



K. Ambalga

Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – October 2025
III Semester

Class : II B.Sc. Physical Education

Max. Marks: 60
Time: 2 Hrs

23BEDGE1 Indian Education

Course outcomes

- CO1 understand the evolution and key features of the ancient education system in India
CO2 compare and contrast the educational practices during medieval and modern periods
CO3 integrate the best features of various philosophies into the modern education and invent new educational philosophies
CO4 identify and analyze the intellectual contributions and works of notable Indian thinkers and philosophers
CO5 familiarize one-self with the constitutional provisions related to education in India.

PART – A

Choose the correct answer

6 x 1 = 6

1. Which school of thought emphasizes direct perception as the only source of knowledge?
a. Charvaka b. Jain c. Buddhist d. Vedanta CO3K1
2. Which religion introduced the concept of "Ahimsa" as a central teaching?
a. Buddhist b. Jain c. Charvaka d. Vedic CO3K1
3. Who emphasized "Education for character building" as its prime goal?
a. Swami Vivekananda b. Mahatma Gandhi CO4K1
c. Rabindranath Tagore d. Dr. Ambedkar
4. Whose educational philosophy is associated with "Basic Education" or "Nai Talim"?
a. Dr. Ambedkar b. Mahatma Gandhi CO4K1
c. Dr. Radhakrishnan d. Avvaiyar
5. Which Article of the Indian Constitution deals with free and compulsory education for children?
a. Article 45 b. Article 21A c. Article 29 d. Article 30 CO5K1
6. In which year was the Right to Education (RTE) Act enacted?
a. 2000 b. 2005 c. 2009 d. 2012 CO5K1

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Evaluate the principles of Charvaka in the light of their relevance to the present era
(or) CO3K4
b. evaluate the contributions of Buddhist philosophy to education. CO3K4
8. a. Explain the educational ideals of Thiruvalluvar.
(or) CO4K2
b. Explain Aryabhata's contributions to science and education. CO4K2
9. a. Write a short note on Directive Principles related to education.
(or) CO5K2
b. Explain the importance of Article 21A for Indian education. CO5K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Differentiate between Charvaka and Buddhist philosophy. CO3K4
(or)
10. b. Differentiate between Jain and Buddhist philosophy. CO3K4
11. a. Enumerate the similarities in the educational philosophies of Mahatma Gandhi, and Dr. T. S. Avinashilingam. CO4K4
(or)
11. b. Compare the educational philosophies of Tagore and Gandhi. CO4K4
12. a. Examine the role of the Right to Education Act (2009) in achieving Education for All.
(or) CO5K4
12. b. Discuss the constitutional provisions for women's education and for socially and economically deprived sections. CO5K4

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