

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

**Master of Education Degree Examination – November 2018
III Semester**

Class : II M.Ed.

**Time : 3 Hours
Max.Marks: 60**

17MEDC09 Curriculum Development and Transaction

**Part A
Choose the Correct Answer**

10 x 1/2 = 5

1. The arrangement of the elements of curriculum can be,
 - a. Curriculum Foundation
 - b. Curriculum Design
 - c. Curriculum Development
 - d. Curriculum Construction
2. The model of behavioral objectives of curriculum evaluation was presented by
 - a. Tyler
 - b. Stuffle Beam
 - c. Hilda Taba
 - d. John Dewey
3. The method used to evaluate the curriculum is
 - i. Formative Evaluation
 - ii. Summative Evaluation
 - iii. Diagnostic Evaluation
 - iv. Peer Evaluation
 - a. i and iv
 - b. ii and iii
 - c. i, ii and iii
 - d. i and iii
4. Which determinants highlight the democratic temper of the society in curriculum
 - a. Sociological
 - b. Philosophical
 - c. Psychological
 - d. Technological
5. If two or more methods are mixed up for teaching, the teaching method will be known as _____ method.
 - a. Pedagogic
 - b. Combined
 - c. Mixed
 - d. Eclectic
6. Effectiveness of curriculum is determined by
 - a. objective
 - b. design
 - c. method
 - d. evaluation
7. "Schools may be under pressure on not to teach evolution' this is the example for _____ curriculum.
 - a. Null
 - b. Explicit
 - c. Hidden
 - d. School
8. Philosophical foundation of curriculum is concerned with
 - a. Ideas
 - b. History
 - c. Economy
 - d. Contents
9. Knowledge is categorized under _____ centered curriculum.
 - a. activity
 - b. learner
 - c. subject
 - d. teacher
10. The major purpose of co-curricular activities is to
 - a. help students achieve a well-adjusted personality
 - b. provide relief from the usual classroom routine
 - c. allow students an opportunity to develop in to good citizens
 - d. permit students to have a choice of educational program

Part B

5 x 4 = 20

Answer the following questions

Answers should not exceed 200 words or one page

- 11.a. Explain the process of curriculum development.
- (or)
- 11.b. Give in detail the philosophical basis of curriculum.
- 12.a. Differentiate between teacher – centred and learner – centred type of curriculum development.
- (or)
- 12.b. Give an account on core curriculum and its significance.
- 13.a. Give an account on Hilda Taba's model of curriculum development.
- (or)
- 13.b. Comment on vocational training model and its significance.
- 14.a. Mention the essential requirements for transaction of curriculum development.
- (or)
- 14.b. Explain the concept of curriculum transaction.
- 15.a. Show how the checklist as a tool for evaluation of curriculum development.
- (or)
- 15.b. Explain the role of peer evaluation in curriculum development.

Part C

5 x 7 = 35

Answer the following questions

Answers should not exceed 600 words or three pages

- 16.a. Narrate the different components of curriculum.
- (or)
- 16.b. Elaborate the important principles of curriculum development.
- 17.a. Explain any two types of curriculum and give its significance.
- (or)
- 17.b. Discuss in detail the subject centred curriculum.
- 18.a. Draw the Hilda Taba model of curriculum.
- (or)
- 18.b. Prepare a comparative report on various models of curriculum development.
- 19.a. How the Teacher's manuals are useful in transaction of curriculum.
- (or)
- 19.b. Explain the role of ICT in curriculum transaction.
- 20.a. Explain how the opinionnaire act as a evaluation technique in curriculum transaction.
- (or)
- 20.b. State the role of tools and techniques in the process of curriculum evaluation.
