



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I –March 2022

IV Semester

Class : II B.Ed.(Spl.Ed)

Time : 2 Hours

Max. Marks :60

18BDSC09 Inclusive Education

Course Outcomes:

- CO1: value and appreciate diversity in inclusive education
CO2: be familiar with the key international & national policies and frameworks facilitating inclusive education
CO3: adapt instructional strategies for teaching in inclusive classrooms
CO4: work collaboratively and support stakeholders in implementing inclusive education
CO5: accommodate the needs of the children with sensory, locomotor and neuro developmental disabilities in an inclusive set up

Part –A

6 x 1 =6

Choose the correct answer

- Marginalisation refers to
a. Segregation b. Inclusion c. Integration d. Exclusion CO1 K2
- Inaccessible buildings are _____ barriers
a. Social b. Instructional c. Attitudinal d. Physical CO1 K2
- The expansion of PWD act is _____
a. Person with Defects act b. Person with Disability act
c. Person welfare department d. People Welfare Department CO2 K2
- Positive behavior towards inclusive education is
a. Attitudinal b. Physical c. Emotional d. Instructional CO2 K2
- The ___ inclusion touches almost all dimension of life both individual and societal
a. Classroom b. Physical c. Home d. Social CO3 K3
- The students with special needs become a part of _____ schools
a. Special b. Integrated c. Inclusive d. Mainstream CO3 K3

Part B

3 x 6 =18

Answer ALL questions

Each answer should not exceed 400 words or two pages

- List out the principles of inclusive education CO1 K5
OR
- Mention the benefits of inclusive education CO1 K3
- Illustrate the approaches to develop social skills for inclusion CO2 K4
OR
- Justify the significance of National Policy for person with disabilities CO2 K5
- Comment on the merits of collaborative instruction CO3 K3
OR
- Highlight the significance of instructional design in Inclusive education CO3 K3

Part C
Answer ALL questions

3 x 12 =36

Each answer should not exceed 800 words or four pages

- 10a. What do you mean by inclusion? Comment on need for inclusive education? CO1 K3
OR
- 10b. Highlight on the changing practices in education of children with Disabilities CO1 K3
- 11a. Enumerate in detail the policies and legislation for inclusive education CO2 K3
OR
- 11b. Outline the theories of Inclusive Education and discuss the philosophical Approaches in inclusive education CO2 K3
- 12a. Summarize the measures to develop competencies for inclusive education CO3 K3
OR
- 12b. Describe RTE, RMSA & IEDSS in detail CO3 K3

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