



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination - June 2021
IV Semester

Class : II M.Ed.

Time : 3 Hours

Max. Marks : 100

18MEDC14 Inclusive Education

Course Outcomes

- CO1: Acquire the knowledge of different perspectives of inclusive education in India along with policies, schemes and initiatives at national level
- CO2: Ability to apply the approaches and social skills in the Inclusive classroom
- CO3: Become competent to prepare instructional designs using collaborative and differentiated instructional strategies in the inclusive classroom with diverse students
- CO4: Ability to identify the networking organizations and to work with them to facilitate the students in the inclusive schools.
- CO5: Be prepared to get updated with the skills to build an inclusive classroom

Part A

10X1=10

Choose the Correct Answer

1. _____ education is an approach to educate all children who are at risk for neglect in education system. **CO1 K1**
a. Inclusive
b. Mainstream
c. Integrated
d. Special
2. The social exclusion and negative attitudes results in social discrimination and thus leads to exclusion and _____ barrier **CO2 K1**
a. Attitudinal
b. Social
c. Emotional
d. Infrastructural
3. A condition in which a child while reading may omit, substitute or reverse the letter and words is called **CO1 K1**
a. Dyslexia
b. Dysgraphia
c. Dyscalculia
d. ADHD
4. Success of inclusive education depends on **CO2 K2**
a. Community support
b. Attitudinal change among teachers
c. High quality teaching learning materials
d. High quality text books
5. What does SEN stand for? **CO4 K1**
a. Social education needs
b. Spatial emotional negotiation
c. Special educational needs
d. Special and exceptional needs
6. How many stages of support are available to children with special educational needs? **CO4 K3**
a. 4
b. 3
c. 2
d. 5
7. What does comorbid mean? **CO5 K1**
a. Comorbid describes a disorder or condition that may co-occur with another disorder or condition
b. Comorbid means that a cognitive impairment can shorten lifespan
c. Comorbid means that a condition can appear independently and have a detrimental effect on performance
d. Comorbid means that a condition of mental disorder

8. Applied behavioural analysis (ABA) is often used to help children with which of the following conditions? CO2 K3
- a. Attentional deficit disorder b. Dyspraxia
 c. Autism d. Dyslexia
9. The _____ is one of the most important educational documents in the education of children with disabilities. It constitutes a contract between the school system, the child, and the parents. CO4 K1
- a. IEP b. LRE c. FAPE d. LEP
10. The early childhood professional must plan how to create inclusive teaching environments. All of the following will help teach children with disabilities and create inclusive settings to enhance the education of all students except: CO3 K4
- a. Accentuate what children can do rather than what they cannot do
 b. Use only standardized assessment so that the family will always know how the child stands in comparison to children without special needs
 c. Use multisensory approaches to learning
 d. Encourage parents to volunteer at school

Part B 5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Mention the principles of inclusion. CO1 K2
 (or)
- 11.b. Spell out the Government schemes and provisions in inclusive education. CO1 K4
- 12.a. Analyze the philosophical approaches in education. CO2 K4
 (or)
- 12.b. Analyze the role played by attitude and positive behaviour in inclusive education. CO2 K4
- 13.a. Compare and contrast Peer tutoring and peer mediated instruction. CO3 K2
 (or)
- 13.b. Explain team teaching with its advantages. CO3 K3
- 14.a. Specify the role of inclusive schools in the present scenario. CO4 K4
 (or)
- 14.b. Write a note on special schools. CO4 K2
- 15.a. Appraise the financial resources and infrastructure of inclusive schools. CO5 K5
 (or)
- 15.b. Compile the need for training teachers in inclusive schools. CO5 K4

Part C 5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Elucidate the need for inclusive education in the present scenario. CO1 K4
 (or)
- 16.b. Explicate the policies and legislations for inclusive education and rehabilitations. CO1 K2
- 17.a. How can a teacher develop attitude and competency towards inclusive education? CO2 K1
 (or)
- 17.b. Summarize the social skills required for inclusive school teachers. CO2 K2
- 18.a. Outline Inclusive lesson planning. CO3 K6
 (or)
- 18.b. Explain the role of web based learning and e learning in inclusive education. CO3 K4
- 19.a. Design an ideal inclusive school. CO4 K6
 (or)
- 19.b. Explain the role of BRCs and CRCs. CO4 K2
- 20.a. Explain the role of a teacher is a facilitator in inclusive education. CO5 K4
 (or)
- 20.b. Critically analyze how far guidance and counselling be meaningful to teachers and students in inclusive schools. CO5 K4