



**Avinashilingam Institute for Home Science and Higher Education  
for Women**

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of  
UGC Act 1956) Re-accredited with A+ Grade by NAAC. Recognised by  
UGC Under Section 12B Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - September 2021  
SEMESTER III**

Class : II B.Ed.  
Branch: Education

Time: 2 Hrs.  
Max. Marks: 60

**18BEDE13: Curriculum and Resources in Economics Education**

**Course Outcomes:**

- CO1: Be familiar with the principles of curriculum construction  
CO2: Organize the Economics content for smoother content delivery  
CO3: Systematize and facilitate the students with Economics room  
CO4: Facilitate the students to make use of the library effectively  
CO5: Apply various strategies of evaluation to improve classroom teaching

**PART – A**  
**Answer all questions**  
**(Multiple choice questions)**

**6 x 1 = 6**

- |    |   |         |    |
|----|---|---------|----|
| 1. | The outline of the content is                       | CO<br>1 | K1 |
|    | a. Syllabus   |         |    |
|    | b. Program  |         |    |
|    | c. Course   |         |    |
|    | d. Training   |         |    |
| 2. | Curriculum reflects the culture of                  | CO1     | K2 |
|    | a. School   |         |    |
|    | b. Home   |         |    |
|    | c. Area   |         |    |
|    | d. Society  |         |    |
| 3. | Curriculum provide guidelines for                   | CO1     | K3 |
|    | a. School   |         |    |
|    | b. Teacher  |         |    |
|    | c. Students   |         |    |
|    | d. Parents  |         |    |
| 4. | Which is projected aid?                             | CO2     | K4 |
|    | a. Bulletin Board                                   |         |    |
|    | b. O.H.P  |         |    |
|    | c. Model  |         |    |
|    | d. Flannel Board                                    |         |    |
| 5. | Teaching aids reinforce the teaching of subjects by | CO2     | K5 |
|    | a. Replacing the materials of the textbook          |         |    |
|    | b. Making home assignment easy                      |         |    |
|    | c. Supplementing the spoken words                   |         |    |
|    | d. Reducing teacher's activity                      |         |    |

6. Which one of the following is non-projected teaching aid utilized in Economics room? CO3 K6
- a. Film strip b. Chart  
 c. Epidiascope d. Slide

**PART – B**

**3 x 6 = 18**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

7. a. Mention the need for the planning of curriculum. CO1 K2  
 (or)
7. b. State the criteria for the selection of the content matter in Economics curriculum. CO1 K4
8. a. What are Audio and Video aids? CO2 K1  
 (or)
8. b. Give the usages of graphical representation for Economics teaching. CO2 K5
9. a. Why Economics room is important? CO3 K3  
 (or)
9. b. Indicate the extrinsic factors affecting Economics room. CO3 K6

**PART – C**

**3 x 12 = 36**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

10. a. Explicate the principles of Curriculum Construction. CO1 K1  
 (or)
10. b. Analyze the difference between state board and CBSE curriculum of Economics at higher secondary level. CO1 K4
11. a. Explicate the process of designing the power point presentation. CO2 K6  
 (or)
11. b. Enlighten the use of Internet in teaching Economics. CO2 K5
12. a. Summarize the Intrinsic organization of the Economics room. CO3 K2  
 (or)
12. b. Describe the equipment and arrangements should be required for an Economics room. CO3 K3

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**Staff In-charge: Dr. S. VIDHYA, Ph.D.**