

**Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.**

Continuous Internal Assessment Test II - October 2019

SEMESTER I

Class : I B.Ed (VI & HD)

Major: Special Education

Time: 2 Hrs.
Max. Marks: 60

18BDSC03 - Introduction to Neuro - Developmental Disabilities

Course Outcomes:

- CO1: Describe the tools, areas of assessment and apply intervention strategies to enhance learning
- CO2: Understand the characteristics and types of Intellectual disability.
- CO3: Choose appropriate Intervention Strategies for Children with Disabilities.
- CO4: Explain the characteristics and types of Autism.
- CO5: Foster Instructional approaches, Teaching methods, Vocational training and career opportunities for children with disabilities.

PART – A

5 x 1 = 5

Choose the correct answer

1. Which of the following is a technique used to address stuttering?
a. Purposeful speech b. Practical speech CO3 K3
c. Delayed speech d. Prolonged speech
2. Which of the following would be most effective for the special educator CO5 K5
to use in helping the student achieve goal?
a. Including the student as a collaborator at his own IEP annual review meeting
b. providing the student with opportunities to evaluate his own work
c. assigning the student a research project to present to classmates orally
d. providing the student with reading material to learn more about the IEP process
3. Autism is characterised by impairments in which of the following areas CO3 K4
a. Communication b. Social interaction
c. Patterns of behaviour d. All of the above
4. Which of the following are peri - natal risk factors associated with CO3 K5
ADHD?
a. Maternal alcohol misuse b. Low birth weight
c. Maternal stress d. All of the above
5. Within attention deficit/hyperactivity disorder, which of the following is CO4 K1
not classified as a problem relating to poor attention?
a. Appears routinely forgetful
b. Dislikes tasks involving mental effort, e.g. homework.
c. Easily distracted.
d. Experiences difficulties in waiting in turn.

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. What is Assistive devices. CO1 K1
7. Define IEP. CO3 K2
8. To whom Vocational Training must be given. CO3 K3
9. Define Autism Spectrum Disorder. CO4 K2
10. What are the career opportunities available for Autism Children. CO5 K5

PART – C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Compile the types and characteristics of Autism. CO3 K6
(or)
- b. Give a detail account on Assistive devices and Adaptations for CO5 K4
children with ID.

- 12. a. Frame an Individualized Education Plan for ID Children with Illustrations. CO4 K7
- (or)
- 12. b. Frame an Individualized Education Plan for Autism Children with Illustrations. CO4 K7
- 13. a. How would you give lifelong education to ID children? CO5 K5
- (or)
- 13. b. Explain the curricular adaptations meant for Autism. CO5 K6

PART - D

Answer the following
Answer should not exceed 700 words or four pages

- 14. a. Elucidate the Tools and Areas of assessment of ID Children CO3 K6
- (or)
- 14. b. Elucidate the Tools and Areas of assessment of Autism Children CO5 K6
- 15. a. Give an detail account on Intervention Strategies for persons with ID. CO2 K2
- (or)
- 15. b. Give an detail account on Intervention Strategies for persons with Autism. CO5 K2

No of Copies: 45

A - I x 2

12. a. Frame an Individualized Education Plan for ID Children with Illustrations. CO4 K7

(or)

12. b. Frame an Individualized Education Plan for Autism Children with Illustrations. CO4 K7

13. a. How would you give lifelong education to ID children? CO5 K5

(or)

13. b. Explain the curricular adaptations meant for Autism. CO5 K6

PART - D

Answer the following

Answer should not exceed 700 words or four pages

14. a. Elucidate the Tools and Areas of assessment of ID Children CO3 K6

(or)

14. b. Elucidate the Tools and Areas of assessment of Autism Children CO5 K6

15. a. Give an detail account on Intervention Strategies for persons with ID. CO2 K2

(or)

15. b. Give an detail account on Intervention Strategies for persons with Autism. CO5 K2

B - I x 2

12. a. Frame an Individualized Education Plan for ID Children with Illustrations. CO4 K7

(or)

12. b. Frame an Individualized Education Plan for Autism Children with Illustrations. CO4 K7

13. a. How would you give lifelong education to ID children? CO5 K5

(or)

13. b. Explain the curricular adaptations meant for Autism. CO5 K6

PART - D

Answer the following

Answer should not exceed 700 words or four pages

14. a. Elucidate the Tools and Areas of assessment of ID Children CO3 K6

(or)

14. b. Elucidate the Tools and Areas of assessment of Autism Children CO5 K6

15. a. Give an detail account on Intervention Strategies for persons with ID. CO2 K2

(or)

15. b. Give an detail account on Intervention Strategies for persons with Autism. CO5 K2