



Mavinney

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024

SEMESTER-I

Class : I B.Ed Spl Ed

Max. Marks: 60

Time: 2 Hrs

23BDSC03 Introduction to Neuro-Developmental Disabilities

Course Outcomes

- CO1** describe the nature and needs of the children with Neuro Development Disabilities
CO2 select appropriate intervention for the children with Neuro Developmental Disabilities looking at the individual strengths and weaknesses
CO3 apply the appropriate strategies for functional academics
CO4 improve the social skills of the children through appropriate stimulations for the children with Neuro Developmental Disabilities
CO5 refer/guide the children with Neuro Developmental Disabilities on suitable vocational training and career opportunities

PART – A

Choose the correct answer

1. Dyslexia refers to partial inability in 6 x 1 = 6
a. Reading speaking c. writing d. arithmetic CO1 K1
2. Language disability is also accepted as a type of _____ disability CO1 K1
a. learning b. educational c. neuro d. speech
3. _____ is one of the techniques for the remediation of dysgraphia CO1 K1
a. Muscle training b. Surgery c. CBT d. STAR
4. Dyscalculia has been associated with female children who have _____ syndrome. CO2 K1
a. Usher b. Turner c. Down's d. Butterfly CO2 K1
5. _____ is an Indian tool for the Dyslexic children CO3K1
a. GLLAD b. GLDE c. GALD d. GLAD
6. IQ tests calculate CO3K1
a. Chronological age b. Mental Age c. Biological Age d. Age

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. What are the types of learning disability? CO1 K2
(OR)
7. b. Mention the characteristics of the learning disabled CO1 K3
8. a. Track the contributions of Orton-Gillingham CO2 K2
(OR)
8. b. Track the contributions of Myklebust, CO2 K2
9. a. Trace national scenario on the services for Children with Learning Disability CO3 K5
(OR)
9. b. Trace International scenario on the services for Children with Learning Disability CO3 K5

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. What are the strategies to foster reading among the dyslexic children? CO1 K5
(OR)
10. b. What are the strategies to foster writing among the dyslexic children? CO1 K5
11. a. What is curricular adaptation? Explain in detail CO2 K3
(OR)
11. b. What are the types of intellectual disability? CO2 K3
12. a. What are the characteristics of the people with intellectual disability? CO3 k3
(OR)
12. b. Write a note on IEP CO3 K3

Staff in-charge: Dr. V. Mrunalini

Spl. Edn.: = 20 copies