



Mamunif

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – July 2022
II Semester

Class: I B.Ed.

Time : 3 Hrs
Max. Marks : 100

21BEDC07 Perspectives in Inclusive Education

Course Outcomes:

- CO1: Understand the changing practices in education of children with disabilities
CO2: Interpret the policies and access the educational needs of children with different disabilities
CO3: Compare and interpret the specifics for children with disabilities
CO4: Equip the necessary skills for universal design for learning of children with disabilities
CO5: Design a check list/teacher made tool to mainstream children with disabilities in regular schools

Part A

10 X 1 = 10

Choose the Correct Answer

1. The ability or right to approach is denoted by the term CO1 K2
a. access b. equity c. relevance d. participation
2. Success of inclusive education depends on CO1 K4
a. community support b. high quality teaching learning materials
c. high quality text books d. attitudinal change among teachers
3. National Trust Act was implemented in the year CO2 K1
a. 1997 b. 1998 c. 1999 d. 2000
4. Who stressed on common school system open to all children irrespective of caste religion, social status etc.? CO2 K2
a. NPE (1986) b. Kothari Commission (1964-1966)
c. NPE (1968) d. National Curriculum Framework (2005)
5. Below-average intelligence is the characteristic of CO4 K1
a. Mental illness b. Autism c. ADHD d. Intellectual Disability
6. Adaptation that does not fundamentally alter all the work standards is called CO4 K2
a. modification b. accommodations c. inclusion d. substitution
7. The recognition network represents the CO3 K4
a. Where of learning b. How of learning
c. What of learning d. Why of learning
8. One teacher teaches the bulk of the students, and the other teaches a small group based on need is called _____ teaching. CO3 K1
a. Station b. Parallel c. Alternate d. One to one
9. The situational leadership perspective includes which of the following leadership styles? CO5 K3
a. Laissez-faire b. Readiness c. Maturity d. Delegating
10. An individual's ability to effectively communicate his or her own needs is called _____ advocacy. CO5 K1
a. Self b. Individual c. Group d. System

Part B

5 X 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. Analyze the barriers to inclusive education. CO1 K4
(or)
11. b. Explain the changing practices in education of CWD. CO1 K2
12. a. Discuss the International frameworks facilitating inclusive education. CO2 K2
(or)
12. b. Explain RCI Act 1992. CO2 K1
13. a. Discuss the educational needs of children with sensory disabilities. CO3 K2
(or)
13. b. Point out the strategies to engage gifted children in the classroom. CO3 K4
14. a. Describe the concept and types of peer mediated instructions. CO4 K2
(or)
14. b. Discuss the process of differentiated instruction. CO4 K2
15. a. Explain the concept of advocacy and leadership in inclusive education. CO5 K1
(or)
15. b. Discuss the ways of resource mobilization for inclusive education. CO5 K2

Part C

5 X 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

16. a. Enumerate diversity in classroom. CO1 K2
(or)
16. b. Explain the principles of inclusive education. CO1 K1
17. a. Describe UNCRPD. CO2 K1
(or)
17. b. Discuss National Commissions and Policies supports education for CWD. CO2 K2
18. a. Explain the concept, need and steps of adaptations. CO3 K1
(or)
18. b. Discuss the characteristics and adaptation strategies for children with multiple disabilities. CO3 K2
19. a. Describe the various Co-teaching methods. CO4 K2
(or)
19. b. Explain the concept and principles of UDL. CO4 K2
20. a. Discuss the roles and responsibilities of stakeholders in inclusive education. CO5 K2
(or)
20. b. Family and Community involvements plays significant role in special education - Criticise. CO5 K5
