



Mavinney

**Avinashilingam Institute for Home Science and Higher Education for Women**  
**Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD**  
**Re-accredited with 'A++' Grade by NAAC.CGPA 3.65/4, Category I by UGC**  
**Coimbatore-641 043, Tamil Nadu, India**

**Continuous Internal Assessment II – November 2023**  
**III Semester**

**Class : II BPED**  
**Branch: Physical Education**

**Time : 2 Hrs.**  
**Max Marks: 60**

**21BPDE3B – DSE – III – Curriculum Design**

**Course Outcomes:**

1. Introduce the teaching and curriculum objectives and course module design.
2. Identify the most important learning requirements.
3. Analyze the planning strategies, teaching, learning and assessment.
4. Develop strategies to promote quality learning, practice marking and consider methods of course and self-evaluation.
5. Evaluating learning intentions and the process that is guided through explicit and manageable criteria.

**PART – A**

**Choose the Correct Answer**

**6x 1 = 6**

1. Professional preparation is a \_\_\_\_\_ process. CO1K1  
a. Dynamic                      b. Static                      c. Wholesome                      d. personal
2. Primary focus of the curriculum is to develop \_\_\_\_\_. CO2K1  
a. Productivity                      b. Well being                      c. Commitment                      d. Guidance
3. Online learning helps in \_\_\_\_\_ tasks, CO3K2  
a. Lectures                      b. Self assessment                      c. Career                      d. Academic
4. It occupies a key position in the programme of teacher education. CO3K3  
a. Students                      b. Lessons                      c. Teaching practice                      d. All the above
5. The stage of teaching in the classroom is known as \_\_\_\_\_. CO2K3  
a. Evaluation                      b. Teaching practice                      c. Focalization                      d. Practice teaching
6. Difficulty in calculations is \_\_\_\_\_. CO3K3  
a. Dyspraxia                      b. Dsycalculia                      c. Disgraphia                      d. Disability

**PART – B**

**Answer all Questions**

**Each answer should not exceed 400 words or two pages**

**3 X 6 = 18**

7. a. Write the definition and meaning of curriculum construction CO1K2  

Or
7. b. Write about the importance of curriculum design. CO2K2
8. a. What are the role of teachers in curriculum process CO2K2  

Or
8. b. Write about health and recreation. CO3K2

9. a. What are the learning and teaching methods in curriculum design? CO3K3

Or

9. b. Write about the class format in adapted physical education settings. CO3K4

**PART – C**

**Answer all Questions**

**Each answer should not exceed 800 words or four pages** 3X 12 = 36

10.a. Explain about the factors affecting the curriculum. CO2K3

Or

10.b. Explain the curriculum in the area of Physical education. CO3K3

11.a. Explain briefly about the facilities library and laboratories CO3K3

Or

11.b. Write about the teaching practice and its objectives and stages in detail. CO3K3

12.a. Explain the professional development core competency areas. CO4K3

Or

12.b. Enumerate the methods adopted for specific disabilities. CO4K3

**Staff Handling: Dr.S.Akilandeswari**

**No. of Copies: 25**