer the following questions

Answer should not exceed 200 words or one page

11. a. Identify the need and importance of educational planning. CO1K1
(or)
11. b. Classify the types of educational planning. CO1K1
12. a. Distinguish the different types of educational policy. CO2K2
(or)
12. b. Discuss the process undergone in presentation of draft document in CABE and Parliament. CO4K4
13. a. Examine the man power approach in educational planning. CO3K3
(or)
13. b. List down the principles of educational planning. CO2K3
14. a. Discuss about the allocation of finance for education in national and state budget. CO3 K3
(or)
14. b. Identify the gap in educational policies and planning in contemporary India. CO3K2
15. a. Compare and contrast the role of IMF and World Bank in education. CO5K3
(or)
15. b. Enlist the impact of five year plans in India. CO5K3

Part C

5 x 7 = 35

Answer the following questions

Answer should not exceed 600 words or three pages

16. a. Break down the process of Institutional planning. CO2K2
(or)
16. b. Express the current situation of educational planning in India. CO2K3
17. a. Explain the process of policy formulation. CO3K2
(or)
17. b. Discriminate the role of central, state government and local bodies in education. CO4K3
18. a. Summarize the different approaches to educational planning. CO2K3
(or)
18. b. Analyze the National policy of education. CO2K3
19. a. What is educational finance and describe its need and importance? CO3K4
(or)
19. b. Outline the steps that can be taken to reduce the school budget. CO4K4
20. a. Evaluate in detail the effect of Globalization in education. CO5K4
(or)
20. b. Discuss the objectives and target and outcome of any two five year plans with reference to education. CO5K3