Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test I - February 2020
SEMESTER IV

Class :II M.Ed
Major:Education

Time: 2 Hrs
Max. Marks: 45

18MEDC14-INCLUSIVE EDUCATION

Course Outcomes:

CO1: Understand the changing practices in education of children with disabilities
CO2: Interpret the policies and access the educational needs of children with different disabilities
CO3: Compare and interpret the specifics for children with disabilities
CO4: Equip the necessary skills for universal design for learning of children with disabilities
CO5: Design a checklist/ teacher made tool to mainstream children with disabilities in regular schools
CO6: Initiate resource mobilization for inclusive education

PART – A

Choose the correct answer $6 \times 1/2 = 3$

1. National trust act was enacted in the year-------. CO2 K2
   a. 1960 b. 1990 c. 2005 d. 1999
2. The expansion of PWD act is----------. CO2 K2
   a. Persons with defects act b. Persons with Disabilities act
   c. People welfare department d. People works Department act
3. Positive behavior towards inclusive education is-------. CO3 K2
   a. Attitudinal b. Physical c. Emotional d. Physical
4. The----------inclusion touches almost all dimension of life, both individual and societal CO3 K3
   a. Physical b. Social c. Classroom d. Home
5. A major hurdle to inclusive education is -------barrier. CO3 K3
   a. Attitudinal b. Physical c. Instructional d. Societal
6. The students with special needs become a part of----schools. CO5 K3
   a. Special b. Integrated c. Inclusive d. Mainstream

PART – B

$3 \times 4 = 12$

Answer ALL Questions
Answer should not exceed 200 words or one page

7. a. Mention the benefits of Inclusive Education. CO1 K3

(or)

7. b. Illustrate the need for Inclusive Education. CO1 K4
8. a. Enlist the positive behaviors for inclusion of students with special needs. CO3 K5

(or)

8. b. Illustrate the approaches to develop social skills for inclusion. CO2 K4
9. a. Comment on the merits of collaborative instruction. CO3 K3

(or)

9. b. Highlight the significance of instructional design in Inclusive Education. CO3 K3

PART – C

$3 \times 10 = 30$

Answer the following
Answer should not exceed 600 words or four pages

10. a. What do you mean by inclusion? Comment on the principles of Inclusive Education. CO1 K4

(or)

10. b. Enumerate in detail the policies and legislation for Inclusive Education. CO1 K4
11. a. Outline the theories of Inclusive Education and discuss the philosophical approaches in Inclusive Education. CO2 K4

(or)

11. b. Summarize the measures to develop competencies for inclusion. CO2 K3
12. a. Discuss in detail the concept of peer tutoring and instructions and highlight it's intervention in Inclusive Education. CO3 K4

(or)

12. b. Comment on Co-operative learning and Co-operative teaching methods and justify it's educational importance with suitable examples CO3 K5

No. of Copies:7

Staff in charge:Mrs R.Vaijayanthi