



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - September 2022
SEMESTER III**

Class: II M.Ed.
Branch: Education

Time: 2 Hrs.
Max. Marks: 60

21MEDC13- TEACHER EDUCATION (SELF STUDY)

Course Outcomes:

- CO1: Acquire the qualities of a global teacher educators and administrators to changes in the areas of teacher education
- CO2: Describe the need, concept and objectives of Teacher Education
- CO3: Understand the structure, administration, curriculum methodology and evaluation procedure of pre-service and in service teacher training
- CO4: Identifies and implements various approaches used for teachers, teacher educators and educational administrators
- CO5: Designs trends in teacher education and develops competency in implementing the policies regarding teacher education in India

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Accreditation of Teacher Education Institutions is done by CO 2 K3
a. NCTE b. SCERT
c. UGC d. NCERT
2. The aim of National Council of Educational Research and Training is CO1 K2
a. To open college of education
b. To devise systems and approaches for qualitative education
c. To provide educational materials for non-formal and functional literacy
d. To undertake, promote and coordinate research in areas related to school education
3. The in-service teacher training can be made more effective by CO3 K6
a. Using training package, which is well prepared in advance
b. Make it a residential program
c. Using cooperative approach
d. Practicing training follow-up proceed
4. Macro-teaching is teaching the content to CO3 K5
a. 5 students b. 5 to 8 students
c. Below 5 students d. Large group of students
5. The principal function of the NCERT is an extension work with the State Education Departments centering around the improvement of CO1 K4
a. Higher Education b. School Education

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|----|--|-----|----|
| 6. | The main purpose of arranging Seminars for teachers is | CO2 | K4 |
| | a. To give information | | |
| | b. To develop inquiring mind | | |
| | c. To develop personality of students | | |
| | d. To help in professional development of teachers | | |

PART – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

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|-------|--|-----|----|
| 7. a. | Define Teacher Education and explain the need for teacher education. | CO1 | K2 |
| | (or) | | |
| 7. b. | List out the functions of IASE in promoting teacher education. | CO1 | K2 |
| 8. a. | Suggest reasons to initiate professional development activities in Teacher Education | CO2 | K6 |
| | (or) | | |
| 8. b. | Explain disciplinary oriented courses | CO2 | K2 |
| 9. a. | Write a brief note on Workshop and Group discussion method in Teacher Education. | CO3 | K4 |
| | (or) | | |
| 9. b. | List the different ways of discussions in teacher education. | CO3 | K4 |

PART – C

3 x 12 = 36

Answer the following questions

Answer should not exceed 800 words or four pages

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|--------|---|-----|----|
| 10. a. | Describe the nature, scope and objectives of Teacher Education. | CO1 | K4 |
| | (or) | | |
| 10. b. | Explain the role NCTE in promoting teacher education | CO1 | K2 |
| 11. a. | Explicate the structure of Teacher Education at Elementary and Secondary levels | CO2 | K4 |
| | (or) | | |
| 11. b. | Explore the role of Pre-service and In-service training in teacher education. | CO2 | K6 |
| 12. a. | Explain the need and importance of micro teaching and macro teaching | CO3 | K4 |
| | (or) | | |
| 12. b. | Explain the significance of Virtual and e-mode practice teaching in Teacher Education | CO3 | K3 |

Staff In-charge: Mrs.S.Andal