



Mavin

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER - I

Class : I M.Ed.

Max. Marks: 60
Time: 2 Hrs

23MEDC01 Philosophical and Sociological Perspectives of Education

Course Outcomes

- CO1** Induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow
- CO2** Appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life
- CO3** Integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society
- CO4** Assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change
- CO5** Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which is beneficial to the society.

PART – A

Choose the correct answer

6 x 1 = 6

1. In the ancient Indian educational tradition, education was regarded as
a. Tool for successful living b. Tool for self-realisation
c. Means of social service d. Means of moral values CO1K1
2. Purpose of the creation of the universe and its relation to man and god is discussed in
a. Metaphysics b. Ethics c. Ontology d. Epistemology CO1K1
3. "Education is man-making" Who said this? CO2K1
a. Swami Vivekanada b. Mahatma Gandhiji
c. DayananadSaraswati d. Plato
4. The chief characteristics of the self, according to Samkhya philosophy, is CO2K2
a. Pure Consciousness b. Rebirth
c. Eternity d. Intellect
5. Which school of philosophy of education believes that – "Education is the process of natural development of the child into an enjoyable, harmoniously balanced and useful?" CO3K1
a. Realism b. Existentialism
c. Naturalism d. Idealism
6. The religious education is strongly advocated by CO3K2
a. Realism b. Pragmatism c. Idealism d. Naturalism

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Enlighten the significance of Philosophy of Education. CO1K1
(OR)
7. b. Give the various definitions of Philosophy of Education and evaluate it in the present context. CO1K5
8. a. State the teacher-pupil relationship in the Jainism philosophy. CO2K2
(OR)
8. b. Write a brief note on the school which specifies the number and the nature of the ultimate constituents of the universe and thereby imparts knowledge of reality. CO2K4
9. a. Mention the educational impact of Idealism. CO3K4
(OR)
9. b. Explain the Curriculum Focus and Educational Goals of Naturalism. CO3K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explain the interrelationship between Philosophy and Education. CO1K2
(OR)
10. b. Describe the major philosophical divisions and their educational implications. CO1K1
11. a. Explore the different types of Yoga. CO2K2
(OR)
11. b. Explicate the contributions of Swami Vivekananda and the relevance of their educational thoughts to the present day system of Education. CO2K3
12. a. Discuss the philosophy that evaluates theories and beliefs in terms of their practical consequences and usefulness. CO3K1
(OR)
12. b. Realists believe in teaching factual knowledge and objective truths – Give the reason. CO3K5

Staff in-charge: Dr. S. Vidhya



Mavinney

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Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I M.Ed

Max. Marks: 60
Time: 2 Hrs

23MEDC03-Introduction To Educational Research And Statistics

Course Outcomes

- CO1** Independently search for, integrate and critically assess research information within the field of education
CO2 Design different data collection methods and conduct an in-depth interview, a focus group, qualitative case study and a mixed method study
CO3 Construct instruments for the measurement of different psychological sociological, technological and other Educational factors
CO4 Enter, analyze and interpret the results of the data using SPSS and Microsoft Excel
CO5 Apply basic concepts in Statistics to educational research

PART – A

Choose the correct answer

1. Research in Education means----- 6 x 1 = 6
CO1K3
a. Conducting experiment
b. Searching again and again
c. Finding solution to any problem
d. Scientific approach to new truth
2. The essential quality of a researcher is----- CO1K2
a. Punctuality in research
b. Intelligence in research
c. Genuine interest in research
d. Mastery in research
3. Internal and external criticism are the processes involved in-----research. CO2K3
a. Historical
b. Survey
c. Experimental
d. Basic
4. The distinctive feature of qualitative research is----- CO2K2
a. Deductive based
b. Hypothesis based
c. Inductive based
d. Generalization
5. The first step in the research process is----- CO3K2
a. Searching sources of information
b. Survey of related literature
c. Identification of a broad area of research
d. Searching for solution to problem
6. Research problem is selected on the basis of CO3K3
a. Researcher's interest
b. Financial support
c. Social relevance
d. Availability of relevant literature

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Comment on the role of research in Education. CO1K2
(OR)
7. b. Outline the criteria of good research. CO1K2
8. a. Point out the need and importance of applied research CO2K3
(OR)
8. b. List the merits and demerits of research. CO2K3
9. a. How would you select a research problem? CO3K3
(OR)
9. b. Mention the characteristics of a good sample. CO3K2

PART – C

Answer ALL questions

**3 x 12 =
36**

Answer should not exceed 800 words

10. a. State the areas of research in Education with suitable illustrations. CO1K2
(OR)
10. b. Discuss the role of computer technology in Educational research. CO1K2
11. a. Differentiate qualitative and quantitative research. CO2K3
(OR)
11. b. What is descriptive research? Illustrate any one method to conduct descriptive research. CO2K3
12. a. Elucidate the steps involved in research process? CO3K2
(OR)
12. b. Define hypothesis. Highlight the characteristics and types of hypothesis. CO3K2

Staff in-charge: Dr.R.Vaijyanthi





Maurice

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Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I B.Ed – All Majors

Max. Marks: 60
Time: 2 Hrs

23BEDG21: Basic Skills of English Language Teaching and Learning

Course Outcomes

- CO1 recognize the different components of four basic skills (LSRW) in the English Language
CO2 familiarize with the testing methods of four basic skills (LSRW) in the English Language
CO3 practice the book back exercises on four basic skills (LSRW) in English Language teaching
CO4 develop communication skills for English language teaching
CO5 design innovative activities and tasks for four basic skills (LSRW) in English Language teaching at the school level

PART – A

Choose the correct answer

6 x 1 = 6

1. Which of the following will increase one's understanding? **CO1K1**
a. Listening b. Speaking c. Reading d. Writing
2. Choose the correct order **CO1K1**
a. Hearing, Filtering, Remembering, Comprehending, Responding
b. Filtering, Hearing, Comprehending, Remembering, Responding
c. Hearing, Filtering, Comprehending, Remembering, Responding
d. Filtering, Hearing, Remembering, Comprehending, Responding
3. "Read the story and narrate"—this exercise will enhance _____ of the learners **CO2K2**
a. Reading efficiency b. Critical thinking
c. Listening comprehension d. Speaking efficiency
4. Using dictionaries will help the second language learners to improve their **CO2K2**
a. thinking b. reading c. grammar d. vocabulary
5. Extensive reading is done for **CO3K2**
a. Grammar development b. Pleasure
c. Tone improvement d. Practice
6. The branch of linguistics that studies the production and classification of human sounds is **CO3K2**
a. Phonetics b. Phonics c. Phonemics d. Phonology

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Write the objectives of teaching listening skills to the middle school students **CO1K4**
(OR)
7. b. Recommend some tips for taking notes **CO1K5**
8. a. How will you train your students for public speaking? Explain with examples **CO1K4**
(OR)
8. b. Pronunciation is the key factor of spoken language – Comment **CO1K6**
9. a. Illustrate types of reading **CO1K6**
(OR)
9. b. Explain the importance of SQ3R technique in reading **CO1K5**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Suggest some ways to develop the sub-skills of listening **CO1K5**
(OR)
10. b. Explain the barriers of listening in detail **CO1K4**
11. a. Analyse the exercises given in the textbook of grade 6 to enhance speaking skills **CO2K5**
(OR)
11. b. Describe the importance of teaching speaking skills to the second language learners **CO2K4**
12. a. Incorporating different genres in ESL classroom will increase the practical knowledge of the learners - Comment **CO3K6**
(OR)
12. b. Reading improves the mental health of the students - Justify **CO3K6**

Staff in-charge: Dr.K.Deepa

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M. V. Vijayalakshmi

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SEMESTER- I

Class : I B.Ed.

Max. Marks: 60
Time: 2 Hrs

23BEDC03- Educational Administration

Course outcomes

- CO1** explain the concept of educational administration
CO2 understand the role of the headmaster and the teacher in school management
CO3 develop communication skills for educational administration
CO4 critically analyse role of administrator in the educational institutions
CO5 apply the scientific practices of educational management in work situation

PART – A

Choose the correct answer

6 x 1 = 6

1. Which of the following is a primary objective of educational administration? **CO1K2**
a. to design new teaching methodologies
b. to ensure the effective implementation of educational policies and practices
c. to develop new educational theories
d. to create national education standards
2. The first step in basic function of educational administration is **CO1K1**
a. directing b. coordinating
c. planning d. evaluating
3. Which of the following is a key function of educational inspection? **CO2K1**
a. developing new educational policies
b. evaluating and ensuring compliance with educational standards and regulations
c. conducting research on educational theories
d. planning extracurricular activities
4. Which type of supervision encourages employees to solve their own problems and gives them full freedom to do their jobs? **CO2K2**
a. Autocratic supervision b. Corrective supervision
c. Preventive supervision d. Laissez-faire supervision
5. The term describing the process of exchanging information, ideas, thoughts through speech, signals, and gestures is **CO3K1**
a. encoding b. decoding c. communication d. feedback
6. In a classroom, who is responsible for encoding the message in the communication process? **CO3K2**
a. Teacher b. Student c. Textbooks d. Blackboard

