

19-11-25



K. Sambal

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641043, Tamil Nadu, India

Bachelor's Degree Examination – November 2025

III Semester

Class : II UG

Major : Physical Education

Time : 3 Hours

Max. Marks : 100

23BEDGE1 Indian Education

Course Outcomes:

CO1: Understand the evolution and key features of the ancient education system in India.

CO2: Compare and contrast the educational practices during medieval and modern periods.

CO3: Integrate the best features of various philosophies into the modern education and invent new educational philosophies.

CO4: Identify and analyze the intellectual contributions and works of notable Indian thinkers and philosophers

CO5: Familiarize one-self with the constitutional provisions related to education in India.

Part A

10 x 1 = 10

Choose the Correct Answer

1. The Vedic education system was mainly conducted in: CO1K1
a. Viharas b. Gurukulas c. Ashrams d. Temples
2. What was the primary language of instruction in Buddhist education? CO1K1
a. Sanskrit b. Pali c. Prakrit d. Tamil
3. The University Education Commission (1948–49) was chaired by: CO2K1
a. Dr. Radhakrishnan b. Mahatma Gandhi
c. Dr. Ambedkar d. Rabindranath Tagore
4. Wood's Despatch (1854) is also called: CO2K1
a. Charter of Liberty b. Magna Carta of English Education
c. British Manifesto d. Indian Education Act
5. The Charvaka philosophy is also known as: CO3K1
a. Idealism b. Materialism c. Realism d. Spiritualism
6. Jain philosophy mainly emphasizes: CO3K1
a. Rituals b. Sacrifice c. Material pleasure d. Moksha through Jnana
7. "Education is the manifestation of perfection already in man" was said by: CO4K1
a. Tagore b. Gandhi c. Vivekananda d. Radhakrishnan
8. Nai Talim (Basic Education) was propounded by: CO4K1
a. Gandhi b. Ambedkar c. Avvaiyar d. Aryabhata
9. The year of introduction of RTE Act is: CO5K1
a. 2005 b. 2009 c. 2010 d. 2012
10. Education is placed in the ____ List of the Constitution after the 42nd Amendment. CO5K1
a. Union b. State c. Concurrent d. Residual

Part B

5 x 6 = 30

Answer the following

Answer should not exceed 400 words or two pages

- 11.a. Explain the role of epics (Ramayana and Mahabharata) in education. CO1K2
(or)
- 11.b. Describe the importance of Buddhist Viharas as centres of learning. CO1K2
- 12.a. What were the main objectives of Wood's Despatch (1854)? CO2K2
(or)
- 12.b. Explain the main objectives of the Kothari Commission (1964-66). CO2K2

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| 13.a. Explain the impact of Nyaya school of thought in present education system.
(or) | CO3K2 |
| 13.b. Explain the impact of Jain school of thought in present education system. | CO3K2 |
| 14.a. How did Dr. Ambedkar view education for the downtrodden?
(or) | CO4K3 |
| 14.b. How did Dr. T. S. Avinashilingam view education for women? | CO4K3 |
| 15.a. What are the Directive Principles related to education?
(or) | CO5K2 |
| 15.b. How does the Constitution ensure equality in education? | CO5K2 |

Part C

5 x 12 = 60

Answer the following

Answer should not exceed 800 words or four pages

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| 16.a. Analyze the philosophical basis of Vedic education and its relevance today.
(or) | CO1K4 |
| 16.b. Compare and contrast Brahmanical and Buddhist systems of education. | CO1K4 |
| 17.a. Analyze the positive and negative aspects of British education in India.
(or) | CO2K4 |
| 17.b. Analyze the post-independent India's attempt to reconstruct education. | CO2K4 |
| 18.a. Critically discuss the Charvaka philosophy as a materialistic system.
(or) | CO3K3 |
| 18.b. Analyze the contribution of Yoga philosophy to holistic education. | CO3K4 |
| 19.a. Analyze Swami Vivekananda's philosophy of education.
(or) | CO4K4 |
| 19.b. Evaluate Gandhi's Basic Education in present context. | CO4K4 |
| 20.a. Evaluate the Right to Education Act (2009).
(or) | CO5K4 |
| 20.b. Suggest measures to strengthen constitutional provisions for women's education. | CO5K4 |
