



Neeraj

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – May 2024 II Semester

Class : I B.Ed.
School Subject : History and English

Time : 3 Hours
Max. Marks : 100

23BEDI12 School Subject I: Methods and Techniques of Teaching History

Course Outcomes:

- CO1: Apply the acquired skills involved in the teaching of history in the real classroom teaching of history
- CO2: Practice and adopts suitable methods of teaching to enhance the knowledge and skill of the learners
- CO3: Increase time sense by adopting different techniques create interest in the subject called history to feel the reality of the subject
- CO4: Plan and organise various seminars, symposium and many more activities to provide practical experience
- CO5: Construct different plans for the preparation of classroom activities for the whole academic year and promote self-learning in the classroom among the learners by the preparation of self-learning materials

Part A Choose the Correct Answer

10 x 1 = 10

1. Micro teaching was first adopted at Stanford University by
a. Dwight W. Allen b. Stephen M. Covey
c. John Dewey d. Arthur Cunningham
CO1 K1
2. Micro teaching is
a. Demonstration Method b. Teaching Method
c. Training Technique d. Evaluation Technique
CO1 K1
3. Students are passive in
a. lecture method b. discussion c. demonstration d. none of the above
CO2 K2
4. The method of study affecting psycho motor objectives is
a. Demonstration b. Lecture c. Story Telling d. Text book
CO2 K3
5. Learning by doing is a _____ method.
a. Project b. Lecture c. Text book d. Discussion
CO2 K4
6. The number of components in team teaching is
a. 7 b. 6 c. 5 d. 8
CO3 K1
7. Herbartian steps of lesson plan are constructed with _____ columns.
a. Four b. Five c. Three d. Six
CO4 K2
8. Eliminate unrelated specific instructional objectives in lesson plan.
a. Enhance b. Knowledge c. Understanding d. Skill
CO4 K2
9. CAI means
a. Computer Assisted Instruction b. Computer Application Instruction
c. Computer Analysis Instruction d. All the above
CO5 K1
10. Find out the correct sequence.
a. Annual Plan, Monthly Plan, Weekly Plan, Unit Plan and Lesson Plan
b. Unit Plan, Lesson Plan, Monthly Plan, Weekly Plan and Annual Plan
c. Annual Plan, Weekly Plan, Monthly Plan, Unit Plan and Lesson Plan
d. Weekly Plan, Monthly Plan, Annual Plan, Unit Plan and Lesson Plan
CO4 K4

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. List out the components of skill of stimulus variation. **CO1 K1**
(or)
- 11.b. Draw Micro Teaching Cycle and explain. **CO1 K6**
- 12.a. Point out the importance of source method in teaching of history. **CO2 K4**
(or)
- 12.b. Classify the merits and demerits of project method. **CO2 K2**
- 13.a. Indicate the significance of panel discussion in classroom. **CO3 K2**
(or)
- 13.b. Differentiate seminar from symposium. **CO3 K4**
- 14.a. Compare micro teaching and macro teaching. **CO4 K5**
(or)
- 14.b. Describe the specific instructional objectives in teaching of history. **CO4 K1**
- 15.a. Give a Definition on Programmed Instruction and specify the types. **CO5 K2**
(or)
- 15.b. Appraise the PSI in enhancing the learners knowledge. **CO5 K5**

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Justify micro teaching as a bridge for macro teaching. **CO1 K6**
(or)
- 16.b. Enumerate any six micro teaching skills and specify its components. **CO1 K1**
- 17.a. Compare Inductive and Deductive methods of teaching history. **CO2 K5**
(or)
- 17.b. Summarise the need and importance of dramatization method. **CO2 K5**
- 18.a. Define Team Teaching and explain the importance in teaching history. **CO3 K2**
(or)
- 18.b. Explain the advantages and disadvantages of supervised study. **CO3 K3**
- 19.a. Examine the unit plan need and importance of unit plan in teaching history. **CO4 K3**
(or)
- 19.b. Prepare a lesson plan for any topic from 8th Std history with Herbartian steps. **CO4 K6**
- 20.a. Illustrate the use of Computer Assisted Instruction(CAI) in teaching history. **CO5 K4**
(or)
- 20.b. Home work as a support of teaching and learning history - Justify. **CO5 K6**