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Examine the key differences between educational administration and educational management with definition **CO1K4**
(OR)
7. b. Explain the concept and nature of educational administration **CO1K2**
8. a. Explicate the meaning and aims of educational supervision **CO2K2**
(OR)
8. b. Analyze the defects in educational supervision and inspection in the current scenario **CO2K4**
9. a. Discuss the elements involved in an effective communication process **CO3K2**
(OR)
9. b. Elucidate the meaning and nature of communication in educational administration **CO3K2**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Describe the basic functions involved in educational administration **CO1K3**
(OR)
10. b. Analyze the scope and objectives of educational management **CO1K4**
11. a. Explain in detail about the types of supervision **CO2K2**
(OR)
11. b. Explore the scope of educational supervision and qualities of supervisory staff **CO2K4**
12. a. Describe the steps involved in the process of communication **CO3K3**
(OR)
12. b. Define Communication. Analyze its importance and role in educational administration **CO3K4**

Staff in-charge: Ms.M.Vijayalakshmi & Dr. R. Sowbaraniga

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Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDC02 – Introduction to Educational Psychology

Course Outcomes

- CO1** apply the knowledge of educational psychology in fostering the growth and development
CO2 identify important cognitive stages of development, the typical age range of each stage and the ways the teachers can use that knowledge in curriculum transaction
CO3 guide the adolescents to her level in setting appropriate aspiration
CO4 understand the nature of personality and foster integrated personality among students
CO5 help children to overcome conflicts and frustration and apply the strategies to foster mental health and hygiene

PART – A

Choose the correct answer

6 x 1 = 6

1. The word 'Psyche' means CO1K1
a. Behaviour b. Mind
c. Soul d. Science
2. The founder of the Introspection method is CO1K1
a. Sigmund Freud b. Wilhelm Wundt
c. Jean Piaget d. Eric Erikson
3. An increase in size, height, and weight is considered as CO2K1
a. Growth b. Development
c. Maturation d. Progression
4. The basic foundations of physical, mental, and personality development are laid in the period of CO2K1
a. Adulthood b. Adolescence
c. Childhood d. Infancy
5. Which is not the aim of Mental Hygiene? CO5K2
a. Prevention of mental disorders
b. Preservation of physical health
c. Preservation of mental health
d. Cure of individuals suffering from mental disorders
6. The word conflict has been derived from a CO5K1
a. Latin word b. Greek word
c. French word d. German word

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Point out the Nature and Scope of Educational Psychology CO1K4
(OR)
7. b. Point out the merits and demerits of the interview method CO1K4
8. a. Discuss the principles of growth and development CO2K2
(OR)
8. b. Discuss your views on Nature and Nurture CO2K2
9. a. Explain the characteristics of a Mentally healthy person CO5K2
(OR)
9. b. Explain the causes of frustration CO5K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Analyze the role of Educational Psychology in enhancing Teaching and Learning CO1K4
(OR)
10. b. Analyze any three methods of Educational Psychology CO1K4
11. a. Compile the characteristics of various developmental stages in human life and mention their educational implications CO2K6
(OR)
11. b. Compile the developmental tasks for different stages of human development and their educational implications CO2K6
12. a. Describe the factors that affect a person's mental health. Identify the ways and means for promoting mental health CO5K2
(OR)
12. b. Describe the three types of mental conflicts with suitable examples CO5K2

Staff in-charge: Mrs.T.Premalatha & Ms.M.Vijayalakshmi

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Mallikarjuna

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Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDC01- Teacher in Emerging Indian Society

Course Outcomes

- CO1** Become visionaries of Education with sound knowledge of philosophical and sociological foundations of Education
- CO2** Integrate the best features of various philosophies and evolve new educational philosophies and apply them in the field of Education
- CO3** Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society
- CO4** Act as an agent for the promotion of values, peace and environmental conservation
- CO5** Emerge as efficient social leaders and imbibe a sense of commitment to the establishment of an Egalitarian society

PART – A

Choose the correct answer

6 x 1 = 6

1. Which branch of philosophy deals with knowledge, its structure, method and validity? **CO1K1**
a. Logic b. Aesthetics c. Epistemology d. Metaphysics
2. The realistic aim of education is **CO1K2**
a. Self- realisation
b. Spiritual and moral development
c. Happy and moral development
d. Total development of personality
3. The Wardha scheme is also known as **CO2K1**
a. National scheme on education b. Basic education
c. Kothari commission d. National policy on education
4. Froebel developed a series of educational materials known as **CO2K1**
a. Toys and play activities b. Gifts and occupation
c. Songs and Drama d. Role play
5. Who said "The directive principles of state policy is a novel feature" of the Indian Constitution? **CO3K1**
a. B R Ambedkar b. K T Shah
c. AladiKrishnaswamyAyyar d. Jawaharlal Nehru
6. "Provision for free and compulsory education for all children within 10 years until they complete the age of 14 years" comes under **CO3K1**
a. Article 45 b. Article 21 c. Article 41 d. Article 14

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Mention the objectives of Education. **CO1K2**
(OR)
7. b. Explain the main idea of Realism in Philosophy. **CO1K2**
8. a. Discuss on the concept of Negative Education by Rousseau. **CO2K2**
(OR)
8. b. Enlist and elaborate on the chief tenets of Gandhiji's new educational philosophy. **CO2K3**
9. a. Define Indian constitution and explain its types. **CO3K1**
(OR)
9. b. Examine the barriers in equalising educational opportunities. **CO3K5**

PART – C

Answer ALL questions

3 x 12 =

36

Answer should not exceed 800 words

10. a. Discuss the relationship between Philosophy and Education. **CO1K3**
(OR)
10. b. Analyse the impact of Naturalism on Education in the present scenario. **CO1K4**
11. a. Examine the educational thoughts and implications with specific reference to Maria Montessori. **CO2K5**
(OR)
11. b. Explain in detail about Rabindranath Tagore's Eastern and western philosophy and its educational implications. **CO2K2**
12. a. Suggest the ways and means through which the secularist and democratic ideas can be incorporated in education **CO3K6**
(OR)
12. b. Explain the various Articles mentioned in the Constitution relevant to Education. **CO3K2**

Staff in-charge: Mrs. A. Daisy Rani

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Manimozhi

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Continuous Internal Assessment Test I - August 2024
SEMESTER-I

Class : I B.Ed

Max. Marks: 60
Time: 2 Hrs

School subject 1-23BEDM11/23BDSM11 Introduction to Mathematics Education

Course Outcomes

- CO1 gain knowledge on basic concepts of Mathematics
CO2 identify that Mathematics is related to other subjects
CO3 formulate objectives for teaching and learning Mathematics and use Bloom's Taxonomy for evaluation

PART - A

Choose the correct answer

6 x 1 = 6

1. "Mathematics is the gate way and key of all sciences". This statement was said by
a. Locke b. C.F. Gauss c. Benjamin Peirce d. Roger Bacon CO1K1
2. To provide the basis of mathematical skills and processes which will be needed for vocational purposes
a. Practical aim b. Cultural aim
c. Social aim d. Disciplinary aim CO1K2
3. The highest level of psychomotor domain is
a. characterization b. naturalization c. evaluation d. synthesis CO3K1
4. A good objective should be
a. General and specific b. Long and immeasurable
c. General and observable d. Specific, observable and measurable CO3K2
5. The primary importance for determining the aims of education should be in favour of
a. Teachers b. Pupils c. School d. Society CO3K2
6. To the student of Mathematics, the various application of mathematics like Geometry, Algebra and Statistics is an example of correlation of mathematics
a. With different branches of mathematics b. Within the same branch
c. With other aspects of life d. With other subjects CO2K2

PART - B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Define mathematics and explain the meaning and importance of Mathematics
(OR) CO1K2
7. b. Explain the importance of Logical reasoning in Mathematics CO1K2
8. a. Enumerate the various types of correlation in Mathematics
(OR) CO2K2
8. b. Discuss the need and importance of correlation CO2K2
9. a. Describe the Bloom's taxonomy of Educational objectives of Psychomotor domain
(OR) CO3K2
9. b. List any six aims and objectives of teaching Mathematics at Primary level CO3K2

PART - C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explain the scope of teaching mathematics.
(OR) CO1K2
10. b. Highlight the nature of the subject - mathematics. CO1K2
11. a. Bring out the correlation of Mathematics with other aspects of life
(OR) CO2K2
11. b. Bring out the correlation of Mathematics with other subjects(any 6)of study with an example CO2K2
12. a. Explain the Cognitive domain in Blooms Taxonomy
(OR) CO3K2
12. b. Explain the Affective domain in Blooms Taxonomy. CO3K2

Staff in-charge: Mrs.S.S.Manimozhi & Dr.S.Lavanya

No. of Copies: Maths+Spl. Edn(maths).: = (10+14)=24+5=29



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SEMESTER-I

Class : I B .Ed

Max. Marks: 60
Time: 2 Hrs

23BEDP11- School Subject I- Introduction to physical Science Education

Course Outcomes

- CO1 gain knowledge on basic concept of Physical Science
CO2 Identify that Science is related to other subjects
CO3 Formulate objectives for teaching and learning science and use bloom's taxonomy for evaluation
CO4 Familiarize with the development of science and appreciate the contribution of scientists
CO5 Demonstrate the qualities and competencies required for a Science teacher

