



Mavin

**Avinashlingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India  
**Continuous Internal Assessment Test I – August 2024**

**SEMESTER-I**

Class : I B Ed

Max. Marks: 60

Time: 2 Hrs

**23 BEDL1E Discipline Specific Elective (DSE): Secondary Education**

**Course Outcomes**

- CO1** identify the concept and structure of field of Secondary education  
**CO2** understand , explain, and apply principles and strategies to achieve Universalisation of Secondary Education  
**CO3** recognize and implement the constitutional provisions for ensuring equity that is inclusive of secondary school children who are culturally, socially and ability diverse  
**CO4** develop and design the understanding of key performance indicators to enhance the quality of Secondary education  
**CO5** evaluate Secondary education curriculum materials in light of the goals expressed by the Central and State Boards of Education.

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Secondary Education otherwise called? **CO1K2**  
a. Mudaliar Commission      b. Kothari Commission      c. Sadler Commission      d. Wood's despatch Commission
2. Who introduce the new Education Policy 1986? **CO1K1**  
a. Indira Gandhi      b. Sonia Gandhi  
c. Rajiv Gandhi      d. Ambedkar
3. In which year RMSA Launched? **CO1K1**  
a. 2010      b. 2009      c. 2000      d. 2006
4. What is the full form of MHRD **CO2K1**  
a. Ministry of Humour Resource Development  
b. Minister of Human Resource Development  
c. Ministry of Human Recovery Development  
d. Ministry of Human Resource Development
5. The Higher Education is still dominated by **CO3K1**  
a. Mother tongue      b. English  
c. Hindi      d. Sanskrit
6. Identify which of the following statements does not support the Provision for promoting Equality **CO3K2**  
a. Free and compulsory Education  
b. Education for Weaker Sections  
c. Secular Education  
d. Informal Education

**PART – B**

**Answer ALL questions**

**3 x 6 = 18**

**Each answer should not exceed 200 words**

7. a. Write a short note on Education Commission 1964-66 **CO1K1**  
(OR)
7. b. Write about the structure of Secondary Education in India **CO1K4**
8. a. Compare Universalisation of secondary Education with Universalisation of Elementary Education **CO2K2**  
(OR)
8. b. Analyze the impact of UEE on Secondary Education **CO2K4**
9. a. Differentiate Equity and Equality? **CO3K2**  
(OR)
9. b. What are the constitutional Provisions for ensuring Equity **CO3K1**

**PART – C**

**Answer ALL questions**

**3 x 12 =**

**36**

**Answer should not exceed 800 words**

10. a. Illustrate the General Aims and objectives of Secondary Education **CO1K3**  
(OR)
10. b. Analyze the Secondary Education during Post Independence Period **CO1K4**
11. a. Write about RTE Act **CO2K2**  
(OR)
11. b. Write about Universalisation of Secondary Education **CO2K1**
12. a. 'Gender equality and women's empowerment' Compare and Justify your answer **CO3K4**  
(OR)
12. b. Discuss all the nature and forms of Inequality including dominant and minor groups **CO3K2**

**Staff in-charge: Divya A**

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