



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – February 2025
SEMESTER- II

Class: I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDC06 - Educational Evaluation and Assessment

Course Outcomes

- CO1 compare and contrast the concepts of measurement, assessment and evaluation
CO2 design and use different tools for evaluation
CO3 construct test items to measure objectives and interpret the test results
CO4 design rubrics for evaluation in the teaching-learning process
CO5 apply the knowledge of statistics for analysis and interpreting the result

PART – A

Choose the correct answer

6 x 1 = 6

1. The process of assigning a number to a performance or an attribute of a person is **CO1K1**
a. Measurement b. Evaluation c. Assessment d. Test
2. The achievement tests which are used to identify the strengths and weaknesses of the students are called **CO1K1**
a. Formative Evaluation b. Summative Evaluation
c. Placement Evaluation d. Diagnostic Evaluation
3. Specify the tool that captures the natural behaviour of a person **CO2K3**
a. Questionnaire b. Rating scale c. Observation d. Checklists
4. Which tool is used to evaluate the teacher trainee's quality? **CO2K3**
a. Nominal Scale b. Rating Scale c. Ordinal Scale d. Ratio Scale
5. Find out the type of Teacher made test **CO3K1**
a. Written test b. Psychological test c. Personality test d. Intelligence test
6. A test is said to be valid if it measures what it is supposed to measure is **CO3K1**
a. Reliability b. Objectivity c. Validity d. Usability

PART – B

Answer ALL questions.

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Assess the need for evaluation in Education **CO1K5**
(OR)
7. b. Write about the assessment of affective learning **CO1K6**
8. a. Compile the criteria of a good Questionnaire **CO2K6**
(OR)
8. b. Analyse how Anecdotal Record depicts the characteristics of a student **CO2K4**
9. a. Explain different type of tests with illustrations **CO3K4**
(OR)
9. b. Evaluate the criteria of a Good Test **CO3K5**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Describe the Scales of measurement with their characteristics **CO1K2**
(OR)
10. b. Classify the type of Evaluation with examples **CO1K4**
11. a. Examine the role of Observation in Psychology and mention its purposes **CO2K2**
(OR)
11. b. Elucidate the type of Interviews and its uses in educational settings **CO2K2**
12. a. Describe the steps in test construction **CO3K2**
(OR)
12. b. Illustrate Item analysis with suitable examples **CO3K2**

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