PART – A

Choose the correct answer

6 x 1 = 6

1. Identify which one is not a value of physical science
a. Cultural value b. Aesthetic value c. Heredity value d. Utilitarian value CO1K1
2. Which of the following best illustrates the principle the scientific method relies on evidence?
a. Scientists prefer theories that are complex and comprehensive
b. Scientists rely on observation experimentation and data analysis to draw conclusions.
c. The scientific method is primarily based on philosophical speculation.
d. Scientist accepts theories as absolute truths without further questioning. CO1K3
3. Connecting physical science concepts to historical events or timelines are called—
a. Spatial correlation b. Vertical correlation
c. Temporal correlation d. Causal correlation CO2K2
4. A connection or relationship between two or more facts, numbers, etc are called?
a. Regression b. correlation c. Division d. coefficient CO2K1
5. What should be the purpose of science education at elementary school level?
a. To become a scientifically literate citizen of the society
b. To acquire skills set so that all children become technologists in their later life
c. To know facts and principles so that all children become scientists in their later life
d. To know, memorise and learn about facts, principles and theories in science CO3 K1
6. Which of the following is the most appropriate objective for organising visits to various places of scientific interest?
a. They help connect textbook knowledge with the real world.
b. These are enjoyable ways to pass time.
c. These provide an opportunity to carry out group assessments.
d. These provide an effective strategy for managing large classes. CO3K4

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. 'Science is a body of knowledge and a method of enquiry' express your opinion with example. CO1K4
(OR)
7. b. Describe about the scope of physical science CO1K2
8. a. What are the types of correlation in physical science? CO2K5
(OR)
8. b. How science subject is correlated within the Science subject? CO2K3
9. a. How can you develop the scientific attitude of higher secondary school students? CO3K4
(OR)
9. b. Write a short note on importance of science in secondary level CO3K1

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. 'Science is very important in our day to day life' justify your answer CO1K5
(OR)
10. b. Differentiate Product and Process approach CO1K2
11. a. Explain the concept of correlation and write about correlation of science subject within the science subject. CO2K4
(OR)
11. b. Explain the concept of correlation and write about correlation of science subject with other subjects CO2K3
12. a. Differentiate between the terms 'Aims' and 'objectives' CO3K4
(OR)
12. b. What are the aims and objectives of teaching Physical Science in primary level CO3K1

Staff in-charge: DIVYA A

No. of Copies: Group I: = 18



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Continuous Internal Assessment Test I – August 2024

SEMESTER- I

Class : I B.Ed/ B.Ed Spl.Ed

Max. Marks: 60

Time: 2 Hrs

23BEDB11/23BDSB11- Introduction to Biological Science Education

Course outcomes

- CO1** gain the knowledge on basic concepts of Biological Science
CO2 identify that Biological Science is related to other subjects
CO3 formulate objectives for teaching and learning Biological Science and use Blooms taxonomy for evaluation
CO4 familiarize with the development of Biological Science and appreciate the contribution of scientists
CO5 demonstrate the qualities and competencies required for a Biological Science Teacher

PART – A

Choose the correct answer

6 x 1 = 6

1. Abstract and generalized ideas about a fact or a specific relevant experience is called
a. principle b. theory c. law d. concept **CO1K1**
2. Which one of the following reflects set of qualities to deal with day-to-day situations?
a. Critical thinking b. Scientific attitude
c. Scientific Literacy d. Scientific method **CO1K2**
3. The natural correlation which the teacher coordinates a topic with allied materials from other subjects is known as
a. Systematic correlation b. Concentric correlation
c. Horizontal correlation d. Incidental correlation **CO2K1**
4. Which subject correlates the study of Biodiversity and Biogeochemical cycles?
a. Geography b. Mathematics c. History d. Language **CO2K2**
5. The main aim of teaching biology at high school level is to
a. develop interest in scientific hobbies b. foster creativity
c. develop scientific attitude d. develop the habit of observation **CO3K2**
6. Objectives are related to
a. planning b. content c. knowledge d. Learning outcomes **CO3K1**

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Elucidate the importance of science as a school subject **CO1K2**
(OR)
7. b. Examine the qualities that help students to develop scientific attitude **CO1K4**
8. a. Explain interdisciplinary correlation between Biology and Chemistry **CO2K3**
(OR)
8. b. Describe the concept of correlation of different subjects **CO2K2**
9. a. Discuss the general objectives of teaching science in schools **CO3K2**
(OR)
9. b. Explicate the general aims of teaching natural science **CO3K3**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. "Science is both a process and product" – Justify the statement **CO1K5**
(OR)
10. b. Determine the general values of teaching biological science **CO1K3**
11. a. Compare Incidental correlation with Systematic correlation with suitable examples **CO2K4**
(OR)
11. b. Analyse the correlation of any one biological concept with other disciplines **CO2K4**
12. a. Explain the broad national goals of Science **CO3K2**
(OR)
12. b. Discuss the aims and objectives of teaching biological science in schools **CO3K2**

Staff in-charge: Dr. R. Sowbaraniga

No. of Copies: B.Ed: 8 + Spl Edn.: 5 = 13



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Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER - I

Class : I B.Ed

Max. Marks: 60
Time: 2 Hrs

23BEDH11-School Subject I - Introduction to Home Science Education

Course Outcomes

- CO1 Gain knowledge on basic concepts of Home Science.
CO2 Identify that Home Science is related to other subjects
CO3 Formulate objectives for teaching and learning Home Science and use Bloom's taxonomy for evaluation
CO4 Familiarize with the development of Home Science and appreciate the contribution of scientists
CO5 Demonstrate the qualities and competencies required for a Home Science teacher.

PART – A

Choose the correct answer

- 6 x 1 = 6
1. Deficiency of Vitamin D leads to
a. Rickets b. Pellagra c. Scurvy d. Kwashiorkar CO1K1
2. Select the field of Home Science that deals highly with aesthetic values.
a. Food Science b. Human Development CO1K3
c. Home Science Extension d. Interior design
3. Correlation between different branches of a given subject
a. Horizontal correlation b. Vertical correlation CO2K2
c. Planned correlation d. Systematic correlation
4. Calculation of Nutritive value of foods. This shows correlation of Home Science with
a. Physics b. Statistics c. Mathematics d. Zoology CO2K3
5. Objectives of Home Science teaching should be
a. rigid b. practicable c. elaborate d. general CO3K1
6. Food preservation is done for which of the following objective?
a. Kill insects b. Improve keeping quality CO3K3
c. Decrease moisture d. Improve taste

PART – B

Answer ALL questions

Each answer should not exceed 200 words

3 x 6 = 18

7. a. Plan a day's menu for a Lactating mother. CO1K6
(OR)
7. b. Describe the career opportunities in the field of Home Science. CO1K3
8. a. Explain the need and importance of correlation in Home Science teaching. CO2K4
(OR)
8. b. Correlate Home Science with Social studies. CO2K6
9. a. Differentiate aims and objectives. CO3K2
(OR)
9. b. Analyze the goals and objectives of teaching Home Science in the Higher Secondary schools. CO3K4

PART – C

Answer ALL questions

Answer should not exceed 800 words

3 x 12 = 36

10. a. Discuss the scope of Home Science as a school subject. CO1K2
(OR)
10. b. Elucidate the values that can be attained from Home Science subject. CO1K4
11. a. Explain different types of correlation using examples in Home Science. CO2K4
(OR)
11. b. Correlate Home Science with Mathematics and Science. CO2K3
12. a. Bring out the importance of studying Home Science in your daily life? CO3K3
(OR)
12. b. Explain the objectives of Home Science in fulfilling national goals with reference to population control and better nutrition. CO3K4

Staff in-charge: A.Suryalatha

No. of Copies: 09



M. M. Vijayalakshmi

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Continuous Internal Assessment Test I - August 2024
SEMESTER-I

Class : I B.Ed.

Max. Marks: 60
Time: 2 Hrs

23BEDL1C Discipline Specific Elective(DSE) -I Guidance and Counselling

Course Outcomes

- CO1** know the theoretical principle and practical processes in guidance and counselling
CO2 develop competency to meet the needs of the pupils of high and higher secondary classes with regard to educational, personal and vocational guidance
CO3 organize the guidance and counselling services in secondary schools
CO4 conduct the guidance and counselling programs
CO5 prepare the students as guidance and counselling professionals

PART - A

Choose the correct answer

6 x 1 = 6

CO1K1

1. A key principle of guidance is
a. Standardisation
b. Confidentiality
c. Competition
d. Uniformity
2. Vocational guidance helps individuals by
a. Providing medical treatments
b. Teaching religious studies
c. Offering career information and counselling
d. Conducting physical training
3. Non-directive counselling emphasizes
a. The counsellor directing the conversation
b. The counsellor giving direct advice
c. The counsellor providing clear guidance and solutions
d. The client exploring their own feelings and solutions
4. Counselling for adjustment focuses on
a. Enhancing physical fitness
b. Helping individuals adapt to life changes and challenges
c. Teaching academic subjects
d. Providing financial advice
5. Rehabilitation workers in schools help students by
a. Providing career counselling
b. Conducting sports events
c. Assisting with the integration of students with disabilities
d. Organizing extracurricular activities
6. A challenge teachers might face in their role as guidance workers is
a. Lack of subject knowledge
b. Inability to manage classrooms
c. Lack of interest in student development
d. Balancing teaching responsibilities with providing guidance

PART - B

Answer ALL questions

Each answer should not exceed 200 words

3 x 6 = 18

7. a. Point out the need for guidance in modern education systems.
(OR)
b. Trace the historical development of the guidance movement in India.
8. a. Compile the essential qualities of an effective counsellor.
(OR)
b. Evaluate the various techniques used in counselling interviews.
9. a. Discuss the role of a social worker in the school setting.
(OR)
b. Discuss the role of a rehabilitation worker in the school setting.

