



Mavin

Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognized by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024  
SEMESTER-I

Class: I B.Ed Spl Education ( VI & HI)

Max. Marks: 60  
Time: 2 Hrs

23BDSC02-Introduction to Sensory Disabilities

Course Outcomes

- CO1 Diagnose the sensory impairments and its impact on development of the children.
- CO2 Exhibit competency in the intervention strategies to meet the individual needs.
- CO3 Carry out functional assessment for VI/HI and foster the effective use of residual vision/hearing.
- CO4 Foster communication skills using ne essay gadgets and train VI/HI/deafblind children on mobility skills.
- CO5 Work upon functional academic skills of the sensory impaired.

PART – A

Choose the correct answer

6 x 1 = 6

1. The main reason for visual impairment among adult is due to  
a. Glaucoma      b. Macular degeneration      c. Uncorrected refractive errors      d. cataract      CO1K1
2. Environmental accommodations for students with sensory needs may include:  
a. Seating; placement of the student      b. Modifications to the classroom  
c. Modifications for instruction and instructional materials      d. Make her to sit alone      CO1K1
3. What are the basics of Disability Etiquette?  
a. Be sensitive about physical contact      b. Don't make assumptions  
c. Ask before you help      d. Don't care them      CO2K1
4. Text to speech is used by persons of which type of disability?  
a. Persons with Visual Impairment      b. Persons with Speech Impairment  
c. Persons with Locomotor Disability      d. Persons with intellectual Disability      CO2K1
5. Number of disabilities covered under Right to Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act  
a. 4      b. 7      c. 9      d. 21      CO3K1
6. Visual acuity for low vision is  
a. >6/18      b. <6/18      c. 1/60 -3/60      d. Visual field restriction      CO3K2

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain why hearing is important?      CO1K1  
(OR)
7. b. How do you categorize the different types of sensory disabilities? Explain about the different categories of sensory disabilities.      CO1K1
8. a. Describe the importance of early identification of Hearing impairment.      CO1K1  
(OR)
8. b. Describe the importance of early identification of visual impairment.      CO1K1
9. a. Describe the causes of visual impairment among adults.      CO1K1  
(OR)
9. b. List the causes of hearing impairment.      CO1K1

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Draw a diagram of Human Eye and explain the process of seeing.      CO1K4  
(OR)
10. b. Draw a diagram of Human Ear and explain the process of hearing.      CO1K4
11. a. Define visual impairment and tabulate WHO classification for low vision.      CO2K3  
(OR)
11. b. Write short notes about hearing devices.      CO2K2
12. a. Explain the prevalence of visual impairment.      CO3K4  
(OR)
12. b. What is refractive error? Explain the different types of refractive error with illustrations.      CO3K3

Staff in-charge: Dr.S.Revathi

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