



Avinashillingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2025
I Semester

Class : I B.Ed.
All Majors

Max. Marks: 60
Time: 2 Hrs

23BEDG21 – Basic Skills of English Language Teaching and Learning

Course outcomes

- CO1** recognize the different components of four basic skills (LSRW) in the English Language
- CO2** familiarize with the testing methods of four basic skills (LSRW) in the English Language
- CO3** practice the book back exercises on four basic skills (LSRW) in English Language teaching
- CO4** develop communication skills for English language teaching
- CO5** design Innovative activities and tasks for four basic skills (LSRW) in English Language teaching at the school level

PART – A

Choose the correct answer

6 x 1 = 6

1. Which of the following methods Divide page into Notes, Cues, and Summary sections while taking notes? **CO1 K1**
a. Outline Method b. Kernell Method c. Mapping Method d. Cornell Method
2. "Is he coming?" is an example of _____ intonation. **CO1 K2**
a. rising b. falling c. rising-falling d. falling-raising
3. Which of the following speech organs plays the primary role in voice production? **CO2 K1**
a. Teeth b. Lungs c. Tongue d. Vocal cords
4. Students practice speaking with a logical flow without planning or rehearsing is for **CO2 K2**
a. accuracy b. fluency c. appropriacy d. relevancy
5. Which of the following is an example of the *fiction* genre? **CO3 K1**
a. Biography of Mahatma Gandhi b. Newspaper article about elections
c. A novel about a magical school d. Encyclopedia entry on plants
6. If you are looking for a specific date or name in a long article, which reading subskill should you use? **CO3 K2**
a. Skimming b. Scanning c. Inferring d. Contextual guessing

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain the micro-level subskills of listening skills. **CO1 K4**
(or)
7. b. Elaborate the significance of "stress" in oral communication. **CO1 K5**
8. a. As a language teacher how will you develop the public speaking skills of your students? Illustrate. **CO2 K6**
(or)
8. b. Discuss the ways to assess the speaking skills of high school students. **CO2 K4**
9. a. Libraries serve as dynamic learning spaces that nurture curiosity, critical thinking, and a lifelong love for reading– Justify. **CO3 K6**
(or)
9. b. Describe SQ3R with appropriate examples. **CO3 K5**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Analyse the strategies to enhance listening skills among middle school students. **CO1 K6**
(or)
10. b. Explain barriers for listening in detail and suggest some ways to overcome it. **CO1 K4**
11. a. Speaking skill is a vital component of language learning as it serves as the primary medium for effective communication – Comment. **CO2 K6**
(or)
11. b. Discuss the merits and demerits of role play in teaching English as a second language. **CO2 K5**
12. a. Describe the importance of teaching reading skills for English language learners. **CO3 K4**
(or)
12. b. Suggest three strategies to improve vocabulary and explain its types in detail. **CO3 K5**

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