PART - C

Answer ALL questions

Answer should not exceed 800 words

3 x 12 = 36

10. a. Examine the role of personal guidance in addressing emotional and psychological issues among students.
(OR)
b. Identify and explain the key components of a comprehensive career guidance program.
11. a. Define counselling. Explain the kinds of counselling with examples.
(OR)
b. Outline the steps involved in the counselling process.
12. a. Assess the role of school counsellors in educational settings.
(OR)
b. Assess the importance of teachers serving as guidance workers.

Staff in-charge: Ms. M. Vijayalakshmi

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Continuous Internal Assessment Test I – August 2024

SEMESTER-I

Class : I B Ed

Max. Marks: 60

Time: 2 Hrs

23 BEDL1E Discipline Specific Elective (DSE): Secondary Education

Course Outcomes

- CO1** identify the concept and structure of field of Secondary education
CO2 understand , explain, and apply principles and strategies to achieve Universalisation of Secondary Education
CO3 recognize and implement the constitutional provisions for ensuring equity that is inclusive of secondary school children who are culturally, socially and ability diverse
CO4 develop and design the understanding of key performance indicators to enhance the quality of Secondary education
CO5 evaluate Secondary education curriculum materials in light of the goals expressed by the Central and State Boards of Education.

PART – A

Choose the correct answer

- 6 x 1 = 6**
1. Secondary Education otherwise called? **CO1K2**
a. Mudaliar Commission b. Kothari Commission c. Sadler Commission d. Wood's despatch Commission
2. Who introduce the new Education Policy 1986? **CO1K1**
a. Indira Gandhi b. Sonia Gandhi
c. Rajiv Gandhi d. Ambedkar
3. In which year RMSA Launched? **CO1K1**
a. 2010 b. 2009 c. 2000 d. 2006
4. What is the full form of MHRD **CO2K1**
a. Ministry of Humour Resource Development
b. Minister of Human Resource Development
c. Ministry of Human Recovery Development
d. Ministry of Human Resource Development
5. The Higher Education is still dominated by **CO3K1**
a. Mother tongue b. English
c. Hindi d. Sanskrit
6. Identify which of the following statements does not support the Provision for promoting Equality **CO3K2**
a. Free and compulsory Education
b. Education for Weaker Sections
c. Secular Education
d. Informal Education

PART – B

Answer ALL questions

Each answer should not exceed 200 words

- 3 x 6 = 18**
7. a. Write a short note on Education Commission 1964-66 **CO1K1**
(OR)
7. b. Write about the structure of Secondary Education in India **CO1K4**
8. a. Compare Universalisation of secondary Education with Universalisation of Elementary Education **CO2K2**
(OR)
8. b. Analyze the impact of UEE on Secondary Education **CO2K4**
9. a. Differentiate Equity and Equality? **CO3K2**
(OR)
9. b. What are the constitutional Provisions for ensuring Equity **CO3K1**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Illustrate the General Aims and objectives of Secondary Education **CO1K3**
(OR)
10. b. Analyze the Secondary Education during Post Independence Period **CO1K4**
11. a. Write about RTE Act **CO2K2**
(OR)
11. b. Write about Universalisation of Secondary Education **CO2K1**
12. a. 'Gender equality and women's empowerment' Compare and Justify your answer **CO3K4**
(OR)
12. b. Discuss all the nature and forms of Inequality including dominant and minor groups **CO3K2**

Staff in-charge: Divya A

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Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I.B.Ed

Max. Marks: 60
Time: 2 Hrs

23BEDL1A – Discipline Specific Elective (DSE: 1)- ELEMENTARY EDUCATION

Course outcomes

- CO1** Be familiar with the characteristics of elementary education envisaged in different education reports and policies
CO2 Work on realisation of Universal Elementary Education
CO3 Apply underlying principles of curriculum development in curriculum construction
CO4 Know the Constitutional Provisions related to Elementary Education
CO5 Carry out Elementary Evaluations Successfully

PART – A

Choose the correct answer

6 x 1 = 6

1. Elementary education covers the classes from – **CO1K1**
a. KG to 4 b. 1 to 4 c. 1 to 8 d. 1 to 12
2. Kothari Commission was formed under the Education minister **CO1K1**
a. K. C. Pant b. M.C. Chagala c. Abdul Kalam d. K.I. Shrimali
3. SSA is a programme which seeks to ensure universal elementary education **CO2K1**
by the year –
a. 2005 b. 2010 c. 2015 d. 2020
4. The right of children to free and Compulsory Education Act was introduced **CO2K1**
during
a. 2000 b. 2003 c. 2009 d. 2023
5. SSA is a partnership between – **CO3K1**
a. Central & State Government b. Central & Local Government c. State Government d. Central, State and local Government
6. _____ is the highest phase of child development and the source of that is **CO3K1**
good.
a. Play b. Joyful c. Activity based d. Experience

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. List out the objectives and need of Elementary Education in India **CO1K3**
(OR)
7. b. Comment on objectives of Kothari Commission. **CO1K3**
8. a. Discuss the concept and the objectives of UEE. **CO2K4**
(OR)
8. b. Expand and elaborate ECCE. **CO2K3**
9. a. Discuss the objectives and planning EE curriculum. **CO3K4**
(OR)
9. b. Elaborate the Joyful learning Curriculum transaction method **CO3K3**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explain Yashpal committee and Saikia Committee in detail. **CO1K5**
(OR)
10. b. Critically Analyse NEP and its implications in Elementary Education **CO1K5**
11. a. Expand DPEP and UEE and its role of Elementary Education in India **CO2K5**
(OR)
11. b. Elucidate the concept of Operation Blackboard and SSA and its measures **CO2K5**
12. a. Discuss in detail about the meaning and organisation structure of EE. **CO3K5**
(OR)
12. b. Compare Experienced based and Play Way method of curriculum transaction in Elementary education. **CO3K4**

Staff in-charge: Mrs. SHANU H S

No. of Copies: 18



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Continuous Internal Assessment Test –1 August 2024

SEMESTER-I

Class :I B.Ed

Major: B.Ed, Spl.Ed and B.P.Ed

Time: 2 hours

Max.Marks : 60

24BLFHSB1 Basics of Hindi (Skill Based Compulsory Course)

Course Outcomes:

CO1.Learn Alphabets of Hindi

CO 2.Know different names in Hindi

CO3.Know Numbers and different terms in Hindi

CO 4. Exercises in Hindi

CO 5. Learn Sentences in Hindi

Part A

6x1=6

सही उत्तर को गोलाकृत कीजिए।

1. स्वर कितने हैं?

अ. 11 ब. 15 स. 16 द. 10

CO1 K1

2. Ram के लिए अंग्रेजी शब्द क्या है?

अ. प्रकाश ब. राम स. राजेश द. गोपाल

CO1 K1

3. आम के लिए अंग्रेजी शब्द क्या है?

अ. Mango ब. Orange स. Apple द. Tomato

CO2 K1

4. Tuesday है?

अ. बुधवार ब. सोमवार स. गुरुवार द. मंगलवार

CO2 K1

5. हिन्दी में कितने व्यंजन हैं?

अ. 40 ब. 33 स. 26 द. 20

CO3 K1

6. पच्चीस के लिए अंग्रेजी शब्द क्या है?

अ. 26 ब. 28 स. 25 द. 28

CO3 K1

Part B

3x6=18

400 शब्दों में उत्तर लिखें।

7. अ. स्वर लिखिए? या

ब. 6 पक्षियों के नाम बताइए।

CO1 K1

CO2 K2

8. अ. 6 फूलों के नाम बताइए। या

ब. 6 संयुक्ताक्षर लिखिए।

CO2 K2

CO1 K2

9. अ. 6 जानवरों के नाम बताइए। या

ब. 6 सब्जियों के नाम बताइए।

CO3 K2

CO3 K2

Part C

3x12=36

700 शब्दों में उत्तर लिखें।

10. अ. व्यंजन लिखिए। Consonants या

ब. 1.25 तक गिनती लिखिए। with spelling

CO1 K2

CO3 K2

11. अ. 'क' वर्ग के लिए तीन-तीन शब्द लिखिए। या

ब. 6 वाक्य लिखिए।

CO1 K2

CO3 K2

12. अ. वारों के नाम लिखिए ? days या

ब. 12 फलों के लिखिए।

CO2 K2

CO2 K2



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Continuous Internal Assessment Test I - August 2024

SEMESTER I

Class : I B.Ed/I.B.Ed Spl.Edn/I.B.P.Ed

Major: All Majors

Time: 2 Hrs.

