

AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER  
EDUCATION FOR WOMEN

Coimbatore – 641 043.

Continuous Internal Assessment Test II - October 2019  
SEMESTER III

CLASS : II B.Ed.  
Branch: Education

Time: 2 Hrs.  
Max. Marks: 40

**18BEDC1 / 18BEDC08 / 18 BDSC07- Teacher Behaviour (Self Study)**

Course Outcomes:

- CO<sub>1</sub>: understand the importance of professional etiquette  
CO<sub>2</sub>: describe and define the components of school-wide positive behaviour support  
CO<sub>3</sub>: assess and create a positive learning environment in schools  
CO<sub>4</sub>: build strong, positive relationships with children and youth  
CO<sub>5</sub>: use a positive teaching approach  
CO<sub>6</sub>: organize an effective classroom management system for all students, particularly those with exceptional learning needs

**PART – A**

Choose the correct answer

5 x 1 = 5

1. A classroom should be in a ----- centered environment  
a. Teacher    b. Pupil    c. Technology    d. education  
CO<sub>3</sub>    K<sub>2</sub>
2. Majority of the students in a class behave well, it shows  
a. too many rules    b. lack of code of conduct  
c. discipline amongst students    d. distractions in the class  
CO<sub>3</sub>    K<sub>2</sub>
3. Maximum participation of students is possible in teaching through  
a. audio-visual aids    b. textbook method  
c. discussion method    d. lecture method  
CO<sub>3</sub>    K<sub>2</sub>
4. The heart of the future generation classroom is the  
a. Projector    b. Interactive white board  
c. Webcam    d. Audio System  
CO<sub>5</sub>    K<sub>3</sub>
5. The major disadvantage of punishment in education is that  
a. It causes improvement in children  
b. It generates unpleasant feelings  
c. It does not solve the problem permanently  
d. It prevents team work  
CO<sub>4</sub>    K<sub>2</sub>

**PART – B**

Answer the following in one or two sentences

5 x 2 = 10

6. Define class room management.  
CO<sub>3</sub>    K<sub>1</sub>
7. List few techniques for solving disciplinary problems.  
CO<sub>3</sub>    K<sub>2</sub>
8. Write the merits of using technology in classrooms.  
CO<sub>4</sub>    K<sub>2</sub>
9. Mention some ways of building effective relationship between students and teachers.  
CO<sub>3</sub>    K<sub>2</sub>
10. Suggest any four ways to eliminate disruptive and rule – violation behaviour of students.  
CO<sub>4</sub>    K<sub>2</sub>

**PART – C**

Answer the following

3 x 5 = 15

- Answer should not exceed 200 words or one page
11. Describe the characteristics of a 21<sup>st</sup> Century classroom in detail.  
CO<sub>3</sub>    K<sub>2</sub>
  12. Explain the various steps that engage children's creativity.  
CO<sub>4</sub>    K<sub>4</sub>
  13. Discuss the role played by the technology use in classroom and behaviour management.  
CO<sub>3</sub>    K<sub>3</sub>

**PART – D**

1x10=10

Answer the following

Answer should not exceed 700 words or four pages

14. a. How can we create an emotionally safe classroom environment for our students?  
CO<sub>4</sub>    K<sub>6</sub>  
(or)
14. b. Explain the steps involved in effective classroom management  
CO<sub>3</sub>    K<sub>4</sub>

No required: 150