



M. V. V. V.

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021

Class : I M.Ed.

I Semester

Max. Marks: 60

Major: Education

Time: 2 Hrs.

21MEDC01- Philosophical and Sociological perspectives of Education

CO1: induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow

CO2: appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life

CO3: integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society

CO4: assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change

CO5: analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society

Part – A

6 x 1 = 6

Circle the correct answer

- The core objective of philosophy to the context of education an individual is to
a. identify talents
b. enhance creativity
c. realization of self
d. excel in life
CO1 K3
- Education is the manifestation of perfection already in man. Who said this
a. Gandhiji
b. Swami Vivekanada
c. Tagore
d. Aurobindo
CO2 K1
- Which is not the nature of philosophy?
a. It is a science of knowledge
b. It is a collective ensemble of various view points
c. It is a planned attempt on search for the truth
d. It is totality of man's creative ideas
CO1 K3
- Liberation in Buddhist philosophy is known as
a. Moksha
b. Nirvana
c. Mukthi
d. Detachment
CO3 K2
- Giving gifts to children to reinforce their learning and receptiveness is the basis of teaching methodology proposed by
a. Maria Montessori
b. Froebel
c. Tagore
d. John Dewey
CO2 K2

6. On whose philosophy is based the current primary education in India? CO2 K1
- a. Tagore b. Gandhiji c. Rousseau d. Froebel

Part – B

3x 6 = 18

Answer the following

Each answer should not exceed 400 words or two pages

7. a. Elucidate the need for teachers to know about Philosophy of education. CO1 K3
(or)
7. b. Explain the meaning and concept of Philosophy? CO1 K2
8. a. Write the aims of education and curriculum as stated by Dr.Radhakrishnan. CO2 K2
(or)
8. b. Present the special features of Gandhiji's Basic education. CO2 K3
9. a. Give a brief account on Montessori Method. CO2 K2
(or)
9. b. Write the views of Rousseau on Negative Education. CO2 K2

PART – C

3 x 12 = 36

Answer the following

Each answer should not exceed 800 words or four pages

10. a. "Philosophy and Education are two sides of a same coin" -Justify the statement. CO1 K3
(or)
10. b. Explain about the major philosophical divisions. CO1 K2
11. a. Discuss the relevance of Swami Vivekananda's philosophy in Contemporary India. CO2 K3
(or)
11. b. Compare Buddhist System and Islamic systems of education. CO3 K3
12. a. Critically evaluate the contributions of Froebel to Modern education. CO3 K5
(or)
12. b. Discuss about the education implications of JohnDewey's Philosophy. CO3 K4

Staff Incharge: A.Suryalatha