Max. Marks: 60

23BAEES1 Environmental Studies

PART - A

6 x 1 = 6

Choose the correct answer

- The open forests in India are _____ of its total geographical area
 - Around 9%
 - Around 19%
 - Around 29%
 - Around 29%
- Which of the following is the Oldest dam of India?
 - Kallanai dam
 - Tehri dam
 - Lakhwar dam
 - Hirakud dam
- Through, which of the following, energy transfers into ecosystem?
 - Herbivores
 - Producers
 - Carnivores
 - Decomposers
- What is the original source of energy for the living organisms?
 - Carbohydrate
 - ATP
 - Sunlight
 - Lipid
- WWF stands for:
 - World Wildlife Federation
 - Web World Federation
 - World Web Federation
 - World Wildlife Fund
- What is the significance of natural conservation?
 - Maintaining the Ecological Processes
 - Disturbing the ecological balance
 - Extinction of biological species
 - Disruption of the quality of the environment

PART - B

3 x 6 = 18

Answer ALL Questions

Answer should not exceed 400 words or two pages

- Identify the importance of forest components
(or)
 - Elucidate the role of individuals in conserving water resources
- Explain the process of Ecological Succession.
(or)
 - Express your views on aquatic ecosystems
- Criticize the value of biodiversity
(or)
 - Critically analyse the hot spots of biodiversity

PART - C

3 x 12 = 36

Answer the following

Answer should not exceed 800 words or four pages

- Create a poster on "Go Green, Go Clean" and prepare a schedule to create awareness programme.
(or)
 - Elaborate the difference between renewable and non-renewable resources
- ~~Explain~~ Differentiate food chains and food webs? Support with examples and discuss their significance
(or)
 - Explain in detail about the structure, function and energy flow of an ecosystem.
- Enlist the ways of conservation of biodiversity with illustrations
- ~~Explain~~ Create a Poster on the conservation of biodiversity with illustrations



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Coimbatore-641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024

Class : I BPEd

Time : 2 Hrs.

Major : Physical Education

Max Marks: 60

23BPDC03 – Educational Technology and Methods of Teaching in Physical Education

Course Outcomes

CO1: Plan, develop, communicate, implement, and evaluate technology-infused strategic plans.

CO2: Maintain and manage a variety of digital tools and resources for use in technology-rich learning environment

CO3: Design, develop, and implement technology-rich learning program that model principles of learning and promote digital age best practices in teaching, learning and assessment.

CO4: Find out how successful were the teachers' efforts in contributing to the realization of the fundamental objectives of education.

CO5: Assessments which learning experiences were effective in promoting and enhancing learning, which teaching methods and techniques are effective in the realization of the educational objectives.

Part – A

Circle the Correct Answer

6X 1 = 6

1. The use of technology to enhance learning process is called _____ in education. CO2 K2
a) IT b. ICT c. CT d. CS
2. Self-instructional strategies promote CO3 K1
a) Group learning b. Peer group learning c. Individual learning d. Focus group learning
3. Education is the manifestation of man-Defined by? CO1 K2
a) Vivekanda b. Froebel c. Gandhi d. Nehru
4. Education process is _____ model. CO4 K2
a) L-T b. T-L c. T-L-T d. T-L-l
5. What is the full form of www? CO3 K1
a)Wide Work Web b. Website World Wide c)World Wide Web d. World Wide Work
6. The devices are used to teach more _____. CO2 K3
a) Interest b) Effective c) Economy d) Compact

Part – B

Answer the following

Answer in two pages or do not exceed 200 words

3X6=18

- 7.a. Explain Educative Process in detail. CO2 K1
b. Explain the teaching technique in Physical Education. CO1K2
- 8.a. Enumerate the Types of Education CO3K1
b. Enumerate the uses of technology in learning Physical Education. CO4K1
- 9.a. Write the methods of teaching CO2K1
b. Write about the relationship of teaching and learning CO3K2

Part – C

Answer the following

Answer in Four pages or do not exceed 700 words

3x12 = 36

- 10.a. Describe about the technological equipment used in sports field? CO5 K2
b. Explain the technological teaching device and its applications. CO3 K2
- 11.a. Write the new and emerging technology in Physical Education? CO4 K5
b. How to promote physical activity by using technology? CO3 K3
- 12.a. Present your views about offline class and online class and technology involvement in both CO4 K3
b. Describe about the presentation techniques CO4 K2

Name of the Staff Incharge: Dr.S.Akilandeswari

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Continuous Internal Assessment I – September 2024
III Semester

Class : II BPEd
Branch: Physical Education

Time : 2 Hrs.
Max Marks: 60

23BPDE3B – DSE – III – Curriculum Design

Course Outcomes:

1. Introduce the teaching and curriculum objectives and course module design.
2. Identify the most important learning requirements.
3. Analyze the planning strategies, teaching, learning and assessment.
4. Develop strategies to promote quality learning, practice marking and consider methods of course and self-evaluation.
5. Evaluating learning intentions and the process that is guided through explicit and manageable criteria.

PART – A

Choose the Correct Answer

6x 1 = 6

1. Curriculum is the arrangement of the subject matter is defined by _____.
a. Abraham b. Willgoose c. Richard d. Martin CO1K1
2. Teacher is required to achieve the ____ of education.
a. Goals b. Objectives c. Dynamic d. Aims CO2K1
3. The social factor which affects the curriculum is _____.
a. Global challenge b. Academic c. Gender Education d. Life span CO3K2
4. Who plays the key role in the curriculum development?.
a. Teacher b. Students c. Principal d. All the above CO3K3
5. Character is generalized as educational objectives in _____.
a. Praxis b. Socialization c. Focalization d. Self motivation CO2K3
6. Proximate goals are concerned with _____.
a. Instruction b. Content c. Classroom d. Behaviour CO3K3

PART – B

Answer all Questions

Each answer should not exceed 400 words or two pages

3 X 6 = 18

7. a. Write about the challenges in curriculum development
Or
7. b. Write about the role of teacher in curriculum development. CO2K2
8. a. What is Sequence and operation in curriculum construction?
Or
8. b. What is Focalization in curriculum construction? CO3K2
9. a. Write down the fundamental principles in education system in Individual Institutions
Or
9. b. Write about the factors affecting the curriculum. CO3K4

PART – C

Answer all Questions

Each answer should not exceed 800 words or four pages

3X 12 = 36

- 10.a. Explain the need and Importance of curriculum for this 21st century.
Or
10.b. Write about the curriculum development and national and professional policies in curriculum CO3K3
- 11.a. Explain briefly about the steps involved in curriculum construction CO3K3
Or
11.b. Write your own views about the modern concept of curriculum. CO3K3
- 12.a. Explain the basic principles of Curriculum construction CO4K3
- 12.b. Write about the difference between the traditional and modern concept of curriculum CO4K3

Name of the Staff Incharge: Dr.S.Akilandeswari

No. of Copies: 20



அவினாசிலிங்கம் மனையியல் மற்றும் மகளிர் உயர்கல்விநிறுவனம்
கோயம்புத்தூர் - 641043
அகமதிப்பீட்டுத் தேர்வு I - ஆகஸ்ட் - 2024

Class : I UG
Branch : All Major

Time: 2 Hours
Max. Marks: 60

23BLT001- பொதுத்தமிழ் - தாள் I - இக்கால இலக்கியம்

- CO1: மரபுக்கவிதை வழி பொதுவுடைமைச் சிந்தனைகளைப் புரிந்து கொள்ளுதல்.
CO2: புதுக்கவிதைகளின் வழி சமகால வாழ்வியல் அனுபவங்களை உணர்ந்து கொள்ளுதல்.
CO3: நவீன சிறுகதை மற்றும் படைப்பாளிகளின் வழி தனித்துவத்தைத் தெரிந்து கொள்ளுதல்.
CO4: புதினங்களின் வாயிலாக சமூக மாற்றத்தின் தேவையைப் புரிந்து கொள்ளுதல்.
CO5: பிழையின்றி எழுதவும் பேசவும் கற்று, படைப்பாக்கத் திறனை வளர்த்துக் கொள்ளுதல்.

