



Murugesu

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – May 2024
II Semester

Class : I B.Ed. Special Education **Time : 3 Hours**
Specialization: Visual Impairment and Mathematics / Visual Impairment and Special English / **Max. Marks : 100**
Hearing Impairment and Mathematics / Hearing Impairment and Physical Science /
Hearing Impairment and Biological Science / Hearing Impairment and Home Science /
Hearing Impairment and Special English

23BDSC05 Learning, Teaching and Assessment

Course Outcomes:

- CO1: Apply theories of learning for learning enhancement intervention for individual needs
CO2: Apply stage of teaching to attain enhancement in learning
CO3: Analyze critically the current strategies and practice learning assessment and apply in classroom
CO4: Examine the assessment of learning in the school system
CO5: Inculcate self management behaviour among children especially in learning

Part A

10 x 1 = 10

Choose the Correct Answer

1. Stimulation, Identification, finding a solution, execution are the steps involved in **CO1 K1**
a. Transfer of learning b. Motivation c. Creativity d. Problem solving
2. Which is most complex and difficult mental activity? **CO2 K1**
a. Differentiate learning b. Problem solving learning
c. Principle Learning d. Concept formation learning
3. Teaching a lesson by using different techniques for a long time to the students will result in **CO3 K1**
a. Concentration b. Learning c. Attention d. Happiness
4. In an examination hall a student's attention is only on the question paper and not on the invigilator. What is the name of this attention? **CO4 K1**
a. Voluntary attention b. Involuntary attention
c. Habit attention d. Needed Attention
5. In which of the following skill, testing of previous knowledge comes? **CO2 K1**
a. Skill of demonstration b. Skill of introduction
c. Skill of stimulus variation d. Skill of closure
6. Which of the following is not the level of teaching? **CO2 K1**
a. Memory Level b. Understanding Level c. Reflective Level d. Motivation level
7. The main objective of Continuous and Comprehensive Evaluation (CCE) is **CO4 K1**
a. to help teacher to complete the course
b. to lay emphasis on thought process and de-emphasize memorisation
c. to satisfy parents with children's progress
d. to help authorities to monitor school functioning
8. The teacher can utilize both assessment for learning and assessment of learning to **CO4 K1**
a. know children's progress and achievement level
b. know learning needs of child and select teaching strategy accordingly
c. assess child's performance at periodic intervals and certify his/her performance
d. monitor children's progress and set appropriate goals to fill their learning gaps
9. Evaluation that monitors learning process is **CO4 K1**
a. Placement Evaluation b. Formative Evaluation
c. Diagnostic Evaluation d. Summative Evaluation
10. Permanent difficulties in learning are investigated in _____ evaluation. **CO4 K1**
a. Placement b. Formative c. Diagnostic d. Summative

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Summarize the implications of Thorndike's theory of leaning with suitable illustrations. **CO1 K3**
(or)
11.b. Define creativity and explain the steps involved in creativity process. **CO1 K4**
- 12.a. Explain with suitable illustration the laws of perception. **CO1 K3**
(or)
12.b. Describe about the factors affecting Memory in detail. **CO3 K2**
- 13.a. Briefly explain the stages of teaching. **CO1 K2**
(or)
13.b. Explain about the role of a teacher in the school. **CO3 K3**
- 14.a. Differentiate between " Assessment of learning" and " Assessment for learning". **CO4 K4**
(or)
14.b. Explain about the types of Assessment. **CO4 K3**
- 15.a. Describe the importance of maintaining the records related to assessment of learning. **CO4 K3**
(or)
15.b. Explain in detail about exam reforms. **CO4 K4**

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Describe Piaget's Theory with its implication for classroom teaching and learning. **CO1 K4**
(or)
16.b. Explain about any three theories of intelligence and its educational implications. **CO1 K4**
- 17.a. Describe thinking, reasoning and its types. **CO2 K4**
(or)
17.b. Explain about the internal and external factors that facilitates the attention. **CO2 K2**
- 18.a. Describe the stages of learning. **CO3 K3**
(or)
18.b. Explain Maslow's Hierarchy theory with its educational implications. **CO3 K4**
- 19.a. Explain in detail the contributing factors related to Curriculum based assessment. **CO4 K4**
(or)
19.b. Critically analyze about revisiting key concepts in school evaluation. **CO4 K6**
- 20.a. Explain in detail about the assessment strategies. **CO5 K3**
(or)
20.b. Describe in detail about assessment of diverse learners. **CO5 K5**
