



Namuruf

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**B. Ed. Special Education (VI / HI) Degree Examination – January 2022
III Semester**

Class: II B.Ed. Special Education (HI)

Time : 3 Hours

Max. Marks : 100

18BDSEH2 Discipline Specific Elective (DSE) - II: Communication Options: Oralism

Course Outcomes:

CO1: Have a clear idea of the hearing loss in real life context.

CO2: Know the pros and cons of Aural Oral options in India

CO3: Conduct training sessions on literacy development for the hearing impaired

CO4: Motivate the hearing impaired for self-learning

CO5: Foster supportive skills leading to linguistic adequacy and fluency while developing spoken language in children with hearing impairment.

Part A

10 x 1 = 10

Choose the Correct Answer

1. Scientists believe that Neuroplasticity stops after the age of _____ years. CO1 K1
a. 15 b. 20 c. 25 d. 30
2. The all Inclusive school environment is advocated in the following model CO3 K1
a. Medical b. Social c. Cultural d. Ethical
3. The ability to speak and understand spoken language is CO2 K2
a. Oracy b. Literacy c. Numeracy d. Vocabulary
4. Words that look similar when lip read are called CO2 K3
a. Phonemes b. Visemes c. Homophenes d. Graphemes
5. Lip reading with accompanied hand shapes is CO2 K1
a. Rochester Method b. Fitz Gerald Key c. Finger Spelling d. Cued Speech
6. Which of the following is NOT a component of fluency? CO3 K2
a. Inaccuracy b. Speed c. Expression d. Comprehension
7. The term Auditory Verbal was proposed to replace Acoupaedics by CO2 K1
a. DoreenPollack b. Daniel Ling c. Helen Bee d. Griffiths
8. Which is the third step of the Auditory Verbal Therapy Process? CO3 K1
a. Identification b. Detection c. Discrimination d. Comprehension
9. The Government under ADIP Scheme offers the following amount for procurement of Hearing Aids. CO5 K1
a. Rs.6000/- b. Rs.8000/- c. Rs.10000/- d. Rs.12000/-
10. One main advantage of Oralism is that facilitates CO4 K3
a. Segregation b. Mainstreaming c. Depression d. Normalization

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Describe autonomy, inclusion and identity in relation to Oralism. CO1 K3
(or)
- 11.b. Explain the challenges and concerns faced by the hearing Impaired in relation to communication. CO1 K2
- 12.a. Determine the differences between Uni sensory and Multi sensory approach in oralism. CO2 K3
(or)
- 12.b. List the principles of speech reading. CO2 K2
- 13.a. Analyse how Motherese helps in language development. CO4 K4
(or)
- 13.b. Identify the role of story telling in developing language in children with hearing impairment. CO4 K2
- 14.a. Explain the stages of auditory hierarchy with examples. CO3 K4
(or)
- 14.b. Develop a model reading plan for a preschool age child with hearing impairment. CO3 K6
- 15.a. Summarize the pre –requisites for special schools in the AV approach. CO4 K5
(or)
- 15.b. Compile ways of resource mobilisation for procuring assistive devices for the hearing impaired. CO4 K6

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Differentiate the Medical and Social Paradigm of deafness. CO1 K2
(or)
- 16.b. Indicate the importance of neural plasticity and early listening opportunities in language development CO1 K2
- 17.a. Discuss the areas of guidance for parents on developing aural oral practices. CO4 K2
(or)
- 17.b. State the Do's and Dont's of Aural Oral communication in mainstream schools for the hearing impaired. CO4 K1
- 18.a. Write the methods employed in interpreting audiograms. CO2 K3
(or)
- 18.b. Report your experiences in developing oral language skills in the hearing impaired. CO2 K6
- 19.a. Point out the techniques of Auditory Verbal approach. CO3 K4
(or)
- 19.b. Design instructional materials relating listening language and cognition. CO3 K6
- 20.a. Justify the implementation and success of Oralism in Indian schools. CO5 K6
(or)
- 20.b. Enumerate the scheme ADIP and list the aids and appliances provided for children with hearing loss. CO5 K1