பகுதி - அ

- I சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக. 6 x 1 = 6
1. பாரதியாரின் இயற்பெயர் CO1: K4
அ. சுப்பிரமணியன் ஆ. விருத்தாசலம் இ. கனக சுப்புரத்தினம் ஈ. ஜெயமோகன்
 2. சாப விமோசனம் சிறுகதையின் ஆசிரியர் CO3: K2
அ. பாரதியார் ஆ. பாரதிதாசன் இ. ஜெயமோகன் ஈ. புதுமைப்பித்தன்
 3. கடுகுக்கு நேர் மூத்தது CO1: K4
அ. தாயுள்ளம் ஆ. மாம்பிஞ்சு இ. துவரை ஈ. தென்னை
 4. கனக சுப்புரத்தினம் என்று அழைக்கப்படுபவர் CO1: K3
அ. ஜெயமோகன் ஆ. புதுமைப்பித்தன் இ. பாரதியார் ஈ. பாரதிதாசன்
 5. புதுமைப்பித்தனின் இயற்பெயர் CO3: K2
அ. விருத்தாசலம் ஆ. கனக சுப்புரத்தினம் இ. சுப்பிரமணியன் ஈ. ஜெயமோகன்
 6. கௌதமனின் மனைவி பெயர் CO3: K3
அ. லட்சுமி ஆ. அகலிகை இ. கமலம் ஈ. சீதை

பகுதி - ஆ

- II அனைத்து வினாக்களுக்கும் 400 வரிகளுக்கு மிகாமல் விடையளிக்க. 3 x 6 = 18
7. அ. பாரதிதாசன் ஆசிரியர் குறிப்பு தருக. CO1: K5
(அல்லது)
ஆ. உலக ஒற்றுமை கவிதையில் உள்ள செய்தி யாது? CO1: K5
 8. அ. பாரதியார் ஆசிரியர் குறிப்பு தருக. CO1: K4
(அல்லது)
ஆ. அகலிகை குறித்து எழுதுக. CO3: K4
 9. அ. நதியின் வர்ணனை குறித்து எழுதுக. CO3: K4
(அல்லது)
ஆ. ஜெயமோகன் ஆசிரியர் குறிப்பு தருக. CO3: K5

பகுதி - இ

- III அனைத்து வினாக்களுக்கும் 800 வரிகளுக்கு மிகாமல் விடையளிக்க. 3 x 12 = 36
10. அ. தமது இலட்சிய பாரதத்தை பாரதியார் எவ்வாறு வரவேற்கிறார் - விவரி? CO1: K5
(அல்லது)
ஆ. நதி சிறுகதையினைத் திறனாய்வு செய்ய. CO3: K6
 11. அ. கவிதையின் தோற்றமும் வளர்ச்சியும் குறித்து தொகுத்துரைக்க. CO5: K6
(அல்லது)
ஆ. வல்லினம் மிகும் இடங்கள் மிகா இடங்கள் பற்றி குறிப்பிடுக. CO5: K5
 12. அ. சிறுகதையின் தோற்றமும் வளர்ச்சியும் குறித்து தொகுத்துரைக்க CO5: K6
(அல்லது)
ஆ. சாப விமோசனம் சிறுகதையை கட்டுரைக்க. CO3: K6



Murugan.

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Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment I–August 2024
Semester I

Class: I UG
Major: All Majors

Time: 2 hours
Max. Marks: 60

Ability Enhancement Compulsory Course - I
23BAEEEC1 - English Language for Communication

Course outcomes:

At the end of the course, students will:

1. Apply the skills and strategies of a successful listener
2. Write with clarity, accuracy, and relevant for various purposes
3. Use language appropriately to suit formal and Informal contexts
4. Differentiate between ways of reading
5. Use effective communication skills essential for academic and professional context

Part A

6x1=6

Choose the correct answer

- 1 An active listener CO1K2
a. listens for ideas b. take down notes continuously c. resides difficult material
d. Tunes out dry subjects
2. Identify bad listening trait CO1K4
a. faking attention b. Being Flexible c. finding areas of listening
d. keeping an open mind
3. The first thing you do when you make a phone call is CO5K4
a. Identify yourself b. Polite enquires c. Asking the person to wait
d. Taking Notes
4. _____ involves reading for pleasure. CO4K2
a. Skimming b. Intensive reading c. Scanning d. Extensive reading
5. Reading to get a gist is _____ CO4K2
a. Skimming b. Scanning c. Intensive reading d. Extensive reading
6. _____ is used to look up to time table CO4K4
a. Scanning b. Intensive reading c. Skimming d. Extensive reading

Part B

3x6 =18

Answer ALL Questions

Each answer should not exceed 400 words or two pages

- 7.a. Differentiate between Listening and Speaking. CO1 K3
(Or)
- 7.b. Analyse the importance of listening as a communication skill.. CO1K4
- 8.a. Explain how face to face communication differs from talking over the phone. CO5 K4
(Or)
- 8.b. List out any six standard phrases used while talking on the phone. CO5 K2
- 9.a. Illustrate the following ways of reading with examples CO4K3
1. Skimming 2. Scanning
(Or)
- 9.b. Explain the four kinds of signs with examples. CO4 K3

PART-C

3x12=36

Answer ALL Questions

Each answer should not exceed 800 words or four pages

- 10.a. Elucidate listening and the qualities of an active listener.. CO1K5
(Or)
- 10.b. Create a conversation between Principal and Student council President for organizing the upcoming cultural event. CO5K6
- 11.a. Prepare an essay on your recent visit to the hometown journey. CO5 K6
(Or)
- 11.b. Argue on Do's and Dont's while talking on the telephone. CO5K5
- 12.a. Define Reading and the strategies to improve reading skill.. CO4K3
(Or)
- 12.b. Discuss the types of Reading with examples CO4K2

No. of copies: 834

Staff In charge: K. Poornima



Maunivara

அவினாசிலிங்கம் மனையியல் மற்றும் மகளிர் உயர்கல்விநிறுவனம்
கோயம்புத்தூர் - 641043
முதல் அகமதிப்பீட்டுத் தேர்வு - செப்டம்பர் - 2023

வகுப்பு : பொதுத்தமிழ் இரண்டாமாண்டு

நேரம் : 2 மணிநேரம்
மதிப்பெண் : 60

23BLT003 - சமய இலக்கியம்

பயன் விளைவுகள்

- CO1: இறையனுபவத்தைப் பெற்றுக் கொள்ள வழிகாட்டுதல்.
 CO2: சமயத் தத்துவங்களை தெரிந்து கொள்ளுதல்.
 CO3: காப்பியத்தின் வழி சமயப் பின்புலத்தைக் கண்டறிதல்.
 CO4: கிறித்துவம் மற்றும் இஸ்லாமிய தத்துவக் கோட்பாடுகளை அறிந்து கொள்ளுதல்.
 CO5: இலக்கிய வரலாறு மற்றும் சொற்களின் வகை, தொகைகளைக் கற்றுக் கொள்ளுதல்.

பகுதி-அ

I சரியான விடையைத் தேர்ந்தெடுத்து எழுதுக. (6x1=6)

1. மறை என்பதன் பொருள் (6x1=6)
 அ) காடு ஆ) வேதம் இ) ஓதுதல் ஈ) மறைதல் CO1:K1
2. கொலைக்களக்காதை இடம்பெறும் நூல் (6x1=6)
 அ) வளையாபதி ஆ) மணிமேகலை இ) சிலப்பதிகாரம் ஈ) குண்டலகேசி CO2:K2
3. கதிரவன் எந்த இராசியை சேர்ந்த காலத்தில் இறைவன் அவதரித்தார் (6x1=6)
 அ) கடகம் ஆ) மீனம் இ) கன்னி ஈ) தனு CO2:K1
4. கோளிப்பாகல் என்னும் காய் (6x1=6)
 அ) மாங்காய் ஆ) மாதுளங்காய் இ) பலாக்காய் ஈ) வெள்ளரிக்காய் CO3:K3
5. தேவாரம் பாடியவர்களின் எண்ணிக்கை (6x1=6)
 அ) 1 ஆ) 2 இ) 3 ஈ) 4 CO3:K3
6. கடி - எவ்வகை சொல் (6x1=6)
 அ) பெயர் ஆ) வினை இ) இடை ஈ) உரி CO4:K3

பகுதி - ஆ

II பின்வரும் வினாக்களுக்கு ஒருபக்க அளவில் விடை தருக. (3x6=18)

7. அ) மாணிக்கவாசகர் குறிப்பு வரைக. (3x6=18)
 (அல்லது)
 ஆ) சிலப்பதிகாரம் நூற்குறிப்பு வரைக. CO1:K4
8. அ) கண்ணகி, கோவலனுக்கு மாதிரி அடைக்கலம் கொடுத்த பாங்கினை விளக்குக. (3x6=18)
 (அல்லது)
 ஆ) 'மாத மார்கழி வைகல் ஐயைந்தாய்' - இடம்கட்டி பொருள் விளக்கம் தருக. CO2:K5
9. அ) பன்னிருத் திருமுறைகள் குறித்து எழுதுக. (3x6=18)
 (அல்லது)
 ஆ) பெயர்ச்சொல்லின் இலக்கணம் கூறி வகைகளை சான்றுடன் விளக்குக. CO2:K4

பகுதி -இ

III பின்வரும் வினாக்களுக்குக் கட்டுரை வடிவில் விடை தருக. (3x12=36)

10. அ) திருச்சாழல் எடுத்துரைக்கும் சிவபெருமானின் சிறப்புகளைத் தொகுத்துரைக்க. (3x12=36)
 (அல்லது)
 ஆ) கோவலனின் உள்ளநிலையை விவரிக்க. CO1:K5
11. அ) தேம்பாவணியின் மகவருள் படலம் உரைக்கும் கருத்துக்களை விவரித்தெழுதுக. (3x12=36)
 (அல்லது)
 ஆ) சிவபெருமான் குறித்தப் புராணக் கதைகளை திருச்சாழல் வழி ஆராய்க. CO1:K6
12. அ) பக்தி இலக்கியத்தின் தோற்றமும் வளர்ச்சியும் குறித்து எழுதுக. (3x12=36)
 (அல்லது)
 ஆ) நான்குவகைச் சொற்களை சான்றுகளுடன் விவரிக்க. CO2:K4

