Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test I- February 2020
SEMESTER II/IV

Class : I B.Ed / II B.Ed (Spl.Edn)

Time: 2 Hrs.
Max. Marks: 60

18BEDC07 / 18BDSC09: Perspectives in Inclusive Education / Inclusive Education

PART – A **5 x 1 = 5**

Choose the correct answer

1. The practice of integrating all students into classroom instruction is known as---------- CO1 K1
   a. Response to intervention b. Inclusion c. Differentiated instruction d. Exclusion
2. A major hurdle to inclusive education is -------barrier. CO2 K2
   a. Social b. Instructional c. Attitudinal d. Physical
3. National Policy for persons with disabilities was enacted on CO2 K2
   a. 2002 b. 2006 c. 2009 d. 2007
4. Auditory signals are highly useful for CO3 K3
   a. Ortho disability b. Multiple disability
   c. Sensory disability d. Neuro developmental disorder
5. When was Salamanca Act framed? CO3 K2
   a. 1995 b. 1996 c. 1994 d. 1999

PART – B **5 x 2 = 10**

Answer the following in one or two sentences

6. Define Inclusive Education CO1 K2
7. Mention the Diversity in classrooms CO1 K3
8. Expand IEDSS, UNCRPD CO2 K2
9. Write notes on Revised National Policy of Education CO2 K3
10. Differentiate Inclusive Education and segregation CO1 K3

PART – C **3 x 5 = 15**

Answer ALL the Questions
Answer should not exceed 200 words or one page

1. a. List out the principles of Inclusive Education. CO1 K2

(or)

1. b. Elucidate the benefits of Inclusive education. CO1 K2
2. a. Comment on Salamanca Framework. CO2 K3

(or)

2. b. Justify the significance of National Policy for Persons with Disabilities. CO2 K3
3. a. Describe SSA and RTE in detail. CO2 K2

(or)

3. b. Explain the adaptations required for Neuro developmental disabilities. CO3 K3

PART – D **2 x 15 = 30**

Answer All the Questions
Answer should not exceed 700 words or four pages

4. a. Explain the National Commissions and Policies facilitating Inclusive Education. CO2 K3

(or)

4. b. State the barriers of inclusive education with suitable illustrations. CO1 K2
5. a. Highlight the need for Inclusive Education. CO1 K3

(or)

5. b. As a teacher , how will you accommodate children with sensory disabilities. CO3 K2

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Mrs. PREMALATHA No.of copies needed : 140