



Mulleruk.

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognized by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024 SEMESTER- III

Class: II B.Ed/II B. Ed Spl.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDC08/23BDSC07 Teacher Behaviour (Self Study)

Course Outcomes

- CO1: Observe, analyse and document student behaviour to match an appropriate intervention strategy to change behaviour in a desired direction
- CO2: Establish classroom procedures and expectations (rules) to promote a positive, effective and efficient learning environment
- CO3: Construct the organisation of a classroom schedule/ time management plan that includes various content areas, instructional strategies, grouping strategies
- CO4: Experiment with new and innovative approaches to planning and teaching.
- CO5: Analyse a given classroom situation for legal-ethical and professional issues and concerns, by applying legal, ethical and professional reactions to the situation and provide resolutions to align the classroom

PART – A

Choose the correct answer

6 x 1 = 6

1. Professional etiquette impact career development CO1K1
- By making employees less noticeable
 - By enhancing one's reputation and opening networking opportunities
 - By creating more work for employees
 - By ensuring one does not need additional training
2. A teacher best support students with diverse learning needs by CO1K1
- Treating all students exactly the same, regardless of their needs
 - Provide differentiated instruction and tailored support based on individual needs
 - Ignore the differences and focus only on the average students
 - Segregate students based on their learning abilities
3. It is important for a classroom to be inclusive and respect diversity CO2K1
- To meet legal requirements
 - To create a homogeneous group
 - To ensure every student feels accepted and valued
 - To focus on the cultural diversity
4. The best way for a student to ask a question during a lecture CO2K1
- Interrupt the teacher immediately
 - Raise their hand and wait to be called on
 - Shout out the question
 - Wait until the class is over
5. The primary goal of effective classroom management is CO3K1
- To ensure strict discipline and order
 - To create an environment conducive to learning and engagement
 - To limit student interaction and communication
 - To focus solely on academic performance
6. An activity which would be most appropriate to begin the first day of school is CO3K1
- Pop quiz on previous knowledge
 - An engaging icebreaker or introductory activity
 - A lengthy lecture on course content
 - Distributing a lot of paperwork

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Explain how a teacher's behaviour can impact the classroom environment and student learning outcomes. CO1K3
(or)
7. b. Analyse the best practices for behaviour in meetings and explain how they contribute to effective and productive meetings. CO1K4
8. a. Define classroom climate. Explain its significance in the educational process. CO2K2
(or)
8. b. Discuss the factors to be considered when designing a classroom to promote a positive climate. CO2K2
9. a. Deduce the importance of positive teacher-student relationships for a productive learning environment. CO3K4
(or)
9. b. Explain the key procedures involved in managing classroom behaviour. CO3K3

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. List out and explain the key elements of professional etiquette and explain why they are important in a workplace setting. CO1K3
(or)
10. b. Discuss the responsibilities of students and teachers in maintaining appropriate behaviour in the classroom. CO1K2
11. a. Explain the strategies that teachers can use to promote positive interactions among students. CO2K3
(or)
11. b. Explain the role of positive reinforcement in the Positive Behaviour Support system. CO2K3
12. a. Deduce the importance of building strong teacher-student relationships in the classroom. CO3K4
(or)
12. b. Analyse how the first day of school impacts students' emotional adjustment and engagement. CO3K4

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