



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II-April 2024

SEMESTER-II

Class : I B.Ed All Majors

Max. Marks: 60

Time: 2 Hrs

23BEDG22 School Subject II: Teaching English as a Second Language

Course outcomes

- CO1** Understand the diversified needs of the learners in ESL/EFL
CO2 Design objective oriented methodology to teach ESL/EFL
CO3 Develop instructional strategies that facilitates the learners in ESL/EFL
CO4 Exercise the technologies related to improve the learner's performance in ESL/EFL
CO5 Practice suitable testing and evaluation methods in ESL/EFL

PART - A

Choose the correct answer

6 x 1 = 6

1. In grammar-translation method, which of the following is often neglected in language instruction? **CO3K2**
a. Translation exercises b. Grammar rules c. Writing proficiency d. Speaking and listening skills
2. Constructivist theory shares many of the same principles as cognitive theory, but the main difference is the role of **CO3K2**
a. Moral context b. Psychological context c. Social context d. Economical context
3. Cooperative learning was promoted by **CO4K1**
a. Skinner b. Noam Chomsky c. Vygotsky d. John Dewey
4. Which of the following activity is an example of language-rich environment that supports language development? **CO4K2**
a. Listening to audio books. b. Watching TV Programmes c. Doing worksheet exercises d. Participating in dramatic play with peers
5. First and foremost step in the test construction is/are **CO5K1**
a. Evaluating and analysing the result b. Choosing the test format c. Fixing the weight-age table d. Designing the questions
6. In which test the answers demand the combination of many areas of language knowledge to generate the product demanded **CO5K1**
a. Discrete point test b. Indirect test c. Direct test d. Integrative test

PART - B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain Audio-Lingual method along with its advantages and disadvantages. **CO3K4**
(OR)
7. b. Analyse the factors that affect language learning, according to Psycholinguistics **CO3K6**
8. a. Letter writing supports language development- Discuss **CO4K6**
(OR)
8. b. Explain the merits of Journaling in language development. **CO4K4**
9. a. Bring out the importance of Testing and Technology in ESL class room **CO5K5**
(OR)
9. b. Discuss the challenges of using technology in ESL classroom. **CO5K5**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. "In Bilingual Method there is a greater understanding of English than in Grammar Translation Method"- Justify. CO3K6
(OR)
10. b. Critically analyse the Total physical response and Communicative language learning. CO3K6
11. a. Bring out the importance of Cooperative and collaborative learning and also discuss the difference between them. CO4K5
(OR)
11. b. Discuss any four instructional strategies that support language development. CO4K5
12. a. Explain elaborately the steps involved in writing the digital lesson plan CO5K5
(OR)
12. b. Prepare a lesson plan for teaching any one Grammar topic for grade 7 CO5K6

Staff in-charge: Mrs. K. Deepa and Mrs. S. Keerthiga

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