பாடஆசிரியர்: முனைவர் அ.புஷ்பா



Maintaining

nashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD- now MoE)

Re-accredited with 'A++' Grade by NAAC. Recognised by UGC under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment I - August 2024

Semester III

Class: II UG / II AHS

Major: All Majors

Time: 2 Hours

Max. Marks: 40

23BSBCS1 Communication Skills

Course Outcomes:

1. Improved competence in oral and written communication
2. Preparedness and ability to respond to various situations effectively
3. Refined use of language in written communication
4. Enhanced understanding of professional use of English language
5. Ability to practice self-directed learning

Part A

15 x 1 = 15

Choose the Correct Answer

1. Which of the following is among the 3 A's of communication?
a. active b. attitude c. action d. assessment
2. Exchange of ideas between two or more people is
a. communication b. understanding c. telling d. speaking
3. How many types of language skills are there?
a. four b. three c. six d. eight
4. The person who transmits the message is called
a. sender b. gives c. taker d. receiver
5. The person running the show in brainstorming is called as
a. moderator b. facilitator c. interpreter d. supervisor
6. Which one of the following is a problem solving method?
a. creativeness b. group discussion c. debate d. brainstorming
7. Waving is form of _____ communication.
a) verbal b) written c) visual d) non-verbal
8. _____ Communication is friendly open and honest.
a) complete b) courteous c) concrete d) concise
9. Which of the following do not belong to the checklist for preparing a presentation?
a) presenter b) subject matter c) time d) visual aids
10. How many C's are there in the decision making?
a) four b) six c) two d) five
11. Which of the following is a strategy to resolve conflicts?
a) being organized b) stress management c) punctuality d) smile
12. Being organized results in
a) happy b) stressful c) increased productivity d) mess-up
13. Communication through _____ and _____ is called verbal communication
a) written material and gestures b) gestures and spoken words
c) spoken words and written material d) body language and gestures
14. _____ is a tool for communication.
a) phrases b) language c) modem d) internet
15. Match the following body language gestures with their meanings:
(1) Yawning (a) lack of confidence
(2) Nodding (b) tired
(3) Crossing of arms (c) confirmation
(4) Shaking of legs (d) defensive
a) 1- d, 2- c, 3- b, 4- a b) 1-c, 2-a, 3-d, 4-b c) 1-b, 2-c, 3-d, 4-a d) 1-a, 2-b, 3-c, 4-d

Part - B

5 x 2 = 10

Answer the following

16. Write a short note on 3A's of active listening.
17. What are the 6C's of decision making?
18. Mention some ways to resolve conflicts.
19. What is the difference between *Language skills* and *Communication skills*?
20. What are the benefits of organizing effectively?

Part C

Answer all the questions

3 x 5 = 15

21. Define: a. Brainstorming b. Focused discussion. Mention any 3 differences between the two.
22. What are the 7C's of Communication? Explain each term with an example.
23. How to make an effective presentation? Suggest some tips and techniques to prepare for effective presentation.



Mavin

Avinashlingam Institute for Home Science and Higher Education for Women
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Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024

SEMESTER-III

Class : II B.Sc. Physical Education

Max. Marks: 60

Time: 2 Hrs

23BEDGE1 Generic Elective (GE) Indian Education

Course Outcomes

- CO1** understand the evolution and key features of the ancient education system in India
CO2 compare and contrast the educational practices during medieval and modern periods
CO3 integrate the best features of various philosophies into the modern education and invent new educational philosophies
CO4 identify and analyze the intellectual contributions and works of notable Indian thinkers and philosophers
CO5 Familiarize one-self with the constitutional provisions related to education in India.

PART – A

Choose the correct answer

6 x 1 = 6

1. Which educational system is associated with the Vedas in ancient India? **CO1K1**
a. Buddhist b. Post-Vedic c. Vedic d. Brahmanical
2. What was the primary focus of Post-Vedic education in ancient India? **CO1K1**
a. Law b. Astronomy c. Medicine d. Philosophy
3. What was a key feature of Islamic education in medieval India? **CO2K1**
a. Colleges b. Schools c. Universities d. Madrasas
4. What was one major focus of educational reforms in post-independent India? **CO2K1**
a. Decentralization b. Privatization c. Specialization d. Universalization
5. Which school of thought focuses on the practice of meditation and control of the mind as a path to liberation? **CO3K1**
a. Sankhya b. Nyaya c. Mimamsa d. Yoga
6. Which school of thought explores the ultimate nature of reality and the self, focusing on the end of the Vedic texts? **CO3K1**
a. Vedanta b. Yoga c. Vaisesika d. Sankhya

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. What were the key characteristics of education during the Post-Vedic period? **CO1K2**
(OR)
7. b. What were the primary objectives of Buddhist education in ancient India? **CO1K2**
8. a. How did the introduction of English as a medium of instruction affect education in India during the British era? **CO2K3**
(OR)
8. b. What changes were introduced in the Indian education system during the post-independence era? **CO2K2**
9. a. What are the main teachings of the Yoga school regarding the path to spiritual liberation? **CO3K2**
(OR)
9. b. Compare and contrast the Sankhya and Yoga schools in terms of their views on the nature of reality and liberation. **CO2K4**

PART – C

Answer ALL questions

3 x 12 =

36

Answer should not exceed 800 words

10. a. Evaluate the impact of Brahmanical education on the social hierarchy and knowledge dissemination in ancient India. **CO1K4**
(OR)
10. b. Compare Vedic education with Buddhist education. **CO1K4**
11. a. Discuss the influence of Islamic education on the Indian education system. **CO2K3**
(OR)
11. b. Compare Education in British Era and Education in Post- Independent Era **CO3K4**
12. a. What are the main teachings of the Vedanta school, and how do they help us understand the nature of the self and ultimate reality? **CO3K3**
(OR)
12. b. Compare Sankhya and Vedanta schools **CO3K4**

Staff in-charge: Dr. Santhoshini K

No. of Copies: 33



Maximum

Avinashilingam Institute for Home Science and Higher Education for Women

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Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test - I August 2024

III Semester

Class: II UG

Course: Physical Education

Time: 2 Hours

Max. Marks: 60

23BPEC10 Health Education

Course Outcomes:

CO1: Identify and Understand Health and Health Education

CO2: Apply the preventive and precautions measures

CO3: Evaluate the health status of peers, family and community

CO4: Create awareness about health and hygiene

CO5: Analyzing the Health Status to preserve the community

Part A

6 x 1 = 6

Choose the Correct Answer

1. Mental health of an individual is determined by his _____. CO1 K1
(a) Physical development (b) behavior (c) Educational qualifications (d) Rapid rate of growth
2. Health education delivers learning experiences on CO2 K1
(a) Health (b) Unaccepted hereditary traits
(c) neglected health habits (d) an in balanced physical and mental condition
3. Profession of educating people about health is _____. CO3 K2
(a) Health (b) Health Education (c) Physical Education (d) All the above
4. An area of work in public health to promote and maintain highest degree of _____. CO2 K3
(a) Deficiency disease (b) Nutritional disease (c) Energy disease (d) Health
5. Physical health means _____. CO3 K3
(a) Proper function of the system (b) Emotional fitness
(c) Unique soul and environment (d) Having Knowledge
6. Which is not projected aids of health education? CO2 K3
a. Transparencies b. Epidiascope c. Picture d. Silhouette the slide

Part B

3 x 6 = 18

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 7.a. Write the definition and meaning of Health. CO3 K3
OR
- 7.b. Write the need of Health. CO1 K3
- 8.a. Write the objectives of Health Education CO2 K3
OR
- 8.b. Write the importance of Health? CO3 K4
- 9.a. Write the definition and meaning of Health Education. CO4 K3
OR
- 9.b. What are the characteristics of Health Education? CO1 K2

Part C

3 x 12 = 36

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 10.a. What are the components of Health Education? CO1 K1
Or
- 10.b. Write about Current health status in India CO1 K2
- 11.a. Write about the principles of Health Education. CO3 K2
Or
- 11.b. Explain about the importance of Health Education. CO4 K3
- 12.a. Enumerate the Districts level Health Organization. CO2 K4
Or
- 12.b. Explain the inter relationship between the aspects of Health. CO2 K3



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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test - I August 2024

III Semester

Class: II UG

Course: Physical Education

Time: 2 Hours

Max. Marks: 60

23BPEC09 Fitness Training and Nutrition

Course Outcomes:

1. Familiarise the student with fitness education and training
2. Develop skills to establish daily fitness prescription for the clients
3. Acquaint student with principles of sports nutrition
4. Understand the relationship between fitness training and nutrition
5. Construct individualized nutrition plan for specific events

Part A

Choose the Correct answer

6x1=6

1. Components of fitness
(a) physical fitness (b) health fitness (c) a and b (d) none of above
CO3K1
2. A substance needed by the body for growth, energy, repair and maintenance is called
(a) carbo hydrate (b) nutrient (c) calories (d) fatty acid
CO1K2
3. what is FIIT formula _____
CO3K3
4. vitamins and minerals
(a) helps to body function workly (b) provide energy
(c) primarily building material of muscle (d) none of the above
CO2K2
5. energy system
(a) aerobic metabolism (b) ATP-PC (c) anaerobic metabolism (d) all of above
CO1K3
6. which vitamin is created when your skin exposed to the UV light
(a) vit A (b) Vit B (c) Vit E (d) Vit D
CO1K4

Part B

Each answer should not exceed 400 words or two pages

3x6=18

7. (a).define fitness and its components
(Or)
(b).define warm up & warm down and its importance
CO3K2
CO2K3
8. (a). short notes on aerobic metabolism
(Or)
(b).define bioenergetic and short notes on estimation of energy intake
CO3K1
- 9 (a). Explain:
Medical evaluation and strengthen exercise of fitness
(Or)
(b). describes the various fitness of cardiovascular exercise and stretching exercise
CO3K2
CO5K1

Part C

Each answer should not exceed 800 words or two pages

3x12=36

- 10(a).Write a short a notes on components of fitness
(Or)
(b) benefits and principle of physical fitness
CO2K3
CO2K2
- 11 (a). Describe about the anaerobic metabolism & aerobic metabolism
(Or)
(b). explain three energy system
CO3K2
CO4K3
- 12 (a).exercise guideline and program design for various age group
(Or)
(b).explain the fitness and exercise prescription for specially challenged
CO4K3
CO2K3

Total no of paper : 32



Maximum

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Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment - I - August 2024
V Semester

Class : III B.Sc
Branch : Physical Education

Max. Marks : 60
Duration : 2 Hours

21BPEC18 - Sports Training

Course Outcomes:
CO1: Identify different methods of coaching.
CO2: Design and implement a team sport practice session for healthy populations.
CO3: Observe and evaluate coaching styles, including coaching objectives and philosophy.
CO4: Apply current research and industry standards to programs that develop skill-related health and fitness in athletes.
CO5: Utilize and enhance team sports programming and teaching strategies learned

Part A
Choose the Correct Answer

6 x 1 = 6

- 1. What is the primary goal of warm up to sports Training CO2K3
 - a. To build Strength
 - b. To improve flexibility
 - c. To prepare muscles for Physical activity
 - d. To enhance endurance
- 2. what is the term for the ability of muscles to generate force quickly CO1K3
 - a. Strength
 - b. Power
 - c. Endurance
 - d. Flexibility
- 3. Father of Sports Training CO1 K1
 - a. Matyewe
 - b. Friedrich Jahn
 - c. Dietrich Harre
 - d. Hardayal Singh
- 4. what type of training is designed to improve muscle strength CO2K3
 - a. Endurance training
 - b. Speed training
 - c. Agility training
 - d. resistance training
- 5. choose the best type of training for improving cardiovascular endurance CO1K2
 - a. weightlifting
 - b. Sprinting
 - c. jogging
 - d. Yoga
- 6. what is the typical duration of a meso cycle in sports training CO1K2
 - a. 1-2 weeks
 - b. 2-6 weeks
 - c. 6-12 weeks
 - d. 1-2 years

Part B
Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or two pages

- 7.a. Describe about the characteristics of sports training? CO3K2
Or
- 7.b. Enumerate the types of Endurance based on the duration of activity? CO2K2
- 8.a. What are the types in Strength? CO3K2
Or
- 8.b. Draw a model circuit training programme and explain it CO4K1
- 9.a. Explain the aim of sports training CO3K2
Or
- 9.b. writer short note on overload CO5K1

Part C
Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or four pages

- 10.a. Describe the factors of methods to improve strength? CO1K2
Or
- 10.b. Enumerate the process of load and adaptation CO1K2
- 11.a. Explain the principles of Sports training. CO2K3
Or
- 11.b. Enumerate the history of sports training CO2K4
- 12.a. Explain the Classification of Endurance? CO4K1
Or
- 12.b. Elucidate the factors affecting strength. CO3K4



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Continuous Internal Assessment I August – 2024

Class :III BSc
Branch : Physical Education

Time : 2 Hours
Max. Marks : 60

21BPEC20- Theory of Games and Sports V (Basketball& Hockey)

Course Outcomes:

- CO1 : Outline the Basketball Long-Term Player Development Model, specifically how it relates to young players
- CO2: Identify the fundamental movement and basic technical skills of basketball and hockey to include multi- directional movement and footwork, perceptual abilities, passing, dribbling, shooting, rebounding, offensive and defensive stance.
- CO3: Explain basic tactical elements of basketball and hockey to include movement without ball, spacing and principles of the game
- CO4: Apply the lifestyle, health related and fitness components that are involved the game of basketball and hockey
- CO5: Display a working knowledge, roles and basic responsibilities of the coach in Practice.

Part A

6 x 1 =6

Choose the Correct Answer

1. How many quarters are in standard basketball game ? CO2K5
a. 2 b. 3 c.4 d. 5
2. how many points are awarded for a basket ? CO2K3
a. one b. two c. three d. five
3. when was basketball include in the Olympics and who won. CO3K2
a. 1936 U.S.A b. 1937 England c. 1942 France d. 1965 Argentina
- 4.How high is the regulation goal in the game of basketball? CO3K2
a. 8 feet b. 10feet c. 3feet d. 7feet
5. what is a "foul " in basketball? CO3K4
a. When a player scores a basket b. when a player steals the ball from an opponent
c. when a player breaks the rules of the game
d. when a player shoots the ball from behind the three- point line
6. which of the following was the first country to win an Olympic gold medal in women's basketball? CO3K4
a. united states b. soviet union c. Yugoslavia d. Australia

Part B

Each answer should not exceed 400 words or two pages

3x6=18

- 7.a. What is a penalty called in basketball? Give some examples CO2K3
Or
- 7.b. Enumerate the Foul and its types in Basketball CO3K2
- 8.a. Explain the team composition in Basketball CO4K2
Or
- 8.b. Briefly explain the history of Basketball CO2K1
- 9.a. Define: Skill&Tactics CO2 K3
Or
- 9.b. Describe the role of a center in basketball CO4 K2

Part C

Each answer should not exceed 800 words or two pages

3x12=36

- 10.b. Write about playing time, substitution in Basketball? CO2K5
Or
- 10.a. What are the 5 violation in basketball? Describe any three. CO3K4
- 11.a. Explain types of passing in Basketball with diagram CO1K2
Or
- 11.b. describe the different types of basketball shots CO2 K2
i) layup ii) jump shot iii) free throw
- 12 a. write about the lifestyle, health related and fitness components that are involved the game of basket ball CO3K3
Or
- 12 b. explain about the test items of various aspects of basketball performance CO3 K4



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Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I M.Ed

Max. Marks: 60
Time: 2 Hrs

23MEDC03-Introduction To Educational Research And Statistics

Course Outcomes

- CO1** Independently search for, integrate and critically assess research information within the field of education
CO2 Design different data collection methods and conduct an in-depth interview, a focus group, qualitative case study and a mixed method study
CO3 Construct instruments for the measurement of different psychological sociological, technological and other Educational factors
CO4 Enter, analyze and interpret the results of the data using SPSS and Microsoft Excel
CO5 Apply basic concepts in Statistics to educational research

PART – A

Choose the correct answer

6 x 1 = 6

1. Research in Education means-----
a. Conducting experiment
b. Searching again and again
c. Finding solution to any problem
d. Scientific approach to new truth
CO1K3
2. The essential quality of a researcher is-----
a. Punctuality in research
b. Intelligence in research
c. Genuine interest in research
d. Mastery in research
CO1K2
3. Internal and external criticism are the processes involved in-----research.
a. Historical
b. Survey
c. Experimental
d. Basic
CO2K3
4. The distinctive feature of qualitative research is-----
a. Deductive based
b. Hypothesis based
c. Inductive based
d. Generalization
CO2K2
5. The first step in the research process is-----
a. Searching sources of information
b. Survey of related literature
c. Identification of a broad area of research
d. Searching for solution to problem
CO3K2
6. Research problem is selected on the basis of
a. Researcher's interest
b. Financial support
c. Social relevance
d. Availability of relevant literature
CO3K3

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Comment on the role of research in Education.
(OR)
CO1K2
7. b. Outline the criteria of good research.
CO1K2
8. a. Point out the need and importance of applied research
(OR)
CO2K3
8. b. List the merits and demerits of research.
CO2K3
9. a. How would you select a research problem?
(OR)
CO3K3
9. b. Mention the characteristics of a good sample.
CO3K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. State the areas of research in Education with suitable illustrations.
(OR)
CO1K2
10. b. Discuss the role of computer technology in Educational research.
CO1K2
11. a. Differentiate qualitative and quantitative research.
(OR)
CO2K3
11. b. What is descriptive research? Illustrate any one method to conduct descriptive research.
CO2K3
12. a. Elucidate the steps involved in research process?
(OR)
CO3K2
12. b. Define hypothesis. Highlight the characteristics and types of hypothesis.
CO3K2

Staff in-charge: Dr.R.Vaijayanthi

