



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - October 2022

Class : II B.Ed.

SEMESTER III

Max. Marks: 60

Major: Education

Time: 2 Hrs.

21BEDL2A Discipline Specific Elective (DSE-II) Pre-primary Education

Course Outcomes

CO1: understand the history and concept of pre primary education in Indian and Western context

CO2: describe the needs, growth & development of children below six years in terms of physical, motor, language, social, emotional and cognitive development

CO3 : plan and carry out activities for the growth and holistic development of children

CO4 : acquire the skills required for an effective organization and administration of preschools

CO5: communicate effectively in various ways in the context of preschool settings.

PART – A

6 x 1 = 6

Choose the correct answer

1. The name given by Froebel to a school for young children is CO1 K1
a. Children's House b. Anganwadi
c. Children's garden d. Nursery
2. Which one of the following is an example of a gross motor skill? CO2 K2
a. painting b. threading c. jumping d. drawing
3. Which of the following is the contribution of Rousseau to education? CO1 K2
a. Education for freedom b. Education for Nationalism
c. Education for democracy d. Education for state control
4. A wonderful social development activity. CO3 K2
a. dance b. story telling c. games d. singing
5. Which one does not indicate child's emotion? CO2 K2
a. joy b. anger c. curiosity d. tolerance
6. Pictures in comics and magazines, story books, radio and T.V, shows enhance. CO3 K3
a. Speech development b. Spiritual development
c. Social development d. aesthetic development

PART – B

3x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

- 7.a. Explain the salient features of Gandhiji's pre basic education. CO1 K2
(or)
7. b. Write the meaning and objectives of Pre primary education. CO1 K2
8. a. Trace out the developmental task of preschoolers. CO2 K2
(or)
8.b. Explain cognitive development of preschoolers. CO2 K3
- 9.a. Long term planning vs Short term planning - discuss. CO3 K4
(or)
9.b. Prepare a day's theme based programme for a U.K.G class. CO3 K6

PART – C

3 x 12 = 36

Answer ALL questions

Answer should not exceed 800 words or four pages

10. a. Evaluate the functioning of any four types of preschools in India. CO1 K4
(or)
10. b. Critically examine the main features of Froebel's Kindergarten system of education. CO1 K4
11. a. Give an outline of Physical and Motor development of preschool children. CO2 K2
(or)
11. b. Brief about the various needs of preschool children.
12. a. Examine the process of language development in preschool and enumerate the factors influencing language development. CO2 K2
(or)
12. b. Discuss the principles to be considered while planning preschool programme. CO3 K2

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