

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - October 2020
SEMESTER III**

Class: II B.Ed.Special Education VI

Time: 2 Hrs.
Max. Marks: 30

18BDSEV2- Discipline Specific Elective (DSE) II: Orientation and Mobility

Course Outcomes:

- CO1: Orient the visually impaired on Mobility Skills
CO2: Train the visually impaired with sighted guide techniques
CO3: Facilitate the visually impaired make use of mobility canes for smooth travel
CO4: Be familiar with the developments in the field of mobility techniques and gadgets for the visually impaired
CO5: Train the visually impaired on independent living skills

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

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|--|------|----|
| 1. The White Cane was designed by | CO 1 | K1 |
| a. Dr.Richard Hoover | | |
| b. Dr Richard | | |
| c. Mr. Morris | | |
| d. Johan Wilhelm Klein | | |
| 2. The ability to locate oneself in one's environment is known as | CO1 | K |
| a. Orientation | | |
| b. Mobility | | |
| c. Daily living activity | | |
| d. Sensory training | | |
| 3. Students should learn how to travel independently when they're young because | CO2 | K2 |
| a. No one wants to teach an adult to how to get around | | |
| b. It is always harder to learn things as an adult. | | |
| c. This is when their vision is at its best | | |
| d. When they learn young, they are more likely to be independent travelers as adults | | |
| 4. Concepts pertaining to movement refers to _____ awareness | CO2 | K2 |
| a. Body | | |
| b. Object | | |
| c. Time | | |
| d. Environmental | | |
| 5. Every year white cane day celebrated on | CO1 | K1 |
| a. 15 th November | | |
| b. 15 th October | | |
| c. 15 th December | | |
| d. 15 th September | | |
| 6. Teaching pre cane mobility skills comes under | CO3 | K1 |
| a. Direct service | | |
| b. Indirect service | | |
| c. Special service | | |
| d. Auxiliary service | | |

PART – B

2 x 6= 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

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|---|-----|----|
| 7. Explain the importance of teaching Orientation and Mobility skills to the children with visually impaired. | CO1 | K2 |
| 8. Explain the various terminologies involved in Orientation and Mobility. | CO1 | K2 |
| 9. Mention the pre requisite skills to be developed before teaching Orientation skills. | CO3 | K3 |
| 10. Explain the Human guide techniques. | CO2 | K3 |

PART – C

1 x 12 = 12

**Answer any one question
(1 out of 2 Questions)**

Answer should not exceed 800 words

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|---|-----|----|
| 11. Explain the history of Orientation & Mobility. | CO1 | K2 |
| 12. Explain the role of special educators in teaching orientation and Mobility Skills to children with visually impaired. | CO1 | K3 |
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