



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – February 2025
SEMESTER- II

Class : I.B.Ed

Max. Marks: 60
Time: 2 Hrs

23BEDC04- Development of Educational System in India

Course outcomes

- CO1 Understand the different educational systems in ancient India and medieval Period.
CO2 Analyses the different Education Commissions in India before independence and find out the origin of the present Educational system
CO3 Develop the characteristics of the educational system after independence and develop new innovative thoughts and practices of education for forthcoming generation
CO4 Recognize the Government bodies in administering the responsibilities for the promotion of better education system to the present needs of the society
CO5 Critically analyse the existing challenges in the field of education at different levels of Education.

PART – A

Choose the correct answer

6 x 1 = 6

1. _____ was the initial ceremony in Buddhist educational system CO1K1
a. Upanayana b. Bismillah c. Pabbajja d. Upasampada
2. The term "Tirthankara" literally means _____ CO1K1
a. Spiritual spirit b. teacher c. Avatar d. Crossing maker
3. Wood's despatch had the suggestion of introducing _____ languages in the CO2K1
primary schools of India.
a. Vernacular b. Foreign c. Arabian d. Persian
4. The Government should setup separate schools for the backward and low CO2K1
caste children was recommended by _____
a. Sargent Report b. Hunters Commission c. NEP d. Wardha Scheme
5. First commission after the independence of India was _____ CO3K1
a. Secondary Education Commission b. Kothari Commission
c. Education Commission d. University Education Commission
6. Operation Black board scheme is associated with _____ CO3K1
a. Kothari b. Sargent Report
c. Hunters Commission d. Wardha Scheme

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Analyze the aims of education during Vedic System. CO1K4
(OR)
7. b. Discuss the Education pattern during the Muslim Education. CO1K3
8. a. Wood's 1854 dispatch is regarded as the turning point in the evolution of CO2K3
India's educational system.-Justify
(OR)
8. b. Give a brief account on recommendations of Hartog committee. CO2K3
9. a. Highlight the impacts of University Education Commission (1948-49). CO3K2
(OR)
9. b. Elaborate on Secondary Education commission (1952-53). CO3K4

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Highlight the similarities between Jainism and Buddhist Period. CO1K4
(OR)
10. b. Analyze Gurukula system on the evolution of education. CO1K5
11. a. Critically analyze the Charter Act and Macaulay's Minutes. CO2K5
(OR)
11. b. Analyze the Wardha Scheme of Education and the Sargent Report. CO2K5
12. a. Provide a detailed overview of education in independent India. CO3K4
(OR)
12. b. Give an overview on Ishwar Bhai Patel Committee and its educational CO3K3
implications

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