Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II - October 2018
SEMESTER I

Class : I B.Ed.Spl.Ed. Time: 2 Hrs.
Major:Spl Edn Max. Marks: 60

18BDSSVI Specialization Identification of Children with Visual Impairment and Assessment of Needs

Course Outcomes:

CO1: : Identify the educational needs of children with visually impairment
CO2: Locate the effect of visually impaired on growth and development and help in the rehabilitation to foster all round development of visually impaired children.
CO3: Make use of results of psychological assessments in educational setting.
CO4: :Manage the additional disabilities in visual impaired children in educational setting.

PART – A **5 x 1 = 5**
Choose the correct answer

1. Which is the primary focusing structure of the eye? Co3 K1
   a. cornea b. lens c. iris d. retina
2. What does the ophthalmic abbreviation 'Dx' appearing on a a visual screening report stands for CO4 K1
   a. diopters b. distance vision c. diagnosis d. disease
3. plus curriculm is _____ for the visually impaired CO4 K1
   a. additional b. extra
   c. compensatory d. core
4. following a moving object is known as visual _____ skill CO5 K1
   a. identification b. . awareness c. discrimination d. tracking
   tracking
5. . The first step in identifying vision problem CO5 K1
   a. . identification b. screening
   c. . evaluation d. follow-up

PART – B **5 x 2 = 10**
Answer the following in one or two sentences

6. Expand: WISC,BAS,ITVC & NARA CO3 K1
7. List the tools available to assess functional vision CO4 K1
8. Describe the aims of assessing functional vision CO4 K1
9. Define FSIB CO5 K1
10. Define low vision and its elements.CO3K1 CO3 K1

PART – C **3 x 5 = 15**
Answer ALL Questions
Answer should not exceed 200 words or one page

11. a. Expand ACCROSSVI CO3 K2
(or)
11. b. Enumerate the clinical clues to identify visual impairment. CO3 K4
12. a. Outline the various skills involved in assessing functional vision. CO4 K4
(or)
12. b. Choose and list various tools available to assess children with visual impairment. CO5 K5
13. a. Write about 'portfolio' assessment CO5K3 CO5 K3
(or)
13. b. What is VIMD? Explain the concept and etiology of VIMD CO5 K3

PART – D 2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14.	a.	Simulate the various steps in assessing functional vision assessment with illustration	CO5	K6
		(or)		
14.	b.	Recommend any four compensatory academic skills needed for children with visual impairments.	CO5	K5
15.	a.	Express the impact of VIMD on learning and development	CO5	K3
		(or)		
15.	b.	Describe the multidisciplinary assessment of children with VIMD	CO5	K5

No. of pages - 30.