



Mavinney

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I – September 2024**  
**SEMESTER- III**

Class: II B. Ed

Max. Marks: 60  
Time: 2 Hrs

**23BEDL2E- Discipline Specific Elective-II: Alternative Education**

**Course Outcomes**

- CO1 be familiar with the need and scope of alternative and adult education  
CO2 will be capable of designing lifelong education to learners according to their needs, aptitude and convenience  
CO3 facilitate openness in learning system with due freedom and flexibility  
CO4 able to work upon removal of illiteracy  
CO5 will be able to be a key worker on realizing the goals of adult education

**PART – A**

**Choose the correct answer**

6 x 1 = 6

1. The philosophy commonly associated with alternative education is  
a. Pragmatism    b. Behaviourism    c. Constructivism    d. Essentialism    CO1K1
2. A key benefit of integrating alternative education approaches in India's mainstream education system  
a. Increased standardization    b. Greater flexibility and innovation  
c. More emphasis on grades    d. Reduced diversity in learning methods    CO1K1
3. Pedagogical methods often emphasize on  
a. Problem-solving and critical thinking    b. Structured curriculum and teacher-led instruction    CO2K2  
c. Flexibility and learner autonomy    d. Collaborative learning among peers
4. A method that shows a process or technique in action to facilitate learning in alternative education  
a. Group discussion    b. Demonstration    c. Illustrated talk    d. Dramatization    CO2K1
5. The non-governmental organization (NGO) in India well-known for its work in promoting alternative education  
a. CRY (Child Rights and You)    b. Teach For India    CO3K1  
c. Pratham    d. Save the Children
6. The national agency in India primarily responsible for overseeing education policies and programs, including alternative education  
a. National Council for Educational Research and Training (NCERT)  
b. Central Board of Secondary Education (CBSE)  
c. University Grants Commission (UGC)  
d. Ministry of Education    CO3K1

**PART – B**

**Answer ALL questions**

3 x 6 = 18

**Each answer should not exceed 200 words**

7. a. Briefly explain the nature and scope of Alternative Education.    CO1K2  
(OR)
7. b. Alternative education has strong philosophical bases. Examine.    CO1K3
8. a. Bring out the difference between Pedagogy and Andragogy    CO2K5  
(OR)
8. b. Evaluate the effectiveness of dramatisation and use of audio- visual aids in alternative education.    CO2K4
9. a. Write short notes on: (i) NLM (ii) TLC    CO3K3  
(OR)
9. b. Explain the role of non- governmental agencies in promoting complete literacy among the masses.    CO3K4

**PART – C**

**Answer ALL questions**

3 x 12 = 36

**Answer should not exceed 800 words**

10. a. Define alternative education. Explain its significance in the contemporary education system.    CO1K3  
(OR)
10. b. Critically analyse the state of alternative education at various levels of education.    CO1K4
11. a. Summarise various approaches that suit the purpose and stage of Alternative Education    CO2K2  
(OR)
11. b. Appraise on the appropriate methods and materials used in Alternative Education.    CO2K5
12. a. Estimate the role of national and state level agencies in providing alternative education.    CO3K5  
(OR)
12. b. Assess the co-ordination between formal and non- formal system of education.    CO3K5

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