

Class : I B.Ed.
Branch: Education

Time: 2 hours
Max. Marks: 60

18BEDL1C Discipline Specific Elective (DSE) – I Guidance and Counselling

COURSE OUTCOMES:

- C01 - Be familiar with the need of guidance and different kinds of Counselling
- C02 - Able to know the basic principles of guidance and counselling
- C03- Develop competency to meet the needs of the pupils of high and higher secondary classes with regard to educational, personal and vocational guidance
- C04- Able to organize the guidance and counselling services in secondary schools
- C05- Will be capable of selecting tests for placement in educational and professional institutions

Part A

5 x 1 = 5

Choose the correct answer

1. The father of vocational guidance movement is
a. Frank Parsons b. August Comte c. J.M. Brewer d. A. J. Jones
C01-K 1
2. “ A process of helping the individual to place him/herself continually in the favourable environment for education” is known as
a. educational guidance b. Vocational guidance c. personal guidance d. economic guidance
C03-K 3
3. Counsellor centered counselling is otherwise known as _____ counselling
a. non directive b. directive c. eclectic d. group
C02-K2
4. The chief exponent of Eclectic counselling is
a. E.G. Williamson b. Carl. R. Rogers c. F.C. Thorne d. Arthur J. Jones
C02-K1
5. The agency responsible for the guidance and counselling service at school level is
a. NCTE b. UGC c. NES d. NCERT
C02-K1

Part B

5 x 2 = 10

Answer the following in one or two sentences

6. What is guidance? C01-K1
7. Discuss the three fold functions of guidance and counselling. C02-K2
8. Give any four suggestive guidelines for assisting the students to solve their personal problems C03- K3
9. What is cumulative record card? C03-K1
10. List the factors that affect the job satisfaction. C0 3 -K3

Part C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Enumerate the aims and objectives of guidance C01-K3
(Or)
- 11.b. Explain the objectives of vocational guidance by giving relevant illustrations. C02-K3
- 12.a. Elucidate the requisite qualities of a counsellor C02-K4
(Or)
- 12.b. As a teacher, why do you consider that guidance programmes are essential for schools. Justify. C03-K5
- 13.a. 'Guidance and Counselling services are professional activities'. Justify your answer with appropriate descriptions. C03-K5
(Or)
- 13.b. What is the need for organising guidance and counselling services in secondary schools? C03-K3

Part D

Answer the following

2 x 15 = 30

Answer should not exceed 700 words or four pages

- 14.a. Trace the history of guidance movement in India. C01-K4
(Or)
- 14.b. Explain occupational information. As a teacher express the ways of collecting and filing it. C03- K6
- 15.a. As a teacher develop a detailed sketch of a school guidance programme by highlighting significant guidance areas. C04- K6
(Or)
15. b. List the steps in counselling and summarise the various types of counselling. C02- K5