



Mavin

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I B.Ed.

Max. Marks: 60
Time: 2 Hrs

23BEDC02 – Introduction to Educational Psychology

Course Outcomes

- CO1** apply the knowledge of educational psychology in fostering the growth and development
CO2 identify important cognitive stages of development, the typical age range of each stage and the ways the teachers can use that knowledge in curriculum transaction
CO3 guide the adolescents to her level in setting appropriate aspiration
CO4 understand the nature of personality and foster integrated personality among students
CO5 help children to overcome conflicts and frustration and apply the strategies to foster mental health and hygiene

PART – A

Choose the correct answer

6 x 1 = 6

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|----|--|------------------|-------|
| 1. | The word 'Psyche' means | | CO1K1 |
| | a. Behaviour | b. Mind | |
| | c. Soul | d. Science | |
| 2. | The founder of the Introspection method is | | CO1K1 |
| | a. Sigmund Freud | b. Wilhelm Wundt | |
| | c. Jean Piaget | d. Eric Erikson | |
| 3. | An increase in size, height, and weight is considered as | | CO2K1 |
| | a. Growth | b. Development | |
| | c. Maturation | d. Progression | |
| 4. | The basic foundations of physical, mental, and personality development are laid in the period of | | CO2K1 |
| | a. Adulthood | b. Adolescence | |
| | c. Childhood | d. Infancy | |
| 5. | Which is not the aim of Mental Hygiene? | | CO5K2 |
| | a. Prevention of mental disorders | | |
| | b. Preservation of physical health | | |
| | c. Preservation of mental health | | |
| | d. Cure of individuals suffering from mental disorders | | |
| 6. | The word conflict has been derived from a | | CO5K1 |
| | a. Latin word | b. Greek word | |
| | c. French word | d. German word | |

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

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|----|--|--|-------|
| 7. | a. Point out the Nature and Scope of Educational Psychology | | CO1K4 |
| | (OR) | | |
| 7. | b. Point out the merits and demerits of the interview method | | CO1K4 |
| 8. | a. Discuss the principles of growth and development | | CO2K2 |
| | (OR) | | |
| 8. | b. Discuss your views on Nature and Nurture | | CO2K2 |
| 9. | a. Explain the characteristics of a Mentally healthy person | | CO5K2 |
| | (OR) | | |
| 9. | b. Explain the causes of frustration | | CO5K2 |

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

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|-----|---|--|-------|
| 10. | a. Analyze the role of Educational Psychology in enhancing Teaching and Learning | | CO1K4 |
| | (OR) | | |
| 10. | b. Analyze any three methods of Educational Psychology | | CO1K4 |
| 11. | a. Compile the characteristics of various developmental stages in human life and mention their educational implications | | CO2K6 |
| | (OR) | | |
| 11. | b. Compile the developmental tasks for different stages of human development and their educational implications | | CO2K6 |
| 12. | a. Describe the factors that affect a person's mental health. Identify the ways and means for promoting mental health | | CO5K2 |
| | (OR) | | |
| 12. | b. Describe the three types of mental conflicts with suitable examples | | CO5K2 |

Staff in-charge: Mrs.T.Premalatha & Ms.M.Vijayalakshmi

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