



Mauricef

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – May 2024
II Semester

Class : I B.Ed.

Time : 3 Hours

School Subject : Economics and English

Max. Marks : 100

23BEDE12 School Subject I: Methods and Techniques of Teaching Economics

Course Outcomes:

- CO1: Apply various teaching skills in Economics teaching and learning
CO2: Assess the needs of the learner and choose appropriate pedagogy
CO3: Be a continuous learner in the field of teaching economics
CO4: Design instructions based on Herbartian steps
CO5: Be capable of designing individualised instructional plans

Part A

10 x 1 = 10

Choose the Correct Answer

1. Microteaching is used CO1 K1
 - a. In secondary classes
 - b. In primary classes
 - c. In teacher training institution
 - d. None of these
2. Real Classroom level where teaching-learning takes place indicates CO1 K2
 - a. macro level
 - b. micro-level
 - c. Individual level
 - d. All of the above
3. The method of teaching that encourage indirect learning is CO2 K4
 - a. Lecturing with examples
 - b. Team teaching
 - c. Demonstration on a subject
 - d. Collaborative projects
4. The most effective way to teach an occupation skill is the CO2 K2
 - a. Synthetic method
 - b. Demonstration method
 - c. Lecture method
 - d. Analytical method
5. Providing teaching-learning materials in accessible formats to diverse learners implies CO3 K5
 - a. Universal Code of Teaching Practices
 - b. Universal Humanistic Approach to Teaching
 - c. Universal Design of Learning
 - d. Universal Inclusive Education Ethical Considerate
6. SWAYAM is CO3 K1
 - a. Non-Governmental Organization
 - b. Digital Programme to achieve the principles of education
 - c. Online platform
 - d. Name of a website
7. Lesson planning has specific objectives for CO4 K1
 - a. Teachers
 - b. Learners
 - c. Curriculum
 - d. All the above
8. The written form of activities performed practically in the classroom is CO4 K4
 - a. Yearly planning
 - b. Monthly planning
 - c. Daily lesson planning
 - d. None of the above
9. _____ model of teaching traditionally positions the teacher as the primary provider of knowledge and the students as passive recipients. CO5 K4
 - a. Inquiry-Based Learning
 - b. Direct Instruction
 - c. Constructivist Learning
 - d. Collaborative Learning

10. A teacher in a diverse classroom wants to ensure all students engage actively in a lesson about fractions. Which teaching method would be most effective in achieving this goal? CO5 K2
- a. Delivering a traditional lecture method
 - b. Presenting a Power Point slide show
 - c. Designing collaborative group activities
 - d. Assigning individual worksheets with practice questions

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Give the advantages of a bridge lesson. CO1 K1
(or)
- 11.b. Explain the components of skill of reinforcement. CO1 K3
- 12.a. List out the advantages of the project method. CO2 K3
(or)
- 12.b. Give a detailed note on laboratory method in teaching Economics. CO2 K4
- 13.a. Briefly examine the need for assignment. CO3 K1
(or)
- 13.b. What are the merits and demerits of the workshop? CO3 K2
- 14.a. What do you mean by term plan? CO4 K1
(or)
- 14.b. List out the advantages of the unit plan. CO4 K4
- 15.a. Explain individualized instruction. CO5 K2
(or)
- 15.b. Write a short note on the instructional model. CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Explain the micro-teaching skills. CO1 K3
(or)
- 16.b. How do you prepare a model micro lesson plan? CO1 K5
- 17.a. Narrate the techniques of teaching in economics. CO2 K5
(or)
- 17.b. Define problem-solving method. What is the importance of economics teaching? CO2 K6
- 18.a. Describe the role of team teaching in teaching Economics. CO3 K4
(or)
- 18.b. Describe the use of modern techniques in teaching economics. CO3 K6
- 19.a. Define lesson plan. List out the need for the lesson plan. CO4 K3
(or)
- 19.b. Describe the enumeration and derivation of instructional objectives. CO4 K2
- 20.a. Explain the multimedia – self-learning packages. CO5 K2
(or)
- 20.b. Illustrate the merits and demerits of computer-assisted instruction. CO5 K3
