

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

Master of Education Degree Examination – November 2018

III Semester

Class : II M.Ed.

Time : 3 Hours

Max.Marks: 60

**17MEDC12 Gender Issues and Promotion of Gender Equality**

**Part A**

**10 x 1/2 =5**

**Choose the Correct Answer**

1. The SAARC Decade for the girl child is
  - a. 1961 – 1970
  - b. 1991 – 2000
  - c. 1971 – 1980
  - d. 1975 – 1985
2. According to Global gender gap report, India was ranked \_\_\_\_\_ on the Gender Gap Index (GGI) among 135 countries.
  - a. 113
  - b. 125
  - c. 92
  - d. 106
3. Which of the following are Gender Inequality Index measures ?
  - a. Reproductive health measured by maternal mortality ratio
  - b. Empowerment, measured by proportion of parliamentary seats occupied by females
  - c. Economic status expressed as labour market participation
  - d. Measured by labour force participation rate of female and male
4. Reservation for women in urban local governance was introduced by which Constitutional Amendment?
  - a. 72<sup>nd</sup>
  - b. 73<sup>rd</sup>
  - c. 74<sup>th</sup>
  - d. 86<sup>th</sup>
5. Which of the following statements regarding gender equality is not correct ?
  - a. Gender equality is a fundamental human right
  - b. Rights to obtain equal share of parental property
  - c. Gender inequality is a biological phenomenon
  - d. Reservation in Parliament seat
6. The first ever Women's Rights Convention known as Seneca Falls Convention was held in
  - a. 1888
  - b. 1848
  - c. 1828
  - d. 1808
7. The Child Marriage Act amended in \_\_\_\_\_ raised the minimum age of marriage for girls from 15 to 18 years.
  - a. 1986
  - b. 1976
  - c. 1929
  - d. 1991
8. Which of the Five Year Plan stressed the need for National Policy for the Empowerment of Women ?
  - a. Seventh
  - b. Ninth
  - c. Fifth
  - d. Sixth
9. In 1992, the statutory body to study and monitor all matters related to the Constitutional and Legal safeguards provided for women is known as,
  - a. All India Women's Association
  - b. Department of Child and Women Welfare
  - c. Ministry of Women and Child Welfare
  - d. National Commission for Women
10. Gender "inequality" refers to
  - a. Subordination of women based on the assumption of superiority of men
  - b. Chromosomal and hormonal differences that cause inevitable differences in the behavior of men and women
  - c. The rights, responsibilities, expectations, and relationships of women and men
  - d. Universalization of educational opportunity

**Part B**

**5 x 4 = 20**

**Answer the following questions**

**Answers should not exceed 200 words or one page**

11. a. List out the basic tenets related to gender equality.  
(or)
11. b. Draw the gender issues in education.
12. a. Indicate the major instruments to promote gender equality.  
(or)
12. b. How can domestic violence be prevented in India ?
13. a. Bring out the role of gender lenses in curriculum.  
(or)
13. b. Enumerate gender sensitive teaching and learning strategies.
14. a. Enumerate the role of stakeholders in designing gender equality.  
(or)
14. b. Write short notes on the following : i. Gender Block ii. Creativity in Gender Equality
15. a. Spell out the quality issues in promoting gender equality.  
(or)
15. b. How can a prospective teacher educator design learning outcomes for the curriculum in gender equality ?

**Part C**

**5 x 7 = 35**

**Answer the following questions**

**Answers should not exceed 600 words or three pages**

16. a. Criticize the gender biases in India.  
(or)
16. b. Bring out the strategies to promote gender equality.
17. a. Discuss the bottlenecks in addressing Gender equality.  
(or)
17. b. Explain in detail the national legislations of gender equality.
18. a. Delineate on gender counseling methods.  
(or)
18. b. How can gender lenses be used for assessment ?
19. a. Expound the role of stakeholders in designing and implementing gender equality.  
(or)
19. b. Point out the ways to mobilize resources for promoting gender equality.
20. a. Mention the means to evaluate the attitude and behaviours of students from gender perspectives.  
(or)
20. b. Ascertain the factors influencing the quality of Gender Equality programme.

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