



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education / B. Ed. Special Education (VI/II) Degree Examination – July 2020  
IV Semester

Class: II B.Ed. / II B.Ed. Special Education (VI/II)

Time : 2 Hours  
Max. Marks : 50

**18BEDS14/18BDSS14 School Subject I: Professionalizing English Education**

**Course Outcomes:**

- CO1: Analyze the content of the text book critically  
CO2: Acquire with pedagogical analysis  
CO3: Familiarize with e-content development and module preparation  
CO4: Develop fluency in English through co-curricular activities  
CO5: Gain the knowledge to do action research and interpret it

**Part A**  
**Choose the Correct Answer**

**10 x 1 = 10**

1. The main Genres of literature is CO1 K1
  - a. Poetry
  - b. Drama
  - c. Fiction and Non-fiction
  - d. all the above
2. The body of words used in a particular language is called CO1 K1
  - a. grammar
  - b. vocabulary
  - c. genre
  - d. exercises
3. Text book analysis must be done by using CO1 K2
  - a. content analysis
  - b. case study
  - c. experiment
  - d. none of the above
4. The most general models for creating e-content is \_\_\_\_\_ model. CO3 K1
  - a. ADDIE
  - b. ISD
  - c. HDM
  - d. all of the above
5. Soliloquy is often used in CO4 K1
  - a. Poem
  - b. Prose
  - c. Drama
  - d. Fiction
6. Benefits of e-content is CO3 K2
  - a. use it anytime
  - b. use it anywhere
  - c. immediate feedback
  - d. all of the above
7. Reciprocal teaching is a \_\_\_\_\_ technique. CO2 K2
  - a. reading
  - b. listening
  - c. writing
  - d. learning
8. \_\_\_\_\_ teaching refers to a self-assessment of teaching. CO5 K2
  - a. Remedial
  - b. Reciprocal
  - c. Co-operative
  - d. Reflective
9. \_\_\_\_\_ teaching is to identify slow learners and provide guidance to their problems. CO5 K2
  - a. Remedial
  - b. Reciprocal
  - c. Reflective
  - d. none of the above
10. \_\_\_\_\_ is a discussion about a subject on which people have different views. CO4 K2
  - a. Conflict
  - b. Quiz
  - c. Debate
  - d. Extempore

**Part B****3X6=18****Answer any three of the following****Each answer should not exceed 400 words or two pages**

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| 11. Explain the importance of content analysis in English teaching.                  | C01 K2 |
| 12. Explain the characteristics of content in English text book.                     | C01 K2 |
| 13. Explain the salient features of e-content in teaching English.                   | C03 K2 |
| 14. Explain the significance of vocabulary for language teachers.                    | C01 K2 |
| 15. Bring out the need and significance of action research.                          | C05 K2 |
| 16. Critically comment on VI or VIII standard content of English text of CBSE board. | C01 K5 |
| 17. What do you mean by Remedial Teaching? Explain its merits with example.          | C05 K2 |
| 18. Why scripting is essential in e-content preparation? Explain.                    | C03 K2 |
| 19. Differentiate: Reciprocal and Reflective teaching with examples.                 | C05 K2 |
| 20. Differentiate: Extempore and Public speaking.                                    | C04 K2 |

**Part C****2X11=22****Answer any two of the following****Each answer should not exceed 800 words or four pages**

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| 21. Write a scripting to prepare an e-content for any topic in XI standard English book. | C03 K3 |
| 22. How will you conduct club activities? Suggest your plans.                            | C04 K3 |
| 23. Critically analyze any one method of teaching English with suitable examples.        | C02 K4 |
| 24. How will you conduct Action Research? Explain the process with an example.           | C05 K3 |
| 25. How will you inspire your students to use e-content? Suggest your ideas.             | C03 K3 |
| 26. How will you analyze the content for teaching English? Illustrate the process.       | C01 K2 |
| 27. Explain the different phases of developing e-content for teaching English.           | C03 K2 |
| 28. Explain the different major literary genres in English literature.                   | C02 K2 |
| 29. How will you motivate your students to learn new vocabulary? Suggest your ideas.     | C02 K3 |
| 30. Suggest the exercises and activities to be considered in an English text book.       | C01 K3 |

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