



Mavinay

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021

Class : I B.Ed.

I Semester

Max. Marks: 60

Major: Education

Time: 2 Hrs.

21BEDL1E Discipline Specific Elective (DSE) – I :Secondary Education

Course Outcomes:

CO1: recognize and resolve challenges that occur in the field of Secondary education

CO2: describe, explain, and apply principles and strategies to achieve Universalisation of Secondary Education

CO3: identify and implement the constitutional provisions for ensuring equity that is inclusive of secondary school children who are culturally, socially and ability diverse

CO4: demonstrate the understanding of key performance indicators to enhance the quality of Secondary education

CO5: evaluate Secondary education curriculum materials in light of the goals expressed by the Central and State Boards of Education.

PART – A

6 x 1 = 6

Circle the correct answer

- Aims of education are determined by human being for the good for CO1 K2
 - both the individual and the society
 - neither the individual nor the society
 - the individual
 - the society
- The Chairman of Secondary Education Commission CO1 K1
 - Dr. Kothari
 - Dr. Radhakrishnan
 - Dr. Lakshmanaswamy Mudaliar
 - Hunter
- A programme for Universalization of Elementary Education CO2 K1
 - SSA
 - RMSA
 - NCERT
 - RCI
- RTE Act came into force on CO2 K1
 - 1st April 2010
 - 4th August 2009
 - 4th November 2009
 - 20th July 2009
- RMSA stands for CO3 K1
 - Rashtriya Mahila Shiksha Abhiyan
 - Rashtriya Mahila Seva Abhiyan
 - Rashtriya Madhyamik Shiksha Abhiyan
 - Rashtriya Madhyamik Seva Abhiyan
- The Right to Free and Compulsory Education for Children between age group of 6 to 14 has been inserted in Indian Constitution as CO2 K1
 - Article 46
 - Article 16
 - Article 45A
 - Article 21A

Part – B

3x 6 = 18

Answer ALL questions

Each answer should not exceed 400 words or two pages

- | | | | | |
|----|----|---|-----|----|
| 7. | a. | Explain the aims and objectives of Secondary Education
(or) | CO1 | K2 |
| 7. | b. | Mention the suggestions given by Secondary Education Commission for the improvement of Teachers status. | CO1 | K1 |
| 8. | a. | Write down the articles related to Secular Education.
(or) | CO2 | K3 |
| 8. | b. | State the three stages of Universalization of Primary Education? | CO2 | K1 |
| 9. | a. | Why there is a need for Equalization?
(or) | CO3 | K2 |
| 9. | b. | List down the causes for inequality. | CO3 | K1 |

Part – C

3 x 12 = 36

Answer the following

Each answer should not exceed 800 words or four pages

- | | | | | |
|-----|----|---|-----|----|
| 10. | a. | Point out the salient recommendations of the Education Commission.
(or) | CO1 | K4 |
| 10. | b. | Discuss the important aspects of New Education Policy (1986) with regard to Secondary Education. | CO1 | K3 |
| 11. | a. | Give a brief account of Right to Education Act.
(or) | CO2 | K3 |
| 11. | b. | Enumerate the main features of RMSA. | CO2 | K3 |
| 12. | a. | Evaluate the implications of Article 21A and Article 45 of Indian Constitution.
(or) | CO3 | K5 |
| 12. | b. | Describe the measures taken to achieve equality of educational opportunities for SCs/STs, Women and Minorities. | CO3 | K3 |

Staff Incharge: M. Vijayalakshmi