



Mavin

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – February 2024

SEMESTER II

Class : I B.Ed. / I B.Ed. Spl.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDS12/23BDS12 Approaches, Methods and Techniques of Teaching English

Course outcomes

- CO1** develop professional competence in teaching skills and techniques
CO2 examine the critical analysis of literature, rhetoric while teaching reading and writing
CO3 analyse various approaches, techniques and methods of teaching English
CO4 generate a creative thinking in all participants, something beyond the obvious answers and solution to a specific problem.
CO5 prepare a detailed instruction precisely to emerge as an inspiring teacher, administrator and value based social leader

PART – A

Choose the correct answer

6 x 1 = 6

1. What is the primary purpose of the skill of questioning in microteaching? **CO1 K2**
a. Testing students' knowledge
b. Engaging students in critical thinking
c. Rapidly covering lesson content
d. Demonstrating the teacher's authority
2. What does the skill of reinforcement in microteaching primarily aim to achieve? **CO1 K2**
a. Disciplining students
b. Encouraging positive behavior
c. Punishing disruptive behavior
d. Quickly moving through lesson content
3. What does the integration of skills in language learning refer to? **CO2 K3**
a. Isolating language skills for separate practice
b. Combining listening and speaking skills only
c. Simultaneous development of multiple language skills
d. Focusing solely on reading and writing
4. What is a primary function of using a thesaurus in reference skills? **CO2 K2**
a. Providing word definitions
b. Offering synonyms and antonyms
c. Offering encyclopedic information
d. Assisting with pronunciation
5. What is the primary focus of English for Specific Purpose (ESP)? **CO3 K2**
a. Teaching English to beginners
b. Teaching English for general communication
c. Teaching English for literature appreciation
d. Teaching English tailored to specific professional or academic needs
6. The Structural Approach in teaching English emphasizes: **CO3 K2**
a. Real-life situations
b. Teaching grammar in isolation
c. Task-based learning
d. Contextual language use

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Provide a comprehensive overview of microteaching skills. **CO1 K2**
(OR)
7. b. Analyze the impact of stimulus variation on student engagement and understanding. **CO1 K3**
8. a. Provide examples of how reading and writing skills can be effectively integrated into language learning programs. **CO2 K5**
(OR)
8. b. Explore how creative language use enhances communication and self-expression. **CO2 K4**
9. a. Analyze the advantages and potential limitations of structural approach in language education. **CO3 K3**
(OR)
9. b. Emphasizing the role of language tasks in the learning process in the relevance of Task based approach. **CO3 K2**

PART – C
Answer ALL questions
Answer should not exceed 800 words

3 x 12 = 36

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| 10. | a. | Provide examples of different types of questions and their applications in the microteaching environment. | CO1 K5 |
| | | (OR) | |
| 10. | b. | Discuss the holistic approach to microteaching as a foundation for effective macro teaching. | CO1 K2 |
| 11. | a. | Discuss how different types of reading and writing contribute to different aspects of language proficiency and communication skills. | CO2 K3 |
| | | (OR) | |
| 11. | b. | Discuss how reference tools aid in language comprehension, vocabulary expansion, and research. | CO2 K3 |
| 12. | a. | Provide any six examples of activities that align with the principles of communicative approach. | CO3 K5 |
| | | (OR) | |
| 12. | b. | How real-life situations can be integrated into language lessons? Explain in the light of situational approach. | CO3 K4 |

Staff in-charge:

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