

Continuous Internal Assessment Test II - February 2021
SEMESTER I

Class : I B.Ed Special Education
(Visual Impairment/Hearing Impairment)

Time: 2 Hrs.
Max. Marks: 30

18BDSC03 - Introduction to Neuro - Developmental Disabilities

Course Outcomes:

- CO1: Describe the tools, areas of assessment and apply intervention strategies to enhance learning
CO2: Understand the characteristics and types of Intellectual disability.
CO3: Choose appropriate Intervention Strategies for Children with Disabilities.
CO4: Explain the characteristics and types of Autism.
CO5: Foster Instructional approaches, Teaching methods, Vocational training and career opportunities for children with disabilities.

PART – A

6 x 1 = 6

Answer all questions

(Multiple Choice Questions)

1. Which of the following is a technique used to address stuttering? CO3 K3
 - a. Purposeful speech
 - b. Practical speech
 - c. Delayed speech
 - d. Prolonged speech
2. Which of the following would be most effective for the special educator to use in helping the student achieve goal? CO5 K5
 - a. Including the student as a collaborator at his own IEP annual review meeting
 - b. providing the student with opportunities to evaluate his own work
 - c. assigning the student a research project to present to classmates orally
 - d. providing the student with reading material to learn more about the IEP process
3. Autism is characterised by impairments in which of the following areas CO3 K4
 - a. Communication
 - b. Social interaction
 - c. Patterns of behaviour
 - d. All of the above
4. Which of the following are peri - natal risk factors associated with ADHD? CO3 K5
 - a. Maternal alcohol misuse
 - b. Low birth weight
 - c. Maternal stress
 - d. All of the above
5. Within attention deficit/hyperactivity disorder, which of the following is not classified as a problem relating to poor attention? CO4 K1
 - a. Appears routinely forgetful
 - b. Dislikes tasks involving mental effort, e.g. homework.
 - c. Easily distracted.
 - d. Experiences difficulties in waiting in turn.
6. IEP refers to
 - a. Institution
 - b. Independent living
 - c. Individual
 - d. Interest

PART – B

2 x 6 = 12

Answer Any TWO Questions

(2 out of 4 Questions)

Answer should not exceed 400 words

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| 7. | Compile the types and characteristics of Autism. | CO3 | K6 |
| 8. | Give a detail account on Assistive devices and Adaptations for children with ID. | CO5 | K4 |
| 9. | Frame an Individualized Education Plan for ID Children with Illustrations. | CO4 | K7 |
| 10. | What is 'Life Skill Education'? | CO4 | K7 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

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| 11. | Elucidate the Tools and Areas of assessment of ID Children | CO3 | K6 |
| 12. | Write a note on Vocational training for independent living | CO5 | K6 |