



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - October 2022

SEMESTER III

Class : II B.Ed.

Max. Marks: 60

Time: 2 Hrs

21BEDC08/ 21BDSC07- Teacher Behaviour (Self Study)

Course outcomes

- CO1** Observe, analyze and document student behaviour to match an appropriate intervention strategy to change behaviour in a desired direction.
- CO2** Establish classroom procedures and expectation (rules) to promote a positive, effective and efficient learning environment
- CO3** Construct the organization of a classroom schedule/time management plan that includes various content areas, instructional strategies, grouping strategies
- CO4** Experiment with new and innovative approaches to planning and teaching.
- CO5** Analyze a given classroom situation for legal, ethical and professional issues and concerns, by applying legal, ethical, and professional reactions to the situation and provide resolutions to align the classroom.

PART - A

Choose the correct answer

6 x 1 = 6

1. A good teacher CO1 K3
a. nurtures learner's natural curiosity b. encourages learners to engage in activities/ projects
c. involves learners in real world situations d. All of the above
2. How often a teacher/ student should check their phone during a presentation or in class without permission? CO2 K2
a. Never-Check it later b. 1-2 Times
c. 3-4 Times d. 5-6 Times
3. The main goal to increase the discipline in the classroom is: CO2 K4
a. learning friendly environment. b. good behaviour of students.
c. peace and order in the classroom. d. self-discipline among students.
4. Which of these relate to classroom activity? CO3 K1
a. Principles b. Methods
c. Philosophy d. Techniques
5. Which of the following is most important for a teacher? CO2 K2
a. Teaching method b. Relation between teacher and students
c. The subject matter d. None of these
6. Biases, discrimination and prejudices in the classroom could be avoided by CO5 K5
a. organising a lecture on humanity b. ignoring them, as children will grow out of them one day
c. discussing different dimensions of social realities d. handing out the Preamble of the Constitution

PART – B

Answer ALL questions

3 x 6 = 18

Answer should not exceed 400 words or two pages

7. a. Describe professional etiquette and its importance
(OR) CO1 K2
7. b. What are the etiquettes a teacher has to follow while they are in the meeting? CO1 K2
8. a. List the importance of social skill assessment.
(OR) CO2 K4
8. b. List the methods of data collection in the classroom in brief CO2 K4
9. a. Why classroom management plays a critical role in the teaching/learning process?
(OR) CO3 K5
9. b. Elaborate the process of how do you build a good relationship with the new students? CO2 K6

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words or four pages

10. a. Explain the nature and importance of teacher behaviour
(OR) CO1 K2
10. b. Write about teacher etiquettes in detail. CO2 K6
11. a. How to promote Positive behaviour support system in the classroom
(OR) CO3 K6
11. b. Explain the steps involved in developing a classroom management plan CO3 K5
12. a. What are the rules and procedures you have planned for your classroom management as a future teacher? Justify.
(OR) CO5 K6
12. b. List a few techniques for disciplinary interventions with an example for each technique. CO2 K6

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