



Mavinay

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II - November 2022
SEMESTER- I

Class : I M.Ed

Max. Marks: 60
Time: 2 Hrs

21MEDC02 Advance Educational Psychology

Course Outcomes

- CO1 Understand the science of Psychology and Educational Psychology.
CO2 Interpret the aspects of Human development
CO3 Compare and interpret the theories of cognitive ,personality and psycho social development
CO4 Equip the necessary skills for identification of children with learning disabilities
CO5 Design a check list/teacher made tool to administer a Personality test

PART – A

Choose the correct answer

6 x 1 = 6

1. In order to have an effective group, one must have CO3 K2
a. Supporters b. Directors
c. Thinkers d. All of the above
2. Which of the following techniques can be used in group dynamics? C03 K2
a. Biometry b. Sociometry
c. Anthropometry d. Geometry
3. According to Howard Gardner ,Intelligence is----- CO4 K2
a. Positive change in behaviour b. Negative change in behaviour
c. To produce new products d. A set of several distinct abilities
4. In projective techniques of personality assessment-----is evaluated. CO3 K3
a. Criminal behaviour b. Conscious behaviour
c. Covert behaviour d. Overt behaviour
5. Who believed in a general intelligence factor? CO5 K2
a. Spearman b. Sternberg c. Gardner d. Thurstone
6. Which of the following is the subjective method for the assessment of personality? CO5 K3
a. Rorschach test
b. Thematic Apperception test
c. Word-Association test
d. Psychometry test

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 400 words or two pages

7. a. What is group dynamics? Explain it's types. CO3 K2
(OR)
7. b. Enumerate the social emotional climate of the classroom. CO3 K2
8. a. Give an account on Thurstone's theory of intelligence. CO4 K3
(OR)
8. b. Explain the concept of intelligence tests and their usage. CO4 K3
9. a. Enlist the characteristics of Personality. CO4 K2
(OR)
9. b. Write a note on Personality disorders. CO5 K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words or four pages

10. a. Is there any relationship between interpersonal attraction and cohesion with group dynamics?-Discuss. CO3 K3
(OR)
10. b. Discuss the merits of socio metric grouping in Education. CO3 K3
11. a. Describe Gardner's theory of Multiple intelligence with educational implications. CO4 K2
(OR)
11. b. Enumerate in detail the process of developing creativity in school children. CO4 K3
12. a. Define Personality. Explain in detail the development of Personality. CO5 K3
(OR)
12. b. Discuss in detail any two theories of personality with educational implications. CO5 K3

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