



Nannuraj

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education / B.Ed. Special Education (VI) Degree Examination – May 2024
IV Semester

Class : II B.Ed.
School Subject : Special English and English

Time : 3 Hours
Max. Marks : 100

Class : II B.Ed. Special Education
Specialization : Visual Impairment and Special English

22BEDS14 / 22BDSS14 School Subject I: Professionalising English Education

Course Outcomes:

- CO1: Analyze the different types of contents
- CO2: Exercise pedagogical and textbook analysis
- CO3: Prepare e-content for English teaching
- CO4: Practice fluency in English through co-curricular activities
- CO5: Carryout action research ELT classroom

Part A

10 X 1 = 10

Choose the Correct Answer

1. Pedagogy is the study of CO1 K1
 - a. Education
 - b. Learning process
 - c. Teaching methods
 - d. Guiding students
2. Which of the following statement is incorrect as a rule of grammar? CO1 K2
 - a. Shall with the subject in the second and third person introduces the idea of compulsion?
 - b. Will with the subject in the first person expresses bleak sense of determination.
 - c. Should with the second and third persons means ought to
 - d. More than one of the above
3. Select the grammatically correct sentence. CO2 K3
 - a. He ate the sweets greedy
 - b. I could not find it anywhere
 - c. I haven't got none
 - d. He is much weak
4. _____ is an example of e-content. CO2 K2
 - a. Textbook
 - b. Educational content
 - c. E-commerce
 - d. E-journals
5. The Bilingual method was introduced by CO3 K1
 - a. Henry sweet
 - b. Otto Jespersen
 - c. C J Dodson
 - d. Herald Palmer
6. _____ is a type of E-content. CO3 K2
 - a. Assembled
 - b. Accessed
 - c. Presentation
 - d. Communicative
7. The logical and systematic breaking up of the curriculum from the point of view of a teacher for the purpose of effectively transacting, is called CO4 K2
 - a. Content analysis
 - b. Pedagogic analysis
 - c. Content Knowledge
 - d. Pedagogical knowledge
8. Reciprocal Teaching is the application of CO4 K2
 - a. Flanders's theory
 - b. Vygotsky's theory
 - c. Skinner's theory
 - d. Piaget's theory
9. _____ is a kind of remedial teaching. CO5 K1
 - a. Instructional
 - b. Negative
 - c. Imperative
 - d. Theoretical
10. Extempore is CO5 K2
 - a. Spoken or done with proper preparation
 - b. Spoken or done without preparation
 - c. Spoken or done alone.
 - d. Spoken or done in front of public

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. What is pedagogical analysis?
(or) CO1 K2
- 11.b. Point out the advantages and disadvantages of pedagogical analysis. CO1 K4
- 12.a. What is E-Content? Write about its importance.
(or) CO2 K1
- 12.b. What are the steps involved in module preparation. CO2 K2
- 13.a. What is the importance of remedial teaching?
(or) CO3 K2
- 13.b. Differentiate reciprocal from reflective teaching. CO3 K3
- 14.a. Explain the techniques for learning new vocabulary.
(or) CO4 K2
- 14.b. Explain the concept content analysis. CO4 K2
- 15.a. What is role play and explain its importance in teaching English?
(or) CO5 K2
- 15.b. Field trip is the best example for experimental learning – Justify. CO5 K6

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Give a detailed description of different content analysis methods.
(or) CO1 K4
- 16.b. Elaborate the elements in a content. CO1 K2
- 17.a. What are the different pedagogical analysis methods in teaching English?
(or) CO2 K2
- 17.b. What are the process or steps involved in pedagogical analysis? CO2 K2
- 18.a. Explain the phases of e- content.
(or) CO3 K2
- 18.b. Prepare an e- content for any topic related to English. CO3 K5
- 19.a. Describe remedial teaching, and it's significance.
(or) CO4 K2
- 19.b. Describe the different techniques of ELT. CO4 K2
- 20.a. Point out the classroom application of role play in English teaching.
(or) CO5 K5
- 20.b. Elaborate soliloquy, discussion, paper folding, extempore and simulation. CO5 K4
