



Mavin

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I – September 2024**  
**SEMESTER- III**

Class : II B.Ed

Max. Marks: 60  
Time: 2 Hrs

**23BEDH13-School Subject 1 – Curriculum and Resources in Home Science Education**

**Course Outcomes**

- CO1** Get acquaint with modern principles in the construction and designing of Home Science curriculum  
**CO2** Acquire hands-on experience in designing and developing suitable learning aids for class room instruction  
**CO3** Familiarize with laboratory organization and administration  
**CO4** Identify different resources related to library  
**CO5** Develop skill in construction, administration and interpretation of a Unit test.

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. What is the primary purpose of a curriculum in education? **CO1K4**  
a. To entertain students  
b. To outline the subjects and materials to be taught  
c. To assess teachers' performance  
d. To maintain school discipline
2. In curriculum development, which approach focuses on the needs and interests of the students? **CO1K2**  
a. Subject-centered approach  
b. Learner-centered approach  
c. Teacher-centered approach  
d. Content-centered approach
3. Which of the following is an example of an audio-visual aid? **CO2K2**  
a. Textbook  
b. Chalkboard  
c. Television  
d. Handouts
4. What is the primary purpose of using audio-visual aids in education? **CO2K4**  
a. To entertain students  
b. To enhance learning and retention  
c. To reduce teaching time  
d. To replace textbooks
5. What is the primary purpose of a Home Science laboratory? **CO3K4**  
a. To conduct scientific research  
b. To learn cooking and nutrition  
c. To practice Home Management skills  
d. All of the above
6. What is the main function of a food processor in a Home Science lab? **CO3K2**  
a. Baking  
b. Chopping and blending  
c. Boiling  
d. Frying

**PART – B**

**Answer ALL questions**

**3 x 6 = 18**

**Each answer should not exceed 200 words**

7. a. Differentiate between curriculum and syllabus. **CO1K2**  
(OR)  
7. b. Concentric vs Spiral curricular approach-discuss. **CO1K2**
8. a. What are Projected aids? Explain any two. **CO2K2**  
(OR)  
8. b. Design a poster on the topic "Healthy Eating". **CO2K6**
9. a. Explain any two activities to be carried out in Home Science lab for Higher Secondary students. **CO2K3**  
(OR)  
9. b. Analyse the factors to be considered while planning Home Science Laboratory. **CO3K4**

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Explain the meaning and types of Curriculum. **CO1K2**  
(OR)  
10. b. Elucidate the principles of curriculum construction. **CO1K2**
11. a. Explain Edgar Dale's Cone of Experience. **CO2K2**  
(OR)  
11. b. Audio visual aids are designed to enhance teacher's art of communication". - Illustrate with examples. **CO2K4**
12. a. Discuss three dimensional aids with examples. **CO2K2**  
(OR)  
12. b. Analyze the impact of modern technology on the functions and efficiency of a home science laboratory. **CO3K4**

**Staff in-charge: A.Suryalatha**

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