



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognized by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - February 2025**

Class: I B.Ed.  
Major: Education

**Semester I**

Max. Marks: 60  
Time: 2 Hrs.

**23BEDC07: Perspectives in Inclusive Education**

**Course Outcomes**

- CO1: Understand the changing practices in the education of children with disabilities  
CO2: Interpret the policies and access the educational needs of children with different disabilities  
CO3: Compare and interpret the specifics for children with disabilities  
CO4: Equip the necessary skills for universal design for learning with disabilities  
CO5: Design a checklist/teacher-made tool to mainstream children with disabilities in regular schools

**Part A**  
**Choose the Correct Answer**

**6 X 1 = 6**

1. The practice of integrating all students into classroom instruction is known as----- CO1K1
  - a. Response to intervention
  - b. Inclusion
  - c. Differentiated instruction
  - d. Exclusion
2. The expansion of LRE is CO1K2
  - a. Least Restrictive Environment
  - b. Less Restrictive Environment
  - c. Learning Restrictive Environment
  - d. Local Resource Enrichment
3. Which method is not directly related to children with special needs? CO2K2
  - a. Diversity of curriculum
  - b. Training for special activities
  - c. Differentiated instruction
  - d. Adapted materials
4. Auditory signals are highly useful for CO3K3
  - a. Ortho disability
  - b. Multiple disabilities
  - c. Sensory disability
  - d. Neurodevelopmental disorder
5. A major hurdle to inclusive education is -----barrier. CO1K3
  - a. Instructional
  - b. Social
  - c. Attitudinal
  - d. Physical
6. The objective of inclusive education emphasizes ----- CO4K2
  - a. Resource teachers training
  - b. Education of all types of learners
  - c. Slow learners
  - d. Gifted learners

**Part B**  
**Answer ALL questions**  
**Each answer should not exceed 200 words**

**3 x 6 = 18**

7. a. List out the principles of Inclusive Education. CO1K2  
(or)
7. b. Elucidate the meaning and importance of Inclusive education. CO4K3
8. a. Comment on Salamanca Framework. CO2K2  
(or)
8. b. Discuss the resource mobilization for inclusive education. CO2K2
9. a. Expand IEDSS & UNCRPD. Enlist its recommendations for inclusive education CO2K4  
(or)
9. b. Explain the adaptations required for Sensory disabilities. CO3K4

**Part C**  
**Answer ALL questions**  
**Each answer should not exceed 800 words**

**3 x 12 = 36**

10. a. Explain the National Commissions and Policies facilitating Inclusive Education. CO2K5
- (or)
10. b. State the Barriers to inclusive education with suitable illustrations. CO1K4
11. a. Outline the International Declarations facilitating Inclusive education and highlight their significance. CO2K4
- (or)
11. b. As a teacher, How will you accommodate children with Neurodevelopmental disabilities? CO3K2
12. a. Explain UDL CO4K2
- (or)
12. b. Explain the adaptations required for engaging gifted children and children with multiple disabilities. CO3K2

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**No. of copies : 61**