

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II - March 2019

SEMESTER II

Class : I.B.Ed
Major: Education

18BEDC04 Development of Educational System in India

Time: 2 Hrs.
Max. Marks: 60

Course Outcomes:

- CO1: become aware of the different educational systems in ancient India and cherish the best features of them in life
CO2: analyse the accomplishment of different Education Commissions in India before independence and find out the origin of the present educational system
CO3: estimate the characteristics of the educational system after independence and develop new innovative thoughts and practices of education for forthcoming generation
CO4: sensitize the society about the key role played by the Government bodies in administering the responsibilities for the promotion of better education system
CO5: design and suggest innovative plans to the policy makers catering to the present needs of the society
CO6: critically analyze the existing challenges in the field of education at different levels and resolve to find solutions

PART – A

5 x 1 = 5

Choose the correct answer

1. Who gave his reports on general education in 1937 ?
a. Wood b. Hunter c. Hartog d. Dr.Zakir Hussain
CO2 K1
2. The Secondary Education Commission was established in
a. 1964-66 b. 1952-53 c. 1917-19 d. 1948-49
CO3 K2
3. Operation Blackboard scheme is associated to
a. UGC b. NCTE c. NPE,1986 d. DIET
CO3 K1
4. 10+2+3 system of education was recommended by
a. Kothari b. Sadler c. Mudaliar d. Sargent
CO6 K4
5. Internship is must for teacher education , because it provides
a. content courses b. result preparation
c. complete school environment d. practical courses
CO6 K4

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. State the recommendations made by Sargent report. CO2 K2
7. What is Wastage and Stagnation? CO2 K1
8. Write the components of IEDSS Programme. CO3 K2
9. Mention the salient features of Navodhaya Vidyalayas. CO3 K2
10. Point out the challenges of education at the Pre Primary level. CO6 K4

PART – C

3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. Suggest measures to minimize wastage and Stagnation at the primary level. CO2 K3
(or)
b. Explain any five recommendations made by Mudaliar Commission on Secondary education. CO3 K2
12. a. Describe the recommendations made by Kothari Commission CO3 K2
(or)
b. Write short note on National Curriculum Framework,2005. CO 5 K2
13. a. Explain the major problems in Indian education system. CO6 K4
(or)
b. What are the problems faced by student teachers during their internship. CO6 K4

Answer the following

Answer should not exceed 700 words or four pages

- 14. a. Analyse the recommendations of Sadler commission and its effect on Indian Education System. CO2 K4
- (or)
- 14. b. Explain any eight recommendations on Higher education made by the University Education Commission(1948-49). CO3 K2
- 15. a. Discuss the salient features of NPE,1986. CO3 K5
- (or)
- 15. b. Critically analyse the existing challenges in the field of secondary education and suggest measures to overcome it. CO6 K4

2-1x2

A - 13/19

13. CO3

13. a. Explain the role of the State in the development of higher education in India.

12. CO3

12. a. Discuss the role of the State in the development of higher education in India.

11. CO3

11. a. Discuss the role of the State in the development of higher education in India.

10. CO3

10. a. Discuss the role of the State in the development of higher education in India.

9. CO3

9. a. Discuss the role of the State in the development of higher education in India.

8-1x2

8. CO3

8. a. Discuss the role of the State in the development of higher education in India.

7. CO3

7. a. Discuss the role of the State in the development of higher education in India.

6. CO3

6. a. Discuss the role of the State in the development of higher education in India.

5. CO3

5. a. Discuss the role of the State in the development of higher education in India.

4. CO3

4. a. Discuss the role of the State in the development of higher education in India.

3. CO3

3. a. Discuss the role of the State in the development of higher education in India.

2. CO3

2. a. Discuss the role of the State in the development of higher education in India.

1. CO3

1. a. Discuss the role of the State in the development of higher education in India.