



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021

I Semester

Class : I B.Ed.

Time: 2 Hrs.

Max. Marks: 60

21BEDL1B Discipline Specific Elective(DSE) -I Value Education

Course Outcomes:

- CO1: Describe the nature and sources of values.
CO2: Classify the values under different types.
CO3: develop professional ethics in Educational Institutions
CO4: Appreciate the values and inculcate across the curriculum
CO5: Practice values in classroom Teaching

Part – A

6 x 1 = 6

Choose the correct answer

- The purpose of value education is to CO1 K1
 - foster universal core values
 - Develop values in individuals
 - Guide behaviour of individuals
 - Understand values
- The values which serve to distinguish between good and bad, right and wrong and moral and immoral are ----- values CO2 K2
 - aesthetic
 - religious
 - economic
 - ethical
- Ethics are moral principles and values which CO3 K2
 - Govern the actions of the individual
 - Guide a firm's behaviour
 - Rules on how to behave
 - Are legally enforceable
- In this method the teacher can explain discuss and illustrate values through stories, biographies of great men, morals and real life situations CO4 K2
 - Direct method
 - Indirect method
 - Co -Curricular
 - Non- Formal
- Maintaining proper balance between speaking and listening is CO3 K2
 - Communication ethics
 - Group ethics
 - Code of conduct
 - Professional ethics
- The study of values is called CO1 K2
 - Axiology
 - Epigraphy
 - Archaeology
 - Epistemology

Part – B

3 x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

- | | | | |
|------|---|-----|----|
| 7.a | Define Value education. Mention any six objectives of Value education. | CO1 | K2 |
| | (or) | | |
| 7.b. | Bring out the inter relationship between values and education. | CO1 | K2 |
| 8.a. | Bring out the role of Social Agencies in the process of acquisition of values | CO1 | K4 |
| | (or) | | |
| 8.b. | Suggest some ways of promoting values through Curricular and Co-Curricular approach | CO4 | K6 |
| 9.a. | List out any six leadership and communication ethics | CO3 | K2 |
| | (or) | | |
| 9.b. | Suggest some ways of building character among students | CO3 | K6 |

Part – C

3x 12 = 36

Answer ALL question

Answer should not exceed 800 words

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|-------|--|-----|----|
| 10.a. | Discuss the need and importance of value education in the digital scenario | CO1 | K2 |
| | (or) | | |
| 10.b. | Values and Education are integral part in Teacher Education. Justify your answer | CO1 | K5 |
| 11.a. | Explain the different types of values | CO2 | K4 |
| | (or) | | |
| 11.b. | Explain the Direct and Indirect method of inculcating values among students | CO2 | K4 |
| 11.a. | What do you mean by Professional Ethics? Explain the role played by Professional ethics in an Institution in developing responsible citizens | C03 | K4 |
| | (or) | | |
| 11.b. | Suggest some ways of Time Management and Financial Management | CO3 | K6 |

Staff incharge : Mrs.S.Andal