

Avinashilingam institute for Home Science and Higher Education for Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II - October 2018
Semester III

CLASS : II B.Ed.
Major : Education

Time: 2 Hrs.
Max. Marks: 60

17BEDL2D- Discipline Specific Elective II (DSE)- Human Rights Education

Part – A

Circle the correct answer

5 x 1 = 5

1. This is a global movement of more than 7 million people who take injustice personally
 - a. Amnesty International
 - b. International Criminal Tribunals
 - c. International Court of Justice
 - d. National Commission for Women
2. This Court is empowered to issue writs for the enforcement of the Fundamental Rights
 - a. Supreme Court
 - b. High Court
 - c. National Commission for women
 - d. State Human Rights Commission
3. One of the followings is connected with Human Rights violation pertaining to women
 - a. Sexual Harassment
 - b. Terrorism
 - c. Ragging
 - d. Child Labour
4. Role play is used in ----- level of education to teach Human Rights Education
 - a. Primary
 - b. Upper Primary
 - c. Secondary
 - d. Higher
5. One of the followings is **not** a domestic violence
 - a. Trafficking
 - b. Sexual abuse
 - c. Dowry death
 - d. Beating

Part – B

Answer the following in one or two sentences

5 x 2 = 10

6. What is Directive Principles of State Policy?
7. Mention four important social issues related to Marginalized Sections
8. What is genocide?
9. How does Family act as an agent for the promotion of Human Rights Education?
10. List any two Constitutional guarantees to protect Human Rights

Part – C

Answer the following

3 x 5 = 15

Answer should not exceed 200 words or one page

11. a. What is the role of International Court of Justice in preserving Human Rights?
(or)
11. b. Write short notes on International Red cross
(or)
12. a. What are the functions of National Human Rights Commission?
(or)
12. b. As a teacher, suggest any five measures to address Human Rights violation?
13. a. How would you imbibe Human Rights values among your students through Puppet show?
(or)
13. b. Suggest five units on Human Rights to be included in Secondary level Social studies Syllabus

PART – D

Answer the following

2 x 15 = 30

Answer should not exceed 700 words or four pages

14. a. Discuss Fundamental Rights enshrined in our Indian Constitution
(or)
14. b. What is the role of National Commission for SC/ST in preserving their rights?
15. a. What is your future role to put an end to social issues like female infanticide and child marriage?
(or)
15. b. Using Brain Storming Technique, how would you imbibe Human Rights values among your students?