

Continuous Internal Assessment Test III - June 2021
SEMESTER II

Class : I B.Ed.

Time: 3 Hrs.
Max. Marks: 100

18BEDC07 PERSPECTIVES IN INCLUSIVE EDUCATION

Course Outcomes:

- CO1: Understand the changing practices in education of children with disabilities.
CO2: Interpret the policies and access the educational needs of children with different disabilities
CO3: Compare and interpret the specifics for children with disabilities
CO4: Equip the necessary skills for universal design for learning with disabilities
CO5: Design a checklist/teacher made tool to mainstream children with disabilities in regular schools

PART – A

10 x 1 = 10

Choose the Correct Answer

- | | | | |
|----|---|-----|----|
| 1. | Marginalisation refers to ----- | CO1 | K1 |
| | a. Segregation | | |
| | b. Inclusion | | |
| | c. Integration | | |
| | d. Exclusion | | |
| 2. | The ----inclusion touches almost all dimensions of life | CO1 | K4 |
| | a. Home | | |
| | b. Social | | |
| | c. Physical | | |
| | d. Classroom | | |
| 3. | National Policy for persons with disabilities was enacted on | CO2 | K2 |
| | a. 2002 | | |
| | b. 2006 | | |
| | c. 2007 | | |
| | d. 2009 | | |
| 4. | According to IDEA 2004, a child cannot be determined eligible for special education services if they have not received appropriate instruction in | CO2 | K3 |
| | a. Reading | | |
| | b. Maths | | |
| | c. Both reading and maths | | |
| | d. Writing | | |
| 5. | Expand RMSA | CO2 | K1 |
| | a. Rashtriya Mahila Shiksha Abhiyan | | |
| | b. Rashtriya Madhyamik Shiksha Abhiyan | | |
| | c. Revised Mahila Shiksha Abhiyan | | |
| | d. Reviced Madhyamik Shiksha Abhiyan | | |
| 6. | Which of the following is not an element of Inclusive education? | CO3 | K2 |
| | a. Regard for diversity | | |
| | b. Special class placement | | |
| | c. Zero rejection | | |
| | d. Coolaboration | | |
| 7. | ADHD students generally display cognitive delays and have difficulties in which of the following areas? | CO3 | K2 |
| | a. Attention | | |
| | b. Mental retardation | | |

- c. Impulse control
d. The first and third choices only
8. Team teaching is-----, CO4 K3
a. Teaching a group of students
b. Parallel teaching
c. Teaching by a group of teachers
d. Peer teaching
9. The aim of inclusive education is CO4 K2
a. To develop vocational skills in the students
b. To develop social awareness in the students
c. To prepare the students for examination
d. To prepare the students for practical life
10. Resources for inclusion are to be modified from the CO5 K3
a. Government
b. Community
c. NGOs
d. Entrepreneurs

PART – B

5 x 6= 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11 a. **List out the principles of Inclusive Education** CO1 K2
(or)
- 11 b. Elucidate the benefits of Inclusive education CO1 K2
- 12 a. Comment on Salamanca Framework CO2 K3
(or)
- 12 b. Justify the significance of National Policy for Persons with Disabilities CO2 K3
- 13 a. How would you engage a child with Multiple Disability in the classroom? CO3 K2
(or)
- 13 b. As a teacher how would you accommodate a child with Sensory Disability in the classroom? CO3 K2
- 14 a. Explain about Universal Design for Learning. CO4 K4
(or)
- 14 b. Discuss the need of Differentiated Instructions in Inclusive Education CO4 K4
- 15 a. Advocacy and Leadership is essential for Inclusion in education. Justify CO5 K3
(or)
- 15 b. Explain the role and responsibilities of Stakeholders in Inclusive Education CO5 K3

PART – C

5 x 12 = 60

Answer ALL question

Each answer should not exceed 800 words or four pages

- 16 a. Highlight the need of Inclusive Education CO1 K3
(or)
- 16 b. State the Barriers of inclusive education with suitable illustrations. CO1 K3

17 a.	Explain the National Commissions and Policies facilitating Inclusive Education	CO2	K2
	(or)		
17 b.	Elaborate the International Conventions that facilitates Inclusive Education	CO2	K2
18 a.	Explain the adaptations and modifications required for Neuro developmental disabilities	CO3	K4
	(or)		
18 b.	How would you engage Gifted children in your class	CO3	K4
19 a.	What is Co-Teaching method? Explain the methods with suitable illustrations.	CO4	K3
	(or)		
19 b.	Discuss in detail the need of ICT in Inclusive Education	CO4	K3
20 a.	Elucidate the role of Family support and involvement in inclusive education	CO5	K2
	(or)		
20 b.	Describe the Resource Mobilization and why is it important for Inclusive Education	CO